

*To be completed by candidate and school*

**No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.**

Name: \_\_\_\_\_

NSN

School Code

# 2

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NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

## Level 2 Lea Faka-Tonga, 2018

**91677 Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters**

9.30 a.m. Tuesday 18 September, 2018

Credits: Five

Make sure that you have Resource Booklet 91677R.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

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Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.
		Overall level of performance <input type="text"/>

**Merit**

**FIRST TEXT: *Ko Koe 'a e Fili 'o 'Eku Mātu'a'***  
**You, the Choice of My Parents**

Read the poem on pages 2 and 3 of the Resource Booklet. Use it to answer Question One.  
*Lau 'a e maau 'i he peesi 2 mo e 3 'o e Pepa Talanoa'. Ngāue'aki ia ke tali 'a e Fehu'i 'Uluaki'.*

**QUESTION ONE**

- (a) Explain why the writer's parents chose this man to marry her.  
*Talamai ha 'uhinga na'e tu'unga ai hono fili 'e he ongo mātu'a' e tamasi'i' ko'eni' ke mali mo 'ena ta'ahine'.*

*Te ke 'omi na tūmālie mo ha  
 ongoongo, koe'uhi' he nāa ke ako  
 he fonua mali. Pea 'oku i' ai ho'o  
 k'a sekani heni ka 'oku i'kai' ke ke  
 iloi' e ko e au, 'eku pilinisi' //*

- (b) Was the woman in love with the man chosen to be her husband? Explain your answer.  
*Nā'e 'ofa nai e ta'ahine' he tamasi'i' na'e fili he'ene ongo mātu'a' ke na mali' pē 'ikai'?*  
*Fakamatala'i e 'uhinga ho'o tali'.*

*He 'oku fakapuliki ia, e he'eku talangofa  
 mo e poto he fakaālinga. Pea hangē  
 'oku ou tokanga atu he'eku mali'  
 mali' ka ko hono mo'oni, 'oku i'kai'  
 to e fai ha'aku fili. //*

- (c) What would be your advice if you had a friend in the same situation as the woman in the poem? Support your answer with evidence from the text.

Kapau 'e fiema'u ke ke fai ha fale'i ki hao kaungāme'a 'oku' ne 'i ha tūkunga tatau mo e fefine 'i he maau', ko e hā ho'o fale'i 'e fai? 'Omai ha ngaahi 'uhinga mei he maau' ke ne poupu ki ho'o fale'i 'e fai'.

'Aw ko e 'o muimui he tamasi'i  
 'oku ke penee 'oku feonga mo  
 ko e, 'o muimui ai ko hōo 'ofa  
 'iate ia neongo pē 'oku masiva  
 e tangata ke 'ofa ai pē tūmālie  
 pea ke 'ofa ai 'o 'ikai ko hōo  
 muimui i heene pa'anga ka ke  
 'ofa mo'oni ai. //

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## SECOND TEXT: *Founga 'e Nima Hono Malu'i e 'o Me'atokoni'* Five Ways to Safer Food Preparation

Read the text on pages 4 and 5 of the Resource Booklet. Use it to answer Question Two.  
*Lau e konga tohi 'i he peesi 4 mo e 5 'o e Pepa Talanoa'. Ngāue'aki ia ke tali 'a e Fehu'i Ua'.*

### QUESTION TWO

- (a) What advice would you give to a person who wants to serve raw fish as part of a meal to ensure the safe preparation of the dish? Support your answer with evidence from the text.  
*Ko e hā ha'o fale'i ki ha taha 'oku' ne fie ngaohi ha 'ota ika ke fakapapau'i 'oku hao mei he ngaahi siemu fakatu'utāmaki'? 'Omai ha fakatātā mei he konga tohi' ke ne poupou ho'o tali'.*

• *FanoFano mau pē kimua mo e Idobunga  
hoo ngaohi 'a e me'atokoni.* ✓

• *Tauhi ke ma'a 'a e mea ngāue mo  
e feitu kotoa 'oku ke ngāue'aki ki  
hoo feime'atokoni.*

• *Fakamavahe'i 'a e ~~me'atokoni~~ kakano'i mau  
, me'akai mei tahi mo e ngaahi me'akai  
kehe.*



- (b) The title of the text is "Ko e 'Ilo = Faka'ehi'ehi" (Knowledge = Prevention). Explain how this statement relates to the information in the text. Give evidence from the text to support your answer.

