

Achievement Standard

Subject Reference Geography 1.4

Title Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region

Level 1 **Credits** 5 **Assessment** External

Subfield Social Science Studies

Domain Geography

Status Approved **Status date** December 2023

Planned review date December 2028 **Date version published** December 2023

Purpose Statement

Students are able to demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region 	<ul style="list-style-type: none"> Explain decision-making in response to a geographic challenge in the wider Pacific region 	<ul style="list-style-type: none"> Evaluate decision-making in response to a geographic challenge in the wider Pacific region

Explanatory Notes

- 1 *Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region* involves:
- describing a geographic challenge
 - describing perspectives and viewpoints considered in decision-making in response to the geographic challenge
 - including relevant evidence and geographic terminology in the descriptions.

Explain decision-making in response to a geographic challenge in the wider Pacific region involves:

- explaining the geographic challenge
- explaining how the perspectives and viewpoints are considered in decision-making in response to the geographic challenge
- using evidence and geographic terminology to support the explanation.

Evaluate decision-making in response to a geographic challenge in the wider Pacific region involves:

- evaluating the extent to which perspectives and viewpoints inform decision-making in response to the geographic challenge
- using evidence and geographic terminology to develop the explanation.

2 For the purpose of this achievement standard, the *wider Pacific region* refers to Micronesia, Melanesia, and Polynesia, including Aotearoa New Zealand.

3 *Perspectives* shape our ways of looking at the world and how we make sense of it. Discussion of perspectives typically includes consideration of values and beliefs that inform actions or responses.

For the purpose of this achievement standard, students will show evidence demonstrating understanding of an appropriate concept or value held by people of the studied context, and how this relates to decision-making specific to the wider Pacific region.

4 A *geographic challenge* is a topic, problem, or opportunity related to an environment, that people can have a response to.

Examples include:

- population pressures
- building in flood zones
- natural disasters
- pollution.

5 A *viewpoint* is the opinions an individual or a group of people have related to a geographic challenge.

6 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.

7 This achievement standard is derived from the Social Sciences Learning Area at Level 6 of *The New Zealand Curriculum*: Learning Media, Ministry of Education, 2007.

Replacement Information

This achievement standard and AS91932-AS91934 replaced AS91007-AS91014.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
