

Assessment Report

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Level 2 Lea Faka-Tonga 2020

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Part A: Commentary

It was pleasing to note that most candidates understood the key vocabulary and structures expected at this level.

Successful candidates tended to write succinct answers and provided responses that addressed the questions asked. They justified their answers with relevant details and examples from across the texts.

Lengthy responses do not guarantee Excellence – quality is more important than quantity.

Part B: Report on standards

91674: Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- gave simple, factual answers without elaboration

- were able to read and understand basic vocabulary
- were unfamiliar with some grammar patterns
- attempted most questions
- demonstrated basic knowledge of Level 7 vocabulary and structures.

Candidates whose work was assessed as **Not Achieved** commonly:

- guessed at answers and misunderstood many pieces of vocabulary
- gave uncertain, or two different answers
- wrote answers that were unrelated to the questions or topics
- left parts of the exam booklets blank.

Candidates who were awarded **Achievement with Merit** commonly:

- made connections between the facts and ideas presented
- gave accurate and detailed answers
- attempted all questions to varying degrees of depth
- understood some complex language forms
- showed clear understanding of the listening passages by rewording ideas clearly.

Candidates who were awarded **Achievement with Excellence** commonly:

- gave detailed answers in their own words, which showed a full understanding of the texts
- showed in-depth understanding of all lexical items and created well-considered answers
- understood and used a wide range of vocabulary and language features
- demonstrated an excellent understanding of complex sentences
- included implied meanings in most of their answers
- addressed the questions, and answered all parts
- showed evidence of proofreading their answers to provide high-quality responses.

91677: Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- provided simple straightforward responses
- used some key vocabulary from the texts
- conveyed the general meaning of the texts
- wrote to some extent using their own ideas as well as evidence from the texts.

Candidates whose work was assessed as **Not Achieved** commonly:

- did not provide answers to all parts of the questions
 - invented answers using their own knowledge and / or personal opinions rather than using evidence from the texts
 - did not address the questions
- translated sentences directly from the texts to use as their answers.

Candidates who were awarded **Achievement with Merit** commonly:

- selected most of the relevant information from the texts
- linked ideas from the texts to provide coherent responses to the questions
- understood more complex sentences and language features.

Candidates who were awarded **Achievement with Excellence** commonly:

- developed well-articulated answers that covered all main points
- used their own words in responses showing full understanding
- included relevant details and examples from the texts to support their answers
- showed understanding of the implied meanings of all the texts.

[Lea Faka-Tonga subject page](#)

Previous years' reports

[2019 \(PDF, 216KB\)](#) [2018 \(PDF, 103KB\)](#) [2017 \(PDF, 40KB\)](#) [2016 \(PDF, 206KB\)](#)

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