

<b>Title</b>	<b>Describe groupwork theory and leadership styles in a positive youth development setting</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	A person credited with this standard can describe groupwork theory and leadership styles in a positive youth development setting.
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<b>Classification</b>	Social Services > Youth Development
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<b>Available grade</b>	Achieved
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## Guidance Information

### 1 Assessment notes

Evidence generated for assessment against this standard must reflect the best practice guidelines and principles of youth development specified in:

- the principles of *Mana Taiohi*;
- the *Code of Ethics for Youth Work in Aotearoa New Zealand*.

### 2 Definitions

*Youth or young person* refers to people between 12 and 24 years old.

*Youth development* means growing and developing the skills and connections young people need to take part in society and reach their potential.

*Youth Work* is the development of a mana enhancing relationship between a youth worker and a young person, where young people actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as young people that contribute to themselves, their whānau, community and world.

### 3 References

Ara Taiohi. (2020). *Code of Ethics for Youth Work in Aotearoa New Zealand*.

Retrieved from

<https://drive.google.com/file/d/1b2ezaKbXjiloZs3bP5pl3U91Y6xxMPob/view>.

Ara Taiohi. (2021). *Mana Taiohi*. Retrieved on 4 August 2021 from

<https://arataiohi.org.nz/mana-taiohi/>.

Tuckman, Bruce W. (1965). Developmental sequence in small groups. *Psychological Bulletin*. 63 (6): 384–399.

### 4 Resources

Arches, J. (2012). The role of groupwork in social action projects with youth.

*Groupwork*, 22(1), 59-77. <https://core.ac.uk/download/pdf/229312005.pdf>.

Martin, Lloyd. (2002). *The invisible table: perspectives on youth and youthwork in New Zealand*. Palmerston North, New Zealand: Dunmore Press.

MacNeil, C. A. (2006). Bridging generations: Applying “adult” leadership theories to youth leadership development. *Special Issue: Youth Leadership*, 109, 27-43.

Ord, J. (2016). Relationships and Group Work (Chapter 9). In Ord, J, *Youth Work Process, Product and Practice: Creating an authentic curriculum in work with young people*. Abingdon: Routledge.

United Nations General Assembly. (1989). *Convention on the Rights of the Child*.

United Nations Human Rights: Office of the High Commissioner. Retrieved on 4 August 2021 from <https://www.ohchr.org/en/professionalinterest/pages/crc.aspx>.

## Outcomes and performance criteria

### Outcome 1

Describe groupwork theory and leadership styles in a positive youth development setting.

#### Performance criteria

1.1 Groupwork theory is described according to a current groupwork model.

Range current models may include but are not limited to – Bruce Tuckman’s *Developmental sequence in small groups*.

1.2 Group, individual, and task needs for young people are described.

Range group needs (communication mode, team dynamics), individual needs (skills, talents, cultural construct), task needs (resources, time management, budget).

1.3 Youth work leadership is described in terms of roles, functions, and responsibilities.

Range may include but is not limited to – boundaries, care, conflict resolution, control, decision-making, enabling, empowering, encouraging self-leadership, establishing consensus, establishing safety and rules, ethics, facilitation, goals, group dynamics, guidance, inspiration, motivation, negotiating, planning, programme setting, roles and responsibilities, risk management; evidence of four is required.

1.4 Youth work leadership styles are described.

Range may include but is not limited to – authoritarian, authoritative, consensus, democratic, empowering, laissez-faire, permissive, self-leadership, situational; evidence of four is required.

<b>Planned review date</b>	31 December 2026
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	30 August 1999	31 December 2014
Revision	2	20 March 2003	31 December 2014
Review	3	26 November 2007	31 December 2014
Rollover and Revision	4	21 February 2013	31 December 2016
Review	5	19 March 2015	31 December 2023
Rollover and Revision	6	24 October 2019	31 December 2023
Review	7	24 March 2022	N/A

**Consent and Moderation Requirements (CMR) reference**

0024

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Toitū te Waiora Community, Health, Education, and Social Services Workforce Development Council [qualifications@toitutewaiora.nz](mailto:qualifications@toitutewaiora.nz) if you wish to suggest changes to the content of this unit standard.