

Assessment Schedule – 2020

Lea Faka-Tonga: Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters (91677)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and/or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 13	14 – 18	19 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the poet's experience as Miss Heilala.</i></p>	<ul style="list-style-type: none"> • Miss Heilala had to persevere to get to the end of the competition. • Life as Miss Heilala was challenging. • The poet made sacrifices to be Miss Heilala. • She did not feel a lot of support. 	<ul style="list-style-type: none"> • The poet thought the experience would be easy, but being Miss Heilala was more challenging than expected. • She felt she was treated unfairly and bullied. • People complained about her. 	<ul style="list-style-type: none"> • The poet found the experience much more difficult than she expected, but she persevered, facing down her critics and refusing to be intimidated by bullies. • She had a tough time in the competition, and felt lonely and hurt by the criticism. However, she battled through with strong support from her family, for whom she feels gratitude and love.
<p><i>(b) Possible evidence showing understanding of her personal qualities.</i></p>	<ul style="list-style-type: none"> • She was a strong person because she was able to face all the challenges until the end. • She followed through with what she thought was important. • She was grateful for the support from her family. 	<ul style="list-style-type: none"> • She was a very strong person, as can be seen from her perseverance and ability to withstand the shame and bullying. • Her mum and brother's love and support from fellow contestants gave her enough strength to be able to face all the challenges. • She was able to withstand being bullied and shamed and did not give up, although she felt alone. 	<ul style="list-style-type: none"> • She saw that despite the trials and uncertainties, seeing through the hard times was worthwhile, and she thanked her fellow contestants. • She showed perseverance by seeing the competition through, and strength by being prepared to stand alone amidst criticism. She was also loving, gracious, and grateful towards her family and fellow contestants for their support.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of how the head of clan is decided.</i></p>	<ul style="list-style-type: none"> The role of the head of clan or 'ulumotu'a is hereditary and passes from the eldest male in the family to his first-born son. 	<ul style="list-style-type: none"> The head of clan is not chosen but it is given to the first-born male descendant of the eldest male line. He becomes head of clan, no matter his age; for example, the head of clan may be younger than peripheral family members, such as uncles or cousins, but he still has the final say. 	<ul style="list-style-type: none"> The head of clan is not chosen by family members because it is a role that is inherited through the eldest male line. He is the eldest male of the male line, unless that person needs to delegate to someone else (perhaps when he is overseas). In modern families, the head of clan role as the decision-maker is sometimes more equally shared by siblings, but that is not so traditional.
<p><i>(b) Possible evidence showing understanding of the significance of the head of clan in Tongan society today.</i></p>	<ul style="list-style-type: none"> The head of clan or 'ulumotu'a is the one who does most of the things for the family if no one else helps out. 	<ul style="list-style-type: none"> The 'ulumotu'a has a significant position because he is solely responsible for the running of the family, especially when there are family gatherings such as funerals or weddings. He is responsible for dividing up responsibilities among family members. 	<ul style="list-style-type: none"> The 'ulumotu'a is the decision-maker in any Tongan family; for example, he divides responsibilities among family members when there is a funeral, wedding, or any other family gathering. His decision is not questioned because he is fully responsible for the running of his family. If any of the family does not contribute to a family occasion, he is responsible for providing food. It is the responsibility of the head of the clan to share with the whole family, so at funerals, all gifts are presented to him. He then decides how to distribute the gifts.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of why Tongans migrate to overseas countries.</i></p>	<ul style="list-style-type: none"> • To give their children better education opportunities. 	<ul style="list-style-type: none"> • To have better job opportunities with better pay, as well as better opportunities for their children to be educated. 	<ul style="list-style-type: none"> • To gain a lot of opportunities that are not available to them in Tonga; for example, better job opportunities with better pay, better education opportunities than in Tonga (since in Tonga only a small percentage get scholarships to the good schools); and better health care.
<p><i>(b) Possible evidence showing understanding of the challenges faced by people who move overseas.</i></p>	<ul style="list-style-type: none"> • Elderly people can be lonely. • Housing or rental accommodation is very expensive. 	<ul style="list-style-type: none"> • Elderly people may be lonely because they are isolated from the rest of their family and friends in Tonga. • Tongans overseas may have few opportunities to communicate with others in their own language. • Tongans living overseas may no longer have the chance to go fishing or to plant crops as they used to in Tonga. 	<ul style="list-style-type: none"> • Tongans living overseas may experience loneliness due to being isolated from family and friends in Tonga. They may miss using their own language and being surrounded by people with similar culture and values. They might earn more money overseas, but renting or owning a home is expensive, and they usually send money back to family in Tonga as well. They may not be able to access things they used to do in Tonga, such as fishing, planting crops, and other communal activities. And some long for the peaceful life they had there.

<p><i>(c) Possible evidence showing understanding of the effect the migration of Tongans has on the people who remain in Tonga.</i></p>	<ul style="list-style-type: none"> • People in Tonga will receive some financial help from family members who have migrated overseas. 	<ul style="list-style-type: none"> • People who remain in Tonga are sad to be separated from their loved ones who migrate overseas, but are happy to receive financial support from them, as their income in Tonga is low and they cannot afford a lot of imported things, as they are expensive. 	<p>The impact of migration on the people who remain in Tonga is mixed:</p> <ul style="list-style-type: none"> • Although they miss family members who have migrated overseas, they can look forward to the financial support provided by family living overseas. This support is needed for expenses such as buying imported goods or reaching medical help in Tongatapu from the outer islands. • They are lucky to have a beautiful environment for outdoor life that their family members who have migrated are missing and can only enjoy when they return to Tonga for visits, but there are hardships to endure. Transportation between the islands of Tonga is a big issue, as is the cost of buying the many goods that are imported.
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