

Title	Describe and compare a range of ECE services and philosophies in Aotearoa New Zealand		
Level	3	Credits	3

Purpose	<p>People credited with this unit standard are able to: compare a range of ECE service types in Aotearoa New Zealand; and describe the history and beliefs of a range of ECE philosophies in Aotearoa New Zealand.</p> <p>This unit standard has been developed primarily for assessment within programmes leading to the New Zealand Certificate in Early Childhood Education and Care (Introductory Skills) (Level 3) [Ref: 2849].</p> <p>This unit standard is an introduction to education and care of children in an early childhood setting. It is designed for people who intend to work, or are working with, children in ECE services. People working in the wider education sector may also be interested in this unit standard. This unit standard will prepare people to advance to a higher level of study in ECE.</p>
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Classification	Early Childhood Education and Care > Early Childhood: Family, Whānau, Community, and Society
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Available grade	Achieved
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Guidance Information

- 1 Learners for this unit standard should be familiar with the intent of Te Tiriti o Waitangi, which informs guidelines, procedures, and practices in the ECE sector. Assessment evidence for this standard may include examples of the underpinning of Te Tiriti o Waitangi and threading te reo Māori and tikanga Māori and exploring te ao Māori perspectives of care of young mokopuna/children, and a range of ECE services and philosophies in Aotearoa New Zealand.
- 2 Definitions
ECE philosophies refer to Kindergarten, Montessori, Bilingual Education Service, Playcentre, Rudolf Steiner, Kōhanga Reo, Pacific based philosophies, Christian based philosophies, Reggio Emilia; Resources for Infant Educators (R.I.E.), Forest Kindergartens, Language nests.
ECE service types refer to home-based, parent-led, centre-based (fulltime or sessional), hospital-based, Te Aho o Te Kura Pounamu/The Correspondence School, Ngā puna kōhungahunga and other certificated playgroups.

- 3 Legislation, regulations and conventions include but are not limited to:
Children's Act 2014
Education and Training Act 2020
Education (Early Childhood Services) Regulations 2008
Oranga Tamariki Act 1989 – Children's and Young People's Well-being Act 1989
Privacy Act 2020
United Nations Convention on the Rights of the Child (UNCRC) 1989
and subsequent amendments.
- 4 References
Early Childhood Council, *The different preschool programmes and how they differ*, available at https://www.ecc.org.nz/Section?Action=View&Section_id=101.
Education Counts, *ECE Services*; available at <https://www.educationcounts.govt.nz/statistics/services>.
Education Review Office – Te Tari Arotake Mātauranga Positive, *Foundations for Learning: Confident and Competent Children in Early Childhood Services*; available at <https://ero.govt.nz/our-research/positive-foundations-for-learning-confident-and-competent-children-in-early-childhood-services>.
Ministry of Education, *Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early Childhood Curriculum* (Wellington, 2017); available at <https://www.education.govt.nz/early-childhood/teaching-and-learning/te-whariki/>.
Ministry of Education, *Laws governing early learning*; available from <https://www.education.govt.nz/early-childhood/licensing-and-regulations/the-regulatory-framework-for-ece/>.
Te Kete Ipurangi (TKI), *Te Whāriki Online*; available at <https://tewhariki.tki.org.nz/>.
Teaching Council of Aotearoa New Zealand, *Our Code, Our Standards - Code of Professional Responsibility and Standards for the Teaching Profession - Ngā Tikanga Matatika, Ngā Paerewa* (2017); available at <https://teachingcouncil.nz/professional-practice/our-code-our-standards/>.

Outcomes and performance criteria

Outcome 1

Compare a range of ECE service types in Aotearoa New Zealand.

Range evidence of three.

Performance criteria

- 1.1 ECE service types in Aotearoa New Zealand are compared in relation to their provision of service.
- 1.2 Reasons for the differences between ECE services are described in relation to community needs and whanau/family preferences.

Outcome 2

Describe the history and beliefs of a range of ECE philosophies in Aotearoa New Zealand.

Performance criteria

- 2.1 The history and beliefs of a range of ECE philosophies in Aotearoa New Zealand are described in relation to diverse ECE services and community needs.

Range evidence of three different ECE philosophies.

Replacement information	This unit standard and unit standard 29870 replaced unit standard 27146.
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Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	20 April 2017	31 December 2024
Review	2	24 February 2022	N/A

Consent and Moderation Requirements (CMR) reference	0135
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council qualifications@toitutewaiora.nz if you wish to suggest changes to the content of this unit standard.