*Koe ha e felāve'i 'a e konga lea ko 'eni' "Ko e 'Ilo = Faka'ehi'ehi" mo e ngaahi fakakaukau 'i he konga tohi'. 'Omai ha fakatātā mei he konga tohi' ke ne poupu ho'o tali'.*

ko ete 'ilo ha mea 'oku kovi? pea  
te mama'o mei ai, 'oku hange pea  
hao ~~tohi~~ ngaahi me'atokoni pea  
paku e me'atoki hāa'ke ngaahi.  
Teke k'ai nai e me'atokoni 'oku  
paku, ikai te ke 'atamai lelei  
leva 'o ngaahi lelei e me'atokoni  
hoko ke moho lelei ke mo'ui lelei  
ai koe mo hoo fāmili.

\*inu e vai 'oku ma'a pe ~~tohi~~  
ko hoo haka e vai pea toki inu

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**THIRD TEXT: Ko e Mahu'inga 'o e Polyfest/The Importance of Polyfest**

Read the interview on page 6 of the Resource Booklet. Use it to answer Question Three.

Lau 'a e Faka'eke'eke 'i he peesi 6 'o e Pepa Talanoa'. Ngāue'aki ia ke tali 'a e Fehu'i Tolu'.

**QUESTION THREE**

- (a) In what ways was Polyfest important to Seini?

Ko e hā 'a e ngaahi mahu'inga 'o e katoanga Polyfest kia Seini'?

Oku lava ai e Seini o ako e ngaahi  
faiva faka-Tonga mo to e fakalakalaka  
ai ene Lea-Tonga pea pehe ki he  
ulungaanga faka-Tonga.

- (b) Why would students choose to take part in Polyfest 2018, according to the people being interviewed? Explain with evidence from the text to support your answer.

Ko e hā ha 'uhinga lelei ke ke kau ai ki he katoanga Polyfest 'o e 2018? 'Omai ha'o fakatāā mei he konga tohi' ke ne poupou ho'o tali'.

Ke u fakafofongai' atu he Polyfest o e  
2018 'a eku fonua tupuanga 'aki ha  
ngaahi faiva, Lea mo e ulungaanga  
ma'alo.

- (c) Based on the text, give some advice to parents whose children are thinking of participating in Polyfest.

*Fakatatau ki he lau 'a e konga tohi', fai ha'o fale'i ki he ngaahi mātu'a' fekau'aki mo e mahu'inga ke nau poupuu ki he teu 'o e katoanga Polyfest.*

Ki he Matua Tonga Kotoa mou kau  
mai ki he teu Polyfest o e 2018  
ke poupuu' e tau fanau he'enuv ngaahi  
feinga ako oku fai. He ko etau kau  
mai ko ee ki he Polyfest oku nau  
fiefia ai mo nau to e loto-lahi ange  
ai ke fai aki enau ngaahi feinga  
ako kotoa pe. //

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## Merit Exemplar 2018

Subject	Lea Faka-Tonga		Standard	91677	Overall grade	M
Q	Grade	Annotation				
1	M	This response demonstrates clear understanding by advising friends “to follow whoever you love, whether poor or rich”. Had this candidate given examples from the text to support his/her ideas/opinions, he/she could have gained Excellence.				
2	M	This candidate has shown clear understanding by explaining the meaning of faka’ehi’ehi, which is prevention. Examples given are irrelevant to the text. If examples were taken from text, this candidate could have gained Excellence grade.				
3	M	This candidate demonstrates clear understanding of the text by advising parents to let their children take part in Polyfest for that will make them happy and have the confidence to do well at school.				