

Assessment Report

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Level 2 Lea Faka-Tonga 2018

Standards [91674](#) [91677](#)

Part A: Commentary

Candidates who had solid knowledge of Tongan up to Level 7 of the New Zealand Curriculum performed best through this assessment.

Candidates who achieved well wrote answers that directly answered the questions. They wrote thorough answers that included relevant evidence from the texts.

Candidates who answered in a mix of Tongan and English tended to limit their ability to demonstrate understanding of the texts' meaning.

Part B: Report on standards

91674: Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- provided some accurate, but simple information from the listening passages
- selected answers from narrow sections of the passages
- demonstrated basic knowledge of Level 2 vocabulary and structures
- showed general understanding of the gist of the passages
- made some reference to the passages when giving opinions.

Candidates whose work was assessed as **Not Achieved** commonly:

- did not attempt all questions
- showed little understanding beyond simple vocabulary
- provided inaccurate chunks of information
- showed insufficient understanding of the overall gist of the listening passages
- showed recognition only of a limited number of individual lexical items
- provided irrelevant responses.

Candidates who were awarded **Achievement with Merit** commonly:

- identified the key information and linked relevant ideas
- included accurate detail in their answers
- connected ideas appropriately
- reworded ideas to clearly show full understanding of the passages' meanings
- gave opinions that clearly referred to information from the listening passages.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated comprehensive understanding of the listening passages by writing full answers with most or all details correct
- justified their ideas using relevant and accurate evidence from the passages

- provided clear and accurate responses
- understood implied meanings
- made links between ideas to demonstrate thorough understanding of the message of the passages.

91677: Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- provided some accurate, but simple information from the texts
- selected answers from narrow sections of the texts
- demonstrated basic knowledge of Level 2 vocabulary and structures
- showed general understanding of the gist of the written texts
- made some reference to the texts when giving opinions.

Candidates whose work was assessed as **Not Achieved** commonly:

- did not attempt all questions
- showed little understanding beyond simple vocabulary
- provided inaccurate chunks of information
- showed insufficient understanding of the overall gist of the texts
- showed recognition only of a limited number of individual lexical items
- provided irrelevant responses.

Candidates who were awarded **Achievement with Merit** commonly:

- identified the key information and linked relevant ideas
- included accurate detail in their answers
- connected ideas appropriately
- reworded ideas to clearly show full understanding of the texts' meanings

- gave opinions that clearly referred to information from the texts.

Candidates who were awarded **Achievement with Excellence** commonly:

- demonstrated comprehensive understanding of the texts by writing full answers with most or all details correct
- justified their ideas using relevant and accurate evidence from the texts
- provided clear and accurate responses
- understood implied meanings
- made links between ideas to demonstrate thorough understanding of the message of the texts.

[Lea Faka-Tonga subject page](#)

Previous years' reports

[2017 \(PDF, 40KB\)](#) [2016 \(PDF, 206KB\)](#)