



**QUESTION ONE: Ta'anga (Poem)**

Read Text A on page 2 of the resource booklet.

- (a) Na'e anga fēfē 'a hono fakamatala'i 'e he tokotaha fa'u maau' 'a e tō'onga mo'ui 'a e Misi Heilala'?

How does the poet describe her experience as Miss Heilala?

Oku pehe e ia oku faingofua. Na'a ne ongo'i fiēfia.  
Ka na'e loto-mamahi, Na'a ne fakamātō'ia ā e kakai.  
Na'e ngaahi kovii ā e miss Heilala. Na'e laui ā e  
Miss Heilala. Na'a ne katakii pē ā ēne mamahi.  
Ko e ngata'anga eni ēne kau ki he me'a ni. //

- (b) Fakamatala'i fakaikiiki mai 'a e tō'onga mo'ui 'a e tokotaha 'oku lau ki ai 'a e maau'. 'Omai ha fakatātā mahino mei' he konga tohi' ke ne poupu'i ho'o tali'.

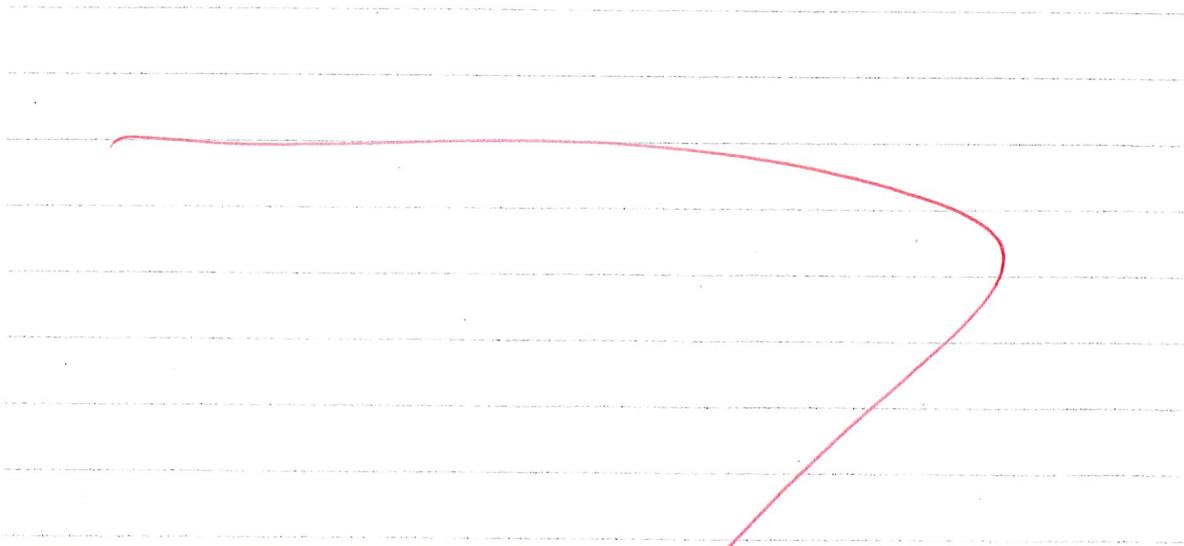
Describe her personal qualities in detail. Explain your answer, using examples from the text.

Oku ne fakamātō ki he kau fefine. Na'e kole  
fakamolemole ki he'ene fa'e. Pea fakamātō ki he'ene fa'e.  
Oku ne 'ofa tali ki he'ene fa'e.

"ka nau ngulungulu pē mo e lau" ko e 'uhunga ki he  
lau 'a e (audience) kau mamata ki he misi.

Na'a ne loto mamahi.

She is a loving person. Na'a ne tangi mo loto mamahi.  
Na'e tangi ko e uhi ko e ngulungulu moe lau ā e kakai. //



M5

**QUESTION TWO: Ko e 'ulumotu'a (Head of clan)**

Read Text B on page 3 of the resource booklet.

