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3

91598



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Level 3 Social Studies, 2015

91598 Demonstrate understanding of how ideologies shape society

9.30 a.m. Friday 4 December 2015

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of how ideologies shape society.	Demonstrate in-depth understanding of how ideologies shape society.	Demonstrate comprehensive understanding of how ideologies shape society.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

3

ASSESSOR'S USE ONLY

PLANNING

Use this page to help plan your answer. Make brief notes in the spaces provided.

Begin your answer on page 5.

<p>Society I have studied <u>French society</u> is a secular society. Multicultural 200,000 migrants annually between 2001-2014. Each group comes cultural & religious beliefs. One being Muslims, largest population in Europe 5 million. 2nd largest religious.</p> <p>Ideologies Secularism - state and religious institutions kept separate. People of different cultures are equal before the law. For example, Islam - not just a religion but a way of life that has expectations. pract importance of both belief & practice. Quran, Allah, Rupp.</p>	<p>Points of view/values/perspectives Jacques Myrard, Member of the French Senate, who chaired the cross party parliamentary committee to investigate the prevalence of the face veil. Supports the 2010 legislation that supports the right to religious expression.</p>
<p>Changes and processes Secularism has shaped change in society through government legislation. Legislation is the process of making or enacting laws. 1905 - Rolle <u>laïcité</u> project. 2004 - headscarves. 2010 - <u>ban</u> legislation.</p> <p>The 2010 law shaped major change in French society by banning public display of all religious expression in public places. The 1905 law limited to religious expression in government buildings.</p> <p>Islam has shaped change in French society through the process of protest. Protest enables people & groups a reminder to express their views on social issues. Most impactful on individual human rights. There were different types of protests taken to directly attack approach these issues.</p>	<p>France is a secular state, which means the church and state are separate, and our laws are voted in parliament and are not prompted by any religion of any kind. Conservative.</p> <p>Kerza Drider, 32 year old mother of 4. Opposes the 2010 legislation that shaped change. "I have to let people know how I feel about the law, there is no point moaning about it. I have to have my voice heard."</p>
<p>How and/or why the ideologies shape the society</p> <p>The other laws targeted adults expression of religion. This was limited to government employees only. These employees were not permitted to wear show any sign of membership to a group that may affect the way society interacts & receives them.</p> <p>There were many protests taken as people before their rights to their personal Islamic beliefs were believed to be under attack.</p>	<p>The extent to which the ideologies shape the society</p> <p>Protests had shaped a major change in French society by making the 5 million Muslims living in France a vocal and more visible minority. This is because the 2010 law led to people standing up taking a stand in support of their Islamic beliefs. There were many protests taken, one including Kerza Drider. Knowing she could be arrested. There were also other types of protest including mothers who were now unable to accompany their children on school trips. Protests led to tensions between France and the Muslim population.</p>
<p>Social Studies concepts I will use</p>	

PART A

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Begin your answer here. (Refer to Part A of the task, on page 2).

Ideology (1)

Secularism

Ideology (2)

Islam

Social process (1)

legislation

Social process (2)

protest.

French society is a secular society as there is a strong belief that a "French citizen owes allegiance to the nation and has no officially sanctioned religious identity". Although France is a secular state it is also a multicultural society with 200,000 migrants being entered annually between the years of 2004 & 2014. Along with every different ethnic group comes their own unique cultural and religious beliefs. One group that holds their own strong beliefs are Muslims. France has the largest Muslim population in Europe, with 5 million. This making Islam the 2nd largest religion in France.

The first ideology shaping French society is secularism. Secularism is an ideology that comes with two basic beliefs. The first being the strict separation of the state and religious institutions. And the second is that people of all religions are all equal before the law. The foundation of secularism is the separation of state and religious institutions as it ensures that they do not interfere with

each others affairs. Secularism also ensures that people have the right to expression of religion, as do those who want to be free from religion. It is balanced. Secularism protects peoples freedom of speech for those who are religious and also to those who oppose religion.

The second ideology shaping change in French Society is Islam. Islam is not just a religion but a way of life which has expectations for Muslims to follow. Islam teaches both the importance of belief and practice. One is simply insufficient without the other. Muslims believe there is one god named Allah and that Islam is brought to humanity through the prophet Mohammed. Islam's holy book is the Quran which Muslims base their beliefs on. It is believed that Muslims should dress modestly at all times, some interpret to the extent of wearing the burqa or niqab //

Secularism has shaped change in French Society through Government legislation. Legislation is the process in making or enacting laws. Secularism has been shown through government legislation various times for example: In 1905 there was a declaration banning ~~public~~^{religious} preaching from public places, specifically in schools. In 2004 headscarves were banned from being worn in government schools. Also ~~in 2010~~ there was an act "prohibiting concealment of the face in public space" which was passed by the French Senate on the 14th September 2010. Anyone ~~was~~ caught wearing the burqa/niqab in public was fined 150 euros and may be forced to take a French citizenship course.

The 2010 law legislation shaped major change in French Society by banning religious expression for people in all public places. The 1905 law limited to regulating expression of religion in government schools. Other laws targeted adults from their expression of religion. This was limited to government employees. These employees were not permitted to show any sign of membership to any group that may affect the way other citizens interact and perceive them.

Islam has shaped change in French Society through the process of protest. Protests enable groups or individuals to express their views on a social issue which most of the time impacts on individual human rights. There are different types of protests able to directly approach these issues. There were many protests taken after the 2010 law as people's rights to their ~~own~~ personal Islamic beliefs were felt to be under attack.

Protests shaped a major change in French society by making the 5 million Muslims living in France a more vocal and visible minority. This is because the 2010 law led to many Muslims taking a stand in support of their Islamic beliefs, one being Kenza Boudia. Kenza became the icon for Muslim women in France throughout the protests. This was after she wore her niqab outside the Notre Dame Cathedral the day the law came into effect, knowing that she could get arrested. There were also other types of protests including public demonstrations and marches. Groups were also formed by Muslim mothers that were now unable to accompany their children on school trips. These protests led to a rise in tension between France and the Muslim population.

Jacques Myard, is a member of the French Senate who chaired the cross party parliamentary committee to investigate the prevalence of the face veil. He supports the 2010 legislation that shaped change in French society by restricting peoples right to religious expression. Jacques states "France is a secular state, which means that the church and state are separate and our laws are voted in parliament and are not prompted by any religion of any kind." From a conservative worldview Jaqre believes the greater good of the majority is more important than the needs of individuals.

Kenza Ouder, 32 year old French mother of four who wears the niqab opposed the ~~2010~~ ~~legis~~ 2010 legislation that shaped a change in French society. She believes that she has the right to freedom of ~~express~~ religious expression and will continue to wear her niqab. She states "I need to have to let people know how I feel about the law, there is no point just moaning about it, I have to have my voice heard." From a religious worldview she believes that everyone has the right to express ~~their~~ themselves religiously and there should be no legislation disregarding that.

Achievement exemplar for 91598 – 2015		Total score: 3
Grade score	Annotation	
A3	<p>The ideologies have been explained briefly. The social processes have been explained with specific evidence. Social studies concepts have been incorporated. Changes have been explained briefly, with specific evidence. Points of view, values, and perspectives are identified, albeit briefly, but have enough detail to meet the requirements of Achievement.</p>	