

Achievement Standard

Subject Reference Social Studies 1.1

Title Demonstrate understanding of findings of a Social Studies inquiry

Level 1 **Credits** 5 **Assessment** Internal

Subfield Social Science Studies

Domain Social Studies

Status Approved **Status date** December 2023

Planned review date December 2028 **Date version published** December 2023

Purpose Statement

Students are able to demonstrate understanding of findings of a Social Studies inquiry.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of findings of a Social Studies inquiry 	<ul style="list-style-type: none"> Explain findings of a Social Studies inquiry 	<ul style="list-style-type: none"> Evaluate findings of a Social Studies inquiry

Explanatory Notes

1 *Demonstrate understanding of findings of a Social Studies inquiry* involves:

- describing findings that relate to the focus of inquiry
- including relevant evidence from primary and secondary sources in the description.

Explain findings of a Social Studies inquiry involves:

- explaining findings that address the focus of inquiry
- using evidence from primary and secondary sources to support the explanation.

Evaluate findings of a Social Studies inquiry involves:

- evaluating findings that examine the focus of inquiry
- using evidence from primary and secondary sources to develop the explanation.

- 2 *Findings* are understandings gained from processing primary and secondary sources.

Evaluating findings is the act of making judgments by critically connecting ideas and drawing well-reasoned conclusions.

- 3 A *focus of inquiry* can take the form of a single inquiry question or multiple questions related to one or a combination of the themes below:
- the impacts of a global flow
 - diversity and inclusion in society
 - the views on and application of human rights
 - the dynamic nature of identity and culture.
- 4 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.
- 5 This achievement standard is derived from the Social Sciences Learning Area at Level 6 of *The New Zealand Curriculum: Learning Media*, Ministry of Education, 2007.
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Replacement Information

This achievement standard and AS92049-AS92051 replaced AS91039-AS91043.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