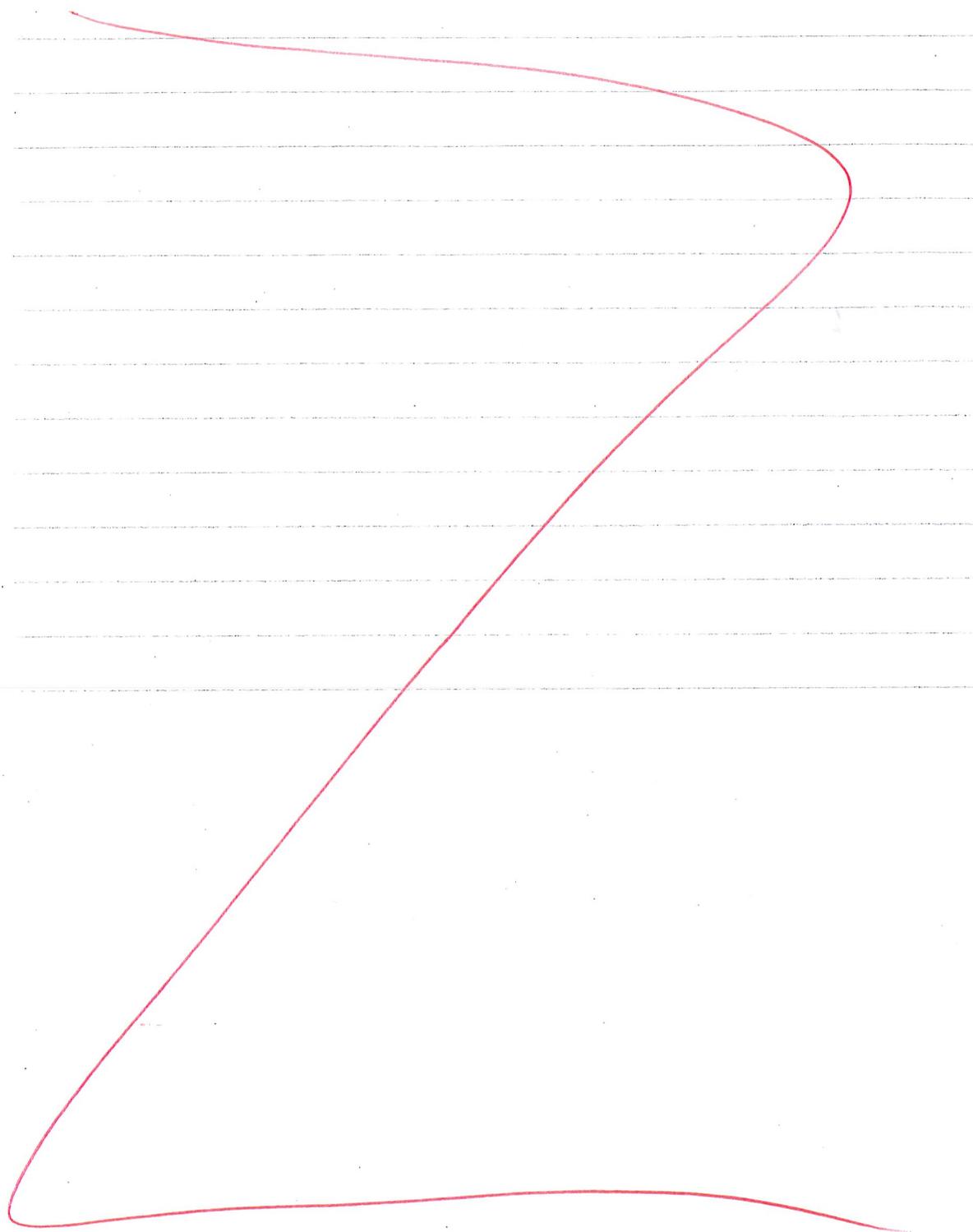
- (a) Fakamatala'i fakaikiiki mai pe 'oku anga fēfē hono fili 'o e 'ulumotua'a 'i ha fāmili.  
Explain in detail how the head of clan is decided.

Ko e foha lahi taha 'oku hoko ko e 'ulumotua.  
Ko e hoko ia 'i he foha lahi taha. 'oku 'ikai  
kau ki ai ā e tamaiki fefine 'o e famili.  
Ka mātolō ā e tamai 'e paasi ki he foha lahi  
ā e tiunga 'ulumotua. Kapau 'e fononga 'a e  
foha lahi, 'e hoko 'a e tēhina sīi ko e 'ulumotua.  
Hoko 'a e 'ofefine ko e fahu. //

- (b) Ko e hā 'oku mahu'inga ai 'a e 'ulumotu'a 'i he anga 'o 'etau nofo faka-Tonga? 'Omai ha fakatāta mei' he talanoa' ke ne poupu'i ho'o fakakaukau'.

