

Achievement Standard

Subject Reference	New Zealand Sign Language 2.3		
Title	Interact using New Zealand Sign Language to share information and justify ideas and opinions in different situations		
Level	2	Credits	5
		Assessment	Internal
Subfield	Languages		
Domain	New Zealand Sign Language		
Status	Registered	Status date	19 November 2015
Planned review date	31 December 2020	Date version published	19 November 2015

This achievement standard involves interacting using New Zealand Sign Language (NZSL) to share information and justify ideas and opinions in different situations.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Interact using New Zealand Sign Language to share information and justify ideas and opinions in different situations. 	<ul style="list-style-type: none"> Interact using convincing New Zealand Sign Language to share information and justify ideas and opinions in different situations. 	<ul style="list-style-type: none"> Interact using effective New Zealand Sign Language to share information and justify ideas and opinions in different situations.

Explanatory Notes

Version 1 was republished in December 2015 to update the hyperlink to the conditions of assessment in explanatory note 6.

- This achievement standard is derived from the Learning Languages learning area, Communication, Language Knowledge, and Cultural Knowledge strands, Curriculum Level 7 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, at <http://seniorsecondary.tki.org.nz>.
- Interact using New Zealand Sign Language* involves communicating information, giving explanations or providing evidence to support own views and/or the views of others.
Communication is achieved overall, despite inconsistencies in relation to:
 - articulation of signs

- vocabulary choice
- sign order (syntax)
- facial grammar and expression
- use of space for reference
- fluency and pace of delivery.

Interact using convincing New Zealand Sign Language involves interaction showing:

- use of a range of language that is fit for purpose and audience
- generally successful selection from a repertoire of language features and strategies to maintain the interaction.

Communication is not significantly hindered by inconsistencies.

Interact using effective New Zealand Sign Language involves interaction showing:

- use of a range of language that is consistently fit for purpose and audience
- skilful selection from a repertoire of language features and strategies to maintain the interaction.

Communication is not hindered by inconsistencies.

3 *Different situations* includes a selection of informal and formal, social, conversational, cultural, routine, and impromptu or unrehearsed contexts.

4 Interactions are characterised by:

- a genuine purpose
- negotiating meaning
- initiating and maintaining
- participating and contributing
- contextually appropriate language
- use of cultural conventions
- use of interactive strategies such as fillers, questioning, interrupting, recognising cues, agreeing and disagreeing, thanking, encouraging, apologising, pausing, prompting, seeking clarification.

Not all characteristics may be evident in one interaction. Interactions could be face-to-face or technologically facilitated.

5 The quality of the texts, considered as a whole, is more important than the length.

6 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference0233