

## Achievement Standard

<b>Subject Reference</b>		Te Ao Haka 2.2			
<b>Title</b>		Perform a Te Ao Haka item to respond to a local kaupapa			
<b>Level</b>	2	<b>Credits</b>	6	<b>Assessment</b>	Internal
<b>Subfield</b>	Māori Performing Arts				
<b>Domain</b>	Te Ao Haka				
<b>Status</b>		Registered	<b>Status date</b>		15 December 2022
<b>Planned review date</b>		31 December 2027	<b>Date version published</b>		10 January 2023

Students will perform a Te Ao Haka item to respond to a local kaupapa.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Perform a Te Ao Haka item to respond to a local kaupapa</li> </ul>	<ul style="list-style-type: none"> <li>Communicate a Te Ao Haka item to respond to a local kaupapa</li> </ul>	<ul style="list-style-type: none"> <li>Express a Te Ao Haka item to respond to a local kaupapa</li> </ul>

### Explanatory Notes

1 This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 7 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8*.  
[\[https://ncea.education.govt.nz/arts/te-ao-haka?view=learning\]](https://ncea.education.govt.nz/arts/te-ao-haka?view=learning).

2 *Perform a Te Ao Haka item respond to a local kaupapa* involves:

- using Te Ao Haka key features in an item that conveys a local kaupapa;
- showing understanding of the kaupapa through performance.

*Communicate a Te Ao Haka item to respond to a local kaupapa* involves:

- combining Te Ao Haka key features within an item that conveys a local kaupapa;
- using the combination of key features in a Te Ao Haka item to coherently convey a local kaupapa.

*Express a Te Ao Haka item to respond to a local kaupapa* involves:

- using Te Ao Haka key features with confidence in an item that conveys a local Kaupapa;
- executing a Te Ao Haka item that responds to a local kaupapa in a way that is capable of engaging an audience.

- 3 An *item* refers to a composition or performance which includes key features of Te Ao Haka in its movement, voice or lyrics.
- 4 *Respond to* refers to actively engaging with a local kaupapa, indicating that the ākonga being assessed is connected with the kaupapa in some way, beyond being an external observer.
- 5 A *local kaupapa* is one that has direct relevance for the learner. This may involve connections to whakapapa, rohe or iwi. The kaupapa may also have particular meaning or significance for that learner. It can, but does not have to, involve geographic proximity.
- 6 *Key features* are discrete, distinctive attributes that appear in Te Ao Haka across disciplines, although they may not appear in all disciplines all the time.

Examples of key features include:

- wiri
- rere (of poi)
- takahi
- stance
- reo/hāngū
- pūkana
- whakakai
- tūwaewae
- mahinga rākau
- formations.

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## Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

## Paerewa Paetae

<b>Aronga</b>	Te Ao Haka 2.2		
<b>Ingoa</b>	Te whakaatu i tētahi tūmomo o Te Ao Haka hei urupare ki tētahi kaupapa ā-rohe		
<b>Kaupae</b>	2	<b>Whiwhinga</b> 6	<b>Aromatawai</b> Ā-roto
<b>Marau akoranga</b>	Māori Performing Arts		
<b>Kokonga akoranga</b>	Te Ao Haka		
<b>Mana rēhita</b>	Kua rēhitatia	<b>Te rā i mana ai</b>	15 o Tīhema 2022
<b>Te rā e arotakengia ai</b>	31 o Tīhema 2027	<b>Te rā i puta ai</b>	10 o Hānuere 2023

Ka whakaatu te ākonga i tētahi tūmomo hei urupare ki tētahi kaupapa ā-rohe.

### Paearu Paetae

Paetae	Kaiaka	Kairangi
<ul style="list-style-type: none"> <li>Te whakaatu i tētahi tūmomo o Te Ao Haka hei urupare ki tētahi kaupapa ā-rohe</li> </ul>	<ul style="list-style-type: none"> <li>Te whakaari i tētahi tūmomo o Te Ao Haka hei urupare ki tētahi kaupapa ā-rohe</li> </ul>	<ul style="list-style-type: none"> <li>Te whakapuaki i tētahi tūmomo o Te Ao Haka hei urupare ki tētahi kaupapa ā-rohe</li> </ul>

### Kōrero Āpiti

- 1 Ko tēnei Paerewa Paetae, he mea ahu mai i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 7 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, 8*. [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].
- 2 Ka whai wāhi ki te *whakaatu i tētahi tūmomo o Te Ao Haka hei urupare ki tētahi kaupapa ā-rohe*:
  - te whakamahi i ngā āhuratanga tāpua o Te Ao Haka i tētahi tūmomo e kawea ana i tētahi kaupapa ā-rohe;
  - te whakaatu māramatanga ki te kaupapa mā roto i te whakaaturanga.

Ka whai wāhi ki te *whakaari i tētahi tūmomo o Te Ao Haka hei urupare ki tētahi kaupapa ā-rohe*:

- te whakakotahi i ngā āhuratanga tāpua o Te Ao Haka i tētahi tūmomo e kawea ana i tētahi kaupapa ā-rohe;
- te whakamahi i te whakakotahitanga o ngā āhuratanga tāpua i tētahi tūmomo o Te Ao Haka hei kawea i tētahi kaupapa ā-rohe i runga i te mārama.

Ka whai wāhi ki te *whakapuaki i tētahi tūmomo o Te Ao Haka hei urupare ki tētahi kaupapa ā-rohe*:

- te whakamahi i ngā āhuatanga tāpua o Te Ao Haka i runga i te māia i tētahi tūmomo e kawē ana i tētahi kaupapa ā-rohe;
  - te whakatutuki i tētahi tūmomo o Te Ao Haka e urupare ana ki tētahi kaupapa ā-rohe, e kaha nei tana whakaware i tētahi minenga.
- 3 Ko te *tūmomo* e kōrero ana mō tētahi titonga, mō tētahi whakaaturanga rānei e whai wāhi atu ai te nekehanga, te reo me te kupu.
- 4 Ko te *urupare* e kōrero ana mō te whai wāhi ki tētahi kaupapa ā-rohe, e tohu ana ka hono te ākonga e aromatawaitia ana ki taua kaupapa, i tua atu i te tiro kau noa.
- 5 Ko tētahi *kaupapa ā-rohe* tētahi kaupapa e hāngai pū ana ki te ākonga. Kei roto pea i tēnei ngā hononga ki te whakapapa rānei, ki te rohe rānei, ki te iwi rānei. Ka whai tikanga whāiti hoki pea te kaupapa, ka whakahirahira rānei te kaupapa ki taua ākonga. Kei roto hoki pea i tērā te pātata ā-matawhenua, heoi, ehara i te mea me pērā rawa.
- 6 Ko ngā *āhuatanga tāpua* ngā kura motuhake, ngā kura kōhure hoki e kitea ana puta noa i ngā pekanga, ahakoa kāore pea e kitea i ngā pekanga katoa i ngā wā katoa.

Ko ētahi tauira o ngā āhuatanga tāpua ko:

- te wiri
- te rere o te poi
- te takahi
- te tū
- te reo me te hāngū
- te pūkana
- te whakakai
- te tūwaewae
- te mahinga rākau
- ngā tū ā-kapa.

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## Tātari Kounga

- 1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai i te taha o ngā paerewa paetae.
- 2 Me whakaari rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR)  
0233