To be completed by candidate and school

Name:

NSN

School Code

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SUPERVISOR'S USE ONLY

NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 2 Lea Faka-Tonga, 2019

91677 Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters

9.30 a.m. Tuesday 17 September 2019
Credits: Five

Make sure you have Resource Booklet 91677R.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori and/or Lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ASSESSOR'S USE ONLY

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.

Overall level of performance 09

Achievement

FIRST TEXT: *Ko e talanoa 'o e Laku Fā'anga´* / The story of Laku Fā'anga

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Read the text on page 2 of the resource booklet and use it to answer Question One.
Lau 'a e konga tohi 'i he peesi 2 'o e pepa 'oku 'i ai e ngaahi konga tohi´, pea´ ke ngāue'aki ia ke tali 'a e Fehu'i 'Uluaki´.

QUESTION ONE

(a) According to the story, how did the name Laku Fā'anga come about?
Fakatatau ki he lau 'a e talanoa´, ko e hā e tupu'anga 'o e hingoa Laku Fā'anga´?

it Came about When a family lost ~~there~~ one of there family members ~~[illegible]~~ at the lilifa //

(b) What do you think the story is trying to teach young people? Answer in detail with evidence from the text to support your answer.
Ko e hā ha fekau 'e lava 'e he fānau to'u tupu´ 'o ako mei´ he ki'i talanoa´ ni? 'Omai ha fakamo'oni fakaikiiki mei´ he talanoa´ ke poupou ki ho'o tali´.

To listen to our parents and do what your told //

ASSESSOR'S USE ONLY

A3

SECOND TEXT: *Ko ha founga fo'ou* / A new trend

ASSESSOR'S USE ONLY

Read the text on page 3 of the resource booklet and use it to answer Question Two.
Lau 'a e konga tohi 'i he peesi 3 'o e pepa 'oku 'i ai e ngaahi konga tohi', pea' ke ngāue'aki ia ke tali 'a e Fehu'i Ua'.

QUESTION TWO

(a) What is the new trend described in the text?
Ko e hā e founga fo'ou 'oku fakamatala ki ai 'a e konga tohi ko 'eni'?

The ~~we~~ new trend is tā 'valivali' this means drawing on your paper. //

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(b) What ideas do Samuel and Ashley have that could help other students? Provide evidence from the text to support your answer.
Ko e hā e ngaahi fakakaukau 'a Samuel mo Ashley 'e ala tokoni ki he fānau ako´. 'Omai ha fakamo'oni mahino mei´ he konga tohi´ ke ne poupou'i ho'o tali´.

Samuel:

~~Ttsa~~
Samuel ~~idea~~
tavalivaling ~~it~~ has helped Samuel with it says in the text " koe ta valivali koe taha ia he founga oku tokoni ki he fakatau atainq ikita. //

Ashley: idea " koe tā valivali' koe taha ia he founga oe fakalalauloto"
She'll can't take her mind of te valvaling. //

A3

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THIRD TEXT: *Ko e faiva lakalaka* / Lakalaka dance

Read the text on pages 4 and 5 of the resource booklet and use it to answer Question Three.
Lau 'a e konga tohi 'i he peesi 4 mo e 5 'o e pepa 'oku 'i ai e ngaahi konga tohi', pea' ke ngāue'aki ia ke tali 'a e Fehu'i Tolu'.

QUESTION THREE

(a) In what ways can a lakalaka dance be seen as a speech? Give examples from the text to support your answer.
Ko e hā ha ngaahi founga 'o e faiva lakalaka' 'oku lava ke tau pehē ko ha lea? 'Omai ha fakatātā mahino mei' he konga tohi' ke ne poupou'i ho'o tali'.

Cause it tells a story of back in the day and what they been through. //

(b) How can learning lakalaka dance teach young people about the cultural and social values of Tonga? Support your answer with evidence from the text.
'E anga fēfē ho'o ako e 'ulungaanga´ mo e ngaahi me'a mahu'inga 'i he nofo 'a e Tonga´ 'i ho'o kau he faiva lakalaka´? 'Omai ha fakamo'oni mahino mei´ he konga tohi´ ke ne poupou'i ho'o tali´.

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by learning about fakapa apa and it teaches the way of tongan living and what tongans did ~~ha~~ the back in the days. //

A3

Achievement Exemplar 2019

Subject	Lea Faka-Tonga	Standard	91677	Total score	09

Q	Grade score	Annotation
1	A3	This response provids enough evidence towards Achievement. The candidate demonstrates a general understanding of the text.
2	A3	The candidate provides enough evidence for Achievement. Lack of details kept this candidate from reaching Merit. A more detailed explained of Samuel's ideas about colouring and how it had helped him could been sufficient for Merit.
3	A3	The candidate portrays some understanding of the text. The response is very brief and lacks evidence from the text to support the answer.