

Achievement Standard

Subject Reference Psychology 1.4

Title Demonstrate understanding of how theory is used in fields of psychological practice

Level 1 **Credits** 5 **Assessment** Internal

Subfield Social Science Studies

Domain Psychology

Status Registered **Status date** 17 November 2016

Planned review date 31 December 2020 **Date version published** 17 November 2016

This achievement standard involves demonstrating understanding of how theory is used in fields of psychological practice.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of how theory is used in fields of psychological practice. 	<ul style="list-style-type: none"> Demonstrate in-depth understanding of how theory is used in fields of psychological practice. 	<ul style="list-style-type: none"> Demonstrate comprehensive understanding of how theory is used in fields of psychological practice.

Explanatory Notes

1 This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Social Sciences learning area, and the Level 6 achievement objectives and is related to the material in the *Teaching and Learning Guide for Psychology*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

2 *Demonstrate understanding* involves describing how theory is used in chosen fields of psychological practice. The description includes a minimum of two fields and at least one theory per field.

Demonstrate in-depth understanding involves explaining how theory is used in the chosen fields of psychological practice using examples. The explanation includes references to recognised psychological works or sources.

Demonstrate comprehensive understanding involves explaining how theory is used for each chosen field using detailed examples. The explanation considers the significance of the theory to the chosen fields.

- 3 *Fields* of psychological practice refers to types of real-life contexts. Examples of fields include:
- clinical
 - developmental
 - industrial and organisational
 - forensic
 - health
 - sports
 - comparative
 - media
 - educational
 - environmental
 - cultural.
- 4 *Theory* refers to psychological ideas or concepts that describe, explain, or predict behaviour or mental processes. For example, the theory of operant conditioning is relevant to the field of educational psychology, and the theory of Maslow's Hierarchy of Needs is used in the field of industrial and organisational psychology.
- 5 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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Replacement Information

This achievement standard replaced unit standard 27256.

Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233