



**FIRST TEXT: *Ko Koe 'a e Fili 'o 'Eku Mātu'a'*  
You, the Choice of My Parents**

Read the poem on pages 2 and 3 of the Resource Booklet. Use it to answer Question One.  
*Lau 'a e maau 'i he peesi 2 mo e 3 'o e Pepa Talanoa'. Ngāue'aki ia ke tali 'a e Fehu'i 'Uluaki'.*

**QUESTION ONE**

- (a) Explain why the writer's parents chose this man to marry her.  
*Talamai ha 'uhinga na'e tu'unga ai hono fili 'e he ongo mātu'a' e tamasi'i' ko'eni' ke mali mo 'ena ta'ahine'.*

*Te ke 'omi na tūmalie mo ha  
ungoongo, koe'uhi' he nāa ke ako  
he fonua mali. Pea 'oku 'i ai ho'o  
ka sekani heni ka 'oku 'ikai' ke ke  
'iloi ē ko e au, 'eku pilinisi'*

- (b) Was the woman in love with the man chosen to be her husband? Explain your answer.  
*Nā'e 'ofa nai e ta'ahine' he tamasi'i' na'e fili he'ene ongo mātu'a' ke na mali' pē 'ikai?  
Fakamatala'i e 'uhinga ho'o tali'.*

*He 'oku fakapuliki ia, ē he'eku talangofa  
mo e poto he fakaālinga. Pea hangē  
'oku ou tokanga atu he'eku mali'  
mali' ka ko hono mo'oni, 'oku 'ikai'  
to e fai ha'aku fili.'*

(c) What would be your advice if you had a friend in the same situation as the woman in the poem? Support your answer with evidence from the text.

*Kapau 'e fiema'u ke ke fai ha fale'i ki hao kaungāme'a 'oku' ne 'i ha tūkunga tatau mo e fefine 'i he maau', ko e hā ho'o fale'i 'e fai? 'Omai ha ngaahi 'uhinga mei he maau' ke ne pou pou ki ho'o fale'i 'e fai'.*

'Aw ro e 'o muimui he tamasi?  
'oku ke penee' 'oku fe'onga mo  
ro e, 'o muimui ai ko hō'ōfa  
iate ia neongo pē 'oku masiva  
e tangata ke 'ōfa ai pē tumālie  
pea ke 'ōfa ai 'o 'ikai ko hō'ō  
muimui i he'ene pa'anga ka ke  
'ōfa mo'oni ai. //

ASSESSOR'S  
USE ONLY

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**SECOND TEXT: Founga 'e Nima Hono Malu'i e 'o Me'atokoni'**  
**Five Ways to Safer Food Preparation**

Read the text on pages 4 and 5 of the Resource Booklet. Use it to answer Question Two.  
 Lau e konga tohi 'i he peesi 4 mo e 5 'o e Pepa Talanoa'. Ngāue'aki ia ke tali 'a e Fehu'i Ua'.

**QUESTION TWO**

- (a) What advice would you give to a person who wants to serve raw fish as part of a meal to ensure the safe preparation of the dish? Support your answer with evidence from the text.  
 Ko e hā ha'o fale'i ki ha taha 'oku' ne fie ngaahi ha 'ota ika ke fakapapau'i 'oku hao mei he ngaahi siemu fakatu'utāmaki'? 'Omai ha fakatātā mei he konga tohi' ke ne poupuu ho'o tali'.

• Fano'fano ma'u pē kimua mo e lotoanga  
 hoo ngaahi ā e me'atokoni.

• Tāuhi ke ma'a ā e me'a ngāue mo  
 e feitu kotoa 'oku ke ngāue'aki ki  
 hoo feime'atokoni.

• Fakamavahe'i ā e ~~me'akai~~ kakano'i mau  
 me'akai mei tahi mo e ngaahi me'akai  
 kehe.

- (b) The title of the text is "Ko e 'Ilo = Faka'ehi'ehi" (Knowledge = Prevention). Explain how this statement relates to the information in the text. Give evidence from the text to support your answer.

*Koe ha e felāve'i 'a e konga lea ko 'eni' "Ko e 'Ilo = Faka'ehi'ehi" mo e ngaahi fakakaukau 'i he konga tohi'. 'Omai ha fakatātā mei he konga tohi' ke ne pou pou ho'o tali'.*

ko ete ilo ha mea oku kovi pea  
 te mamao mei ai, oku hange pea  
 hao ~~oko~~ o ngaahi meatoroni pea  
 paku e meatoroni haa ke ngaahi.  
 Teke kai nai e meatoroni oku  
 paku, ikai te ke atamai lelei  
 lea o ngaahi lelei e meatoroni  
 hoko ke moho lelei ke mo'ui lelei  
 ai koe mo hoo family.

\* inu e vai oku ma'a pe ~~toki~~  
 ko hoo haka e vai pea toki inu

**THIRD TEXT: Ko e Mahu'inga 'o e Polyfest/ The Importance of Polyfest**

Read the interview on page 6 of the Resource Booklet. Use it to answer Question Three.

Lau 'a e Faka'eke'eke 'i he peesi 6 'o e Pepa Talanoa'. Ngāue'aki ia ke tali 'a e Fehu'i Tolu'.

**QUESTION THREE**

- (a) In what ways was Polyfest important to Seini?

Ko e hā 'a e ngaahi mahu'inga 'o e katoanga Polyfest kia Seini'?

Oku lava ai e Seini o ako e ngaahi  
faiva faka-Tonga mo to e fakalakatika  
ai ene Lea-Tonga pea pehe ki he  
ulungaanga faka-Tonga.

- (b) Why would students choose to take part in Polyfest 2018, according to the people being interviewed? Explain with evidence from the text to support your answer.

Ko e hā ha 'uhinga lelei ke ke kau ai ki he katoanga Polyfest 'o e 2018? 'Omai ha'o fakatā tā mei he konga tohi' ke ne poupou ho'o tali'.

Ke u fakafofongai' atu he Polyfest o e  
2018 a eku fonua tupuanga aki ha  
ngaahi faiva, Lea mo e ulungaanga  
miaō.

(c) Based on the text, give some advice to parents whose children are thinking of participating in Polyfest.

*Fakatatau ki he lau 'a e konga tohi', fai ha'o fale'i ki he ngaahi mātu'a' fekau'aki mo e mahu'inga ke nau poupuu ki he teu 'o e katoanga Polyfest.*

Ki he Matua Tonga Kotoa mou kau  
mai ki he teu Polyfest o e 2018  
ke poupuu' e tau fanau he enau ngaahi  
feinga ako oku fai. He ko e tau kau  
mai ko ee ki he Polyfest oku nau  
fiefia ai mo nau to e toto-lahi ange  
ai ke fai aki enau ngaahi feinga  
ako kotoa pe. //

✓  
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## Merit Exemplar 2018

Subject	Lea Faka-Tonga		Standard	91677	Overall grade	M
Q	Grade	Annotation				
1	M	This response demonstrates clear understanding by advising friends “to follow whoever you love, whether poor or rich”. Had this candidate given examples from the text to support his/her ideas/opinions, he/she could have gained Excellence.				
2	M	This candidate has shown clear understanding by explaining the meaning of faka’ehi’ehi, which is prevention. Examples given are irrelevant to the text. If examples were taken from text, this candidate could have gained Excellence grade.				
3	M	This candidate demonstrates clear understanding of the text by advising parents to let their children take part in Polyfest for that will make them happy and have the confidence to do well at school.				