How is the head of clan significant in Tongan society today? Explain your answer with evidence from the text to support your ideas.

Ko e 'ulumotua 'oku fai 'a e tiutiuini ki he famili.  
'oku ngāne fakataha mo e famili. 'oku tiutiuini  
ki he koloa. 'oku tiutiuini ki he ngaahi meā  
te nau 'ai. 'oku tiutiuini ki honau āpi.  
" 'e āne koloa 'a e ngaahi holo' mo e koloa' ki he 'ulumotua.  
pea mei ai te ne toki tiutiuini pe 'e anga fēfē hono  
vahe 'a e ngaahi meā'ofa ko eni." //



M5

**QUESTION THREE: Kumi fonua 'a e kakai Tonga' ki muli (Migration from Tonga)**

Read Text C on page 4 of the resource booklet.

- (a) Ko e hā e 'uhinga 'o e kumi fonua ko eni 'a e kakai Tonga' ki he fonua muli'? 'Omai ha fakatātā mei' he talanoa' ke ne poupou'i ho'o tali'.

Why do Tongans migrate to overseas countries? Give examples from the text to support your answer.

Ke 'alu 'a e fānau 'o ako. 'Oku lava he fānuli  
'o kumi ngāue<sup>i muli</sup>. Ko 'enau ngāue ke māu pāanga.  
Lava 'e pāanga kumi 'enau meakai. Ka puke ha  
taha, ke nau 'alu ki falemahaki.  
'Oku nau lava 'o tokoni ki honau fānuli //

- (b) Ko e hā e ngaahi faingata'a 'oku fetaulaki mo e kakai 'oku mavahe mei Tonga ki muli'?  
What challenges are faced by Tongans who move overseas?

'Oku nau 'ofa lahi ki honau fānuli, maheni mo e  
ngaahi kaungāmea. 'Oku faingata'a ki he 'alu  
hola 'a e kau touleleka. 'Oku 'ikai ke lava tokoni  
lahi ki he fānuli. 'Oku puli 'a e lea 'o e kakai.  
Lahi 'a e totongi ki he 'enau nofo. Fiemāu ke ngāue'i  
'a 'enau seniti.

"'Oku kau 'enau tāelota' he 'ikai ke nau toe fanongo  
ki he ngāue'aki 'enau lea Tonga', mo e ngaahi  
feohi faka-Tonga."

Kakai nofo muli 'oku 'ikai hū tāe totongi e  
feitūu ki he mōni lelei. //

- (c) Ko e hā e ola 'o e hiki fonua 'a e kakai' mei Tonga' 'i he kakai 'oku kei nofo 'i Tonga'?  
What effect does the migration of Tongans have on the people who remain in Tonga?

'Oku 'ikai ke nau lava ke māvae no énau fanau.  
'oku mamafa 'a e koloa mei muli 'i he éne hū  
ki Tonga.

'Oku fekai'ānaua 'a e kakai 'i muli ki he mo'ui 'oku  
nonga mo fiemalie: 'a e kakai nofo 'i Tonga.

'Oku fiemaiu 'e he kakai Tonga 'a e tokoni

fakafalemahaki. 'oku 'ikai mau ia 'i he motu. //

MG

## Merit Exemplar 2020

Subject	Lea Faka-Tonga		Standard	91677	Total score	16
Q	Grade score	Annotation				
1	M5	This answer demonstrates a clear understanding and unambiguously communicates some of the meaning by providing supporting details from the text. For example, na'a ne pehe ko e Fononga 'e faingofua, fakamalo'ia e kakai, kataki'i hono ngaohi kovi'i mo hono mamahi.				
2	M5	This answer demonstrates a clear understanding and unambiguously communicates some of the meaning by selecting relevant and supporting details from the text. For example, ko e 'ulumotu'a 'oku fai tu'utu'uni ki he famili, tanaki ki ai e koloa pea ne toki tufotufa.				
3	M6	This candidate provides enough evidence for M6 because the answer demonstrates a clear understanding and unambiguously communicates most of the meaning through the selection of relevant supporting details from the text. For example, ko e kakai 'oku mavahe mei Tonga ki muli 'oku nau 'ofa ki honau ngaahi famili, lahi e totongi nofo, loto mamahi he 'ikai ten au toe fanongo ki he lea faka-Tonga.				