

91203



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## Level 2 Classical Studies, 2015

### 91203 Examine socio-political life in the classical world

9.30 a.m. Tuesday 24 November 2015  
Credits: Six

Achievement	Achievement with Merit	Achievement with Excellence
Examine socio-political life in the classical world.	Examine, in-depth, socio-political life in the classical world.	Examine, with perception, socio-political life in the classical world.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ONE question in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

TOTAL

ASSESSOR'S USE ONLY

## INSTRUCTIONS

Answer ONE of the four questions below.

Make sure the question you choose suits a classical city-state or civilisation that you have studied.

You may answer using short and/or extended paragraphs, and may support your answer with bullet points, diagrams, and/or annotated sketches.

**You must support your answer with relevant primary source evidence.**

Space for planning has been provided on page 3. Begin your answer on page 4.

### ***EITHER:* QUESTION ONE**

With reference to a classical city-state or civilisation:

- examine the causes of a **conflict** in your chosen classical city-state or civilisation, and the actions taken by individuals and/or groups during this conflict
- explain the ways in which this conflict affected the power held by an individual and/or the state.

### **OR: QUESTION TWO**

With reference to a classical city-state or civilisation:

- examine the **structure of a political system\*** and how it functioned in your chosen city-state or civilisation
- explain the ways in which this political system was used to benefit individuals and/or the state.

*\* Structure may refer to political hierarchies, executive and judicial systems, or law making.*

### **OR: QUESTION THREE**

With reference to a classical city-state or civilisation:

- examine the ways in which **important festivals and/or commemorations\*** were celebrated in your chosen city-state or civilisation
- explain how these celebrations were used to create a sense of pride in the city-state or civilisation.

*\* Commemoration may be a procession, a triumph, or a celebration in recognition of a military or political victory.*

### **OR: QUESTION FOUR**

With reference to a classical city-state or civilisation:

- examine the ways in which **slaves** were used as both a private and public labour force in your chosen classical city-state or civilisation
- explain how slavery was used to benefit individual masters and/or the state.

**PLANNING**

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