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91571



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Spanish, 2018

91571 Demonstrate understanding of a variety of extended written and/or visual Spanish texts

2.00 p.m. Thursday 29 November 2018
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Spanish texts.	Demonstrate clear understanding of a variety of extended written and/or visual Spanish texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91571R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

12

ASSESSOR'S USE ONLY

FIRST TEXT: Los teléfonos en la clase/Mobile phones in class

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or Spanish.

QUESTION ONE

Discuss the potential advantages and disadvantages of teachers allowing the use of mobile phones in the classroom. Justify your answer with evidence from the text.

There are ^{definite} advantages and disadvantages of using mobile ~~phones~~ in classrooms. Some Potential advantages are that it will be easier to take notes as some students say they write faster on a phone than they do with a pen. It will also be ~~as~~ easier to access information through apps and online. ~~Lucia~~ Lucia and John both talk about how phones can be used to access all the information that people need. This means it would be helpful while doing home work. //

Although there are advantages to phones there are also many disadvantages. ~~Many~~ Phones could be used to take photos of other students notes and easily instead of them doing their own work. Students could also do it in secret without the other student knowing they took photos. This is ~~bad~~ because it would break the trust of the classroom. Another disadvantage is what if kids don't own smart phones? Everyone assumes that everyone has a //

smart phone but not everyone does and what about the students that don't own mobile phones. This would put some students at a disadvantage and would be unfair to those students without phones or smartphones. //

~~Dis~~^A Disadvantage would also be that less work would possibly be done. Some student say that they get distracted easily while on their phones and that phones could easily become a big distracted. Another student, Maisol says that she always uses her phone for fun, she plays games and talks to her friends and that she has never used her phone for doing any work. And who's to say she is the only student that also does that. //

But the last advantage to using phones is that if everything worked out and students used their phones correctly then they can become versatile and useful. They could learn to use their phones in a different way. ~~and~~ This could result in more work. //

SECOND TEXT: *Entrevista con Noa*/Interview with Noa

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or Spanish.

QUESTION TWO

- (a) Why do Spanish people migrate to New Zealand? Support your answer with evidence from the text.

There are many reasons that Spanish people migrate and it depends on how old they are. People of all ages, from teenagers that are only 17, to retired people that are 67. Many young people come to NZ to get better at their English and to have an international experience. There is a lot in NZ for young people, adventure sports, and for Rugby. //

For people over thirty a lot of them want a break from their careers and escape. New Zealand is far enough away from their country but it is a very tranquil, ~~and~~ calm country. For people in Spain it is an ideal place to go ~~for~~ to travel and also to explore. //

- (b) What advice would you give to Spanish people wanting to migrate to New Zealand? Justify your answer with evidence from the text.

Be prepared at how different New Zealand is to Spain. Noa says that one of the biggest challenges is the language which is very true. Not many people in New Zealand speak Spanish ~~so~~ so it may be difficult for people to adjust especially with our accent it may be hard to understand what we are saying at first. //

The time zones will also be hard to adjust to as well as the seasons. More advice would be to understand and be open to the culture in New Zealand. In New Zealand we are very determined and we always try to fix problems.

There are many beautiful places to see and things to do so another piece of advice would be to make the most out of your time in New Zealand ~~and~~ //

**THIRD TEXT: ¿Qué hace especial a "Despacito"?
What makes "Despacito" special?**

Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or Spanish.

QUESTION THREE

- (a) Describe the success of the song "Despacito", and explain why it has been so popular. Support your answer with evidence from the text.

The song Despacito has been played on repeat on radios all throughout New Zealand and all of the world. The video for the song has become the most ~~watch~~ watched video in history on youtube. Although the song is very catchy, danceable and has a good beat ~~pop~~ those are not the only reasons that the song is so popular. There are so many songs that are similar to Despacito and many popular songs but the main reason that Despacito has become so popular is that Justin Bieber sang on a version of the song. This is when the song ~~sa~~ became popular as Justin Bieber is a very well known, popular singer all over the world. //

- (b) Why does the article recommend that we pay attention to song lyrics? Justify your answer with evidence from the text.

The article recommends we listen to song lyrics because when we sing ~~these~~ songs we are agreeing with the message they are sending out. In many parts of the world the only important thing is the music. Especially with songs in Spanish when people don't understand the lyrics. No attention is brought to what the lyrics are actually saying they don't listen to what songs are actually saying. But when you analyse what ~~these~~ lots of the lyrics are to Spanish songs, especially Reggaeton they talk ~~at~~ ~~about~~ negatively a lot towards women and are very inappropriate with the way they talk. Although there are some songs that ~~do~~ are positive it is still important to understand the songs you are singing. //

Achievement Exemplar 2018

Subject	Level 3 Spanish		Standard	91571	Total score	12
Q	Grade score	Annotation				
1	A4	This constitutes a very clear example of an A4 response. The candidate has been able to understand the gist of the text by describing in general the advantages and disadvantages of using mobile phones in the classroom mentioned in the text but has failed to cover relevant information, which would have enabled for a more detailed and comprehensive answer.				
2	A4	The candidate was able to understand some specific information and the main points covered in the texts, but there was implied knowledge that did not appear in the text and incorrect understanding of basic facts.				
3	A4	The candidate was able to understand the gist of the text, but there was incorrect understanding of basic facts as well as not enough evidence of clear understanding through explanations or detailed information.				