

91203



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

2

SUPERVISOR'S USE ONLY

Level 2 Classical Studies, 2017

91203 Examine socio-political life in the classical world

2.00 p.m. Thursday 23 November 2017

Credits: Six

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|---|--|
| Examine socio-political life in the classical world. | Examine, in depth, socio-political life in the classical world. | Examine, with perception, socio-political life in the classical world. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ONE question in this booklet.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

INSTRUCTIONS

Answer ONE of the four questions below, **with reference to a named classical city-state or civilisation**.

Make sure the question you choose suits a classical city-state or civilisation that you have studied.

You must answer using extended paragraphs, and may support your answer with bullet points, diagrams and/or annotated sketches.

You must support your answer with relevant primary source evidence.

Space for planning has been provided on page 3. Begin your answer on page 4.

EITHER: QUESTION ONE

Explain how a conflict* led to social and/or political change.

** Conflict may refer to class, religious, social, or political conflict, and/or war between states.*

OR: QUESTION TWO

Explain how a citizen's social and/or political role(s) reinforced the beliefs he/she held about his/her society.

OR: QUESTION THREE

Explain how aspects of social life* reflected the differences between social/political classes.

**Aspects of social life may include housing, education, religion, entertainment, roles held by men and/or women, and employment.*

OR: QUESTION FOUR

Explain how leaders used public events* to influence the people.

** Public events may include festivals, processions, triumphs, legal proceedings, state funerals, and victory celebrations.*

PLANNING

ASSESSOR'S
USE ONLY

91203