

Achievement Standard

Subject Reference Dance 1.4

Title Demonstrate understanding of the elements of dance in a dance performance

Level 1 **Credits** 5 **Assessment** External

Subfield Dance

Domain Dance Performance

Status Approved **Status date** September 2023

Planned review date December 2028 **Date version published** December 2023

Purpose Statement

Students are able to demonstrate understanding of the elements of dance in a dance performance.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of the elements of dance in a dance performance 	<ul style="list-style-type: none"> Explain the elements of dance in a dance performance 	<ul style="list-style-type: none"> Evaluate the elements of dance in a dance performance

Explanatory Notes

1 *Demonstrate understanding of the elements of dance in a dance performance* involves:

- describing the dance elements in a dance performance
- describing the purpose of a dance performance.

Explain the elements of dance in a dance performance involves:

- discussing the effects of the elements of dance in a dance performance
- discussing the connections between the elements of dance and the purpose of a dance performance.

Evaluate the elements of dance in a dance performance involves:

- reflecting on the impact of the dance elements in a dance performance
- reflecting on the use of the elements of dance to communicate the purpose of a dance performance.

- 2 *Elements of dance* are the key components of dance movement. These may include:
- body
 - space
 - time
 - energy
 - relationships.
- 3 A *dance performance* refers to a dance sequence that the student has performed in.
- 4 The *purpose of a dance performance* refers to the mood, concept, or movement qualities that are to be conveyed through the work. The purpose of the dance performance should be identified.
- 5 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.
- 6 This achievement standard is derived from the Arts Learning Area at Level 6 of *The New Zealand Curriculum*: Learning Media, Ministry of Education, 2007.
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Replacement Information

This achievement standard and AS91936-AS91938 replaced AS90002, AS90005, and AS90858-AS90861.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
