

# Assessment Specifications

## Level 1 Commerce 2024

Published in March 2024

### General information

**Domain:** Business Studies

**Standards:** 92030, 92031

[Commerce subject page](#)

[National secondary examinations timetable](#)

### Specific information for individual achievement standards

**Standard:** 92030

**Title:** Demonstrate understanding of how interdependent financial relationships are affected by an event

**Version:** 2

**Number of credits:** 5

**Assessment timing:** Point-in-time end of year

**Assessment method:** Examination

**Assessment medium:** Online

Candidates will be required to answer one question with multiple parts in response to a case study scenario.

The case study scenario will include information on four or five participants in society, which may include whānau, hapū, iwi, community organisations, and businesses.

Candidates will describe how a minimum of three financially interdependent relationships are affected by an event.

Further information about digital external assessment can be found on the NZQA website.

[Digital external assessment](#)

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<b>Standard:</b>	92031
<b>Title:</b>	Demonstrate understanding of the financial viability of an organisation
<b>Version:</b>	3
<b>Number of credits:</b>	5
<b>Assessment event scheduling:</b>	School managed assessment
<b>Assessment timing:</b>	Over-time submission
<b>Assessment method:</b>	Over-time assessment task
<b>Assessment format:</b>	Report
<b>Assessment medium:</b>	Digital submission
<b>Date for pre-release of materials</b>	The assessment guidance and activity will be made available in Term 3, Week 1
<b>Permitted file types:</b>	Document file (PDF, DOC, DOCX)
<b>Final date of submission:</b>	30 October 2024

Candidates will be required to produce a report that demonstrates understanding of the financial viability of an organisation.

The assessment activity will consist of a series of prompts guiding candidates on what to include in their report and a list of four factors. Candidates will be required to select one factor that relates to an organisation they have studied. The types of organisations for which factors will be provided are:

- student business for a combined market day
- student business run in the community
- local business
- local non-profit organisation.

### Conditions of assessment

Candidates can bring supporting information about the organisation they have studied into the assessment periods. This must be:

- prepared by the candidate without assistance
- a maximum of two pages of A4.

The supporting information may be a Word or PDF file and should include key information such as:

- the organisation's pūtake and / or mission statement
- income statements
- financial documents
- relevant stakeholder information
- any other information relevant to an assessment of the organisation's financial viability.

This document should be checked by the teacher at the start of each assessment session before candidates attempt the task to ensure it contains only the allowed information. It will not be submitted as part of candidates' responses.

Candidates are encouraged to produce a report with a word count of no more than 1 200 words. There is no required time allowance, but around 4 hours is suggested.

Teachers must not assist candidates to complete work for assessment. This includes providing templates.

The use of chatbots, generative AI, paraphrasing tools, or other tools that can automatically generate content is not permitted and material generated by these tools should not be submitted as part of the candidate's work.

## Authenticity

Teachers must closely supervise the process of evidence collection to ensure that candidates:

- do not copy from another person or source without appropriate acknowledgement
- do not receive guidance, scaffolding, instruction, assistance, or assessment conditions beyond what is specified as permissible in these Assessment Specifications.

Where a teacher cannot verify that the assessment submitted is the authentic work of the candidate, they must notify NZQA of a possible Candidate Breach of External Assessment.

## Special Assessment Conditions

Refer to the NZQA website for further information.

[Aromatawai Special Assessment Conditions](#)

## Submission requirements

ONE document file (PDF, DOC, DOCX) may be uploaded for submission. *Note that only this file type may be submitted, and that other file types may not be able to be marked.*

Candidates should refer to [Further Guidance for Submission Responses](#) for further information.

Refer also to other resources on the subject page of NZQA website.

Further submission instructions and authenticity requirements will be provided for schools Term 3, Week 1.