

Title	Support young people to enhance physical function through positioning and mobility		
Level	3	Credits	4

Purpose	<p>This unit standard is for those who intend to work, or are working, in education settings or organisations in a supporting role with young people who have additional needs in positioning and mobility.</p> <p>People credited with this unit standard are able to: demonstrate knowledge of positioning and mobility for young people; demonstrate knowledge of adaptive equipment use in accordance with a young person's plan in positioning and mobility; and demonstrate knowledge of and support the implementation of a positioning and mobility plan for a young person.</p>
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Classification	Inclusive Education > Inclusive Education Intervention and Support
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Available grade	Achieved
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Guidance Information

- 1 This unit standard may contribute to the New Zealand Certificate in Education Support and Care (Level 3) [Ref: 2962].
- 2 This unit standard should be interpreted in accordance with any relevant Ministry of Education inclusive education guidance, which can be accessed via the Ministry of Education's Learning Support webpage – <http://www.education.govt.nz/quick-links/special-education>.
- 3 Reference
Ministry of Social Development. *New Zealand Disability Strategy*. The latest version of this publication can be accessed via the Office for Disability Issues' website <http://www.odi.govt.nz>.
Resources for teachers and teacher aides working together are available at <http://teachersandteachersaides.tki.org.nz>.
Resources for those interested in inclusive education in New Zealand are available at <https://www.inclusive.tki.org.nz>.
- 4 Legislation and conventions relevant to this standard include:
 - Children's Act 2014
 - Health and Safety at Work Act 2015
 - Health and Disability Commissioner Act 1994

- Human Rights Act 1993
 - Privacy Act 1993
 - United Nations Convention on the Rights of Persons with Disabilities (UNCRPD) 2006
 - United Nations Convention on the Rights of the Child (UNCRC) 1989
 - Treaty of Waitangi Act 1975.
- 5 Candidates for this unit standard should be familiar with the intent of Te Tiriti o Waitangi, which informs guidelines, procedures, and practices in the learning support sector.
- 6 Candidates wishing to demonstrate evidence of practical experience or suitability for employment must meet the requirements of a safety check consistent with the requirements of the Children’s Act 2014. For more information on safety checking and the Children’s Act 2014 see <https://www.orangatamariki.govt.nz/working-with-children/childrens-act-requirements/safety-checking>.
- 7 Evidence of work practice or practical experience must be demonstrated in accordance with organisational requirements. This includes working in a manner appropriate to different cultural groups, including Māori as tangata whenua.
- 8 Outcome 2 must be assessed in a real education setting or organisation where a plan for positioning and mobility is being implemented.
- 9 Definitions
Education setting or organisation refers to where a young person is learning.
Mobility involves moving between places.
Organisational requirements refers to an education setting or organisation’s policies, practices, and procedures.
A plan in positioning and mobility refers to a supplied plan developed by those who work in a teaching, therapy or advisory role in consultation with the young person, their whānau/family and other caregivers.
Positioning involves static positions including lying, sitting, and standing.
Whānau/family is defined as parents, guardians and members of the extended family who have an interest in the young person.
Young people or person refers to children and adolescents with learning support needs.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of positioning and mobility for young people.

Performance criteria

- 1.1 Physical conditions and associated difficulties for young people are described in terms of possible effects on positioning and mobility.

Range evidence of at least two physical conditions and associated difficulties is required.

- 1.2 Safe practices for specific positions and mobility techniques for young people with particular physical conditions, and their associated difficulties, are identified and described in terms of their contexts and effects.
- Range effects include effects on – self, others, young person; contexts may include but are not limited to – education setting or organisation.
- 1.3 Techniques to increase mobility functions that ensure safety for both young person and for self are identified.
- Range may include but is not limited to techniques for – sitting, lying, standing, lifting, transferring, turning, walking; evidence of four mobility functions is required.
- 1.4 Techniques to adapt physical activities to improve participation for young people are described.
- Range physical activities may include but are not limited to – sports, cultural performance, drama; evidence of two techniques for each of two activities.

Outcome 2

Demonstrate knowledge of adaptive equipment use in accordance with a young person's plan in positioning and mobility.

Performance criteria

- 2.1 Adaptive equipment that increases function, minimises challenges in positioning, and supports mobility is identified and described in accordance with the plan.
- Range evidence of three different types of adaptive equipment is required.
- 2.2 Safe procedures are described for the use of the identified equipment.

Outcome 3

Demonstrate knowledge of and support the implementation of a positioning and mobility plan for a young person.

Performance criteria

- 3.1 Strategies that support a young person to develop skills in positioning and mobility are implemented as recommended in the plan.
- Range strategies may include but are not limited to – providing achievable tasks, least intrusive support, choices, allowing more time to complete tasks, responding to initiatives from the young person.

3.2 Recommended plan is followed using safe practices.

Range safe practices may include but are not limited to safety for – the young person, self, others.

3.3 Procedures for dealing with incidents during positioning and mobility are described in accordance with organisational requirements.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	24 June 1996	31 December 2012
Revision	2	16 January 2001	31 December 2012
Rollover and Revision	3	26 January 2007	31 December 2012
Review	4	22 October 2010	31 December 2021
Rollover and Revision	5	20 August 2015	31 December 2021
Review	6	24 October 2019	N/A

Consent and Moderation Requirements (CMR) reference	0100
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.