

To be completed by candidate and school.
 No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.

Name: _____
 NSN _____ School Code _____

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2

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NEW ZEALAND QUALIFICATIONS AUTHORITY
 MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
 KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

Level 2 Lea Faka-Tonga 2020

91677 Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters

9.30 a.m. Tuesday 20 October 2020
 Credits: Five

Make sure you have Resource Booklet 91677R.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

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Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.
Overall level of performance		23

Excellence

QUESTION ONE: *Ta'anga (Poem)*

Read Text A on page 2 of the resource booklet.

- (a) *Na'e anga fēfē 'a hono fakamatala'i 'e he tokotaha fa'u maau' 'a e tō'onga mo'ui 'a e Misi Heilala'?*

How does the poet describe her experience as Miss Heilala?

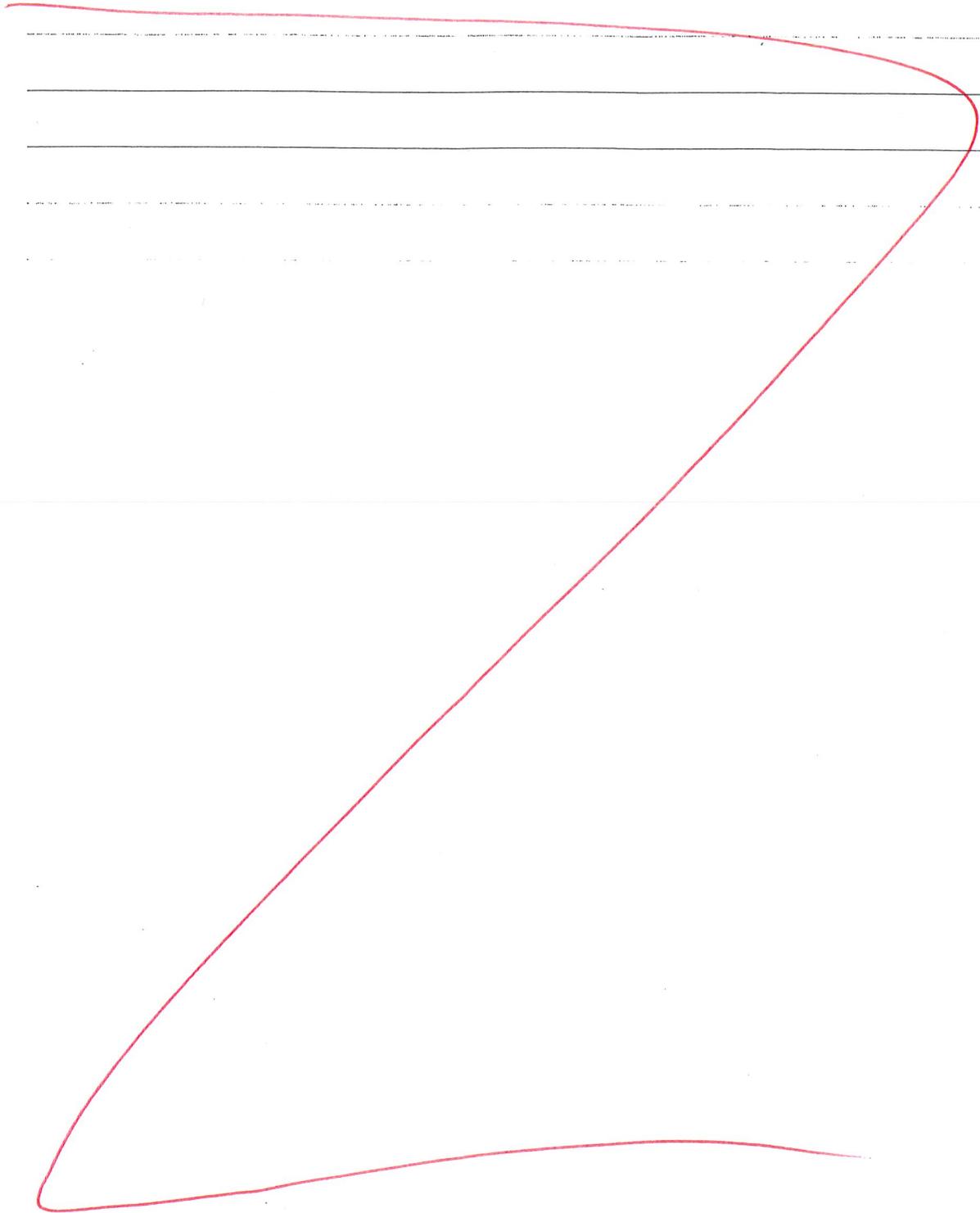
'I he fakamatala 'a e tokotaha fa'u maau ki he tō'onga 'o e Misi Heilala, 'oku'ne pehē tā ko e fō'onga he fa'u tahi hon. 'oku'asi he maau 'oku tahi e kalusefai, tahi mo e mamahi' ka 'oku'ne katuki' pē ne 'oku'ōna e langi hono fakamaau. Pea tō'onga mo'ui ia e Miss Heilala 'oku' ika' ke fa'u faingofua. //

- (b) *Fakamatala'i fakaikiiki mai 'a e tō'onga mo'ui 'a e tokotaha 'oku lau ki ai 'a e maau'. 'Omai ha fakatātā mahino mei' he konga tohi' ke ne poupou'i ho'o tali'.*

Describe her personal qualities in detail. Explain your answer, using examples from the text.

'I he fakatātā 'oku'emi koeni ko e tāahine ~~fi'ina~~ na'e Miss Heilala i he 2018. 'I he 'asi he maau ne kau atu e finemui 'ni' ki he Miss Heilala, na'a'ne pehē ko ha mea faingofua. Pea tā koā ne hala 'ene māu, 'oku' pehē mai 'Tā ko e fō'onga he fa'u tahi hon. Pea ~~ne~~ ~~ta'i~~ e tāhiti i he Miss Heilala 'o e fa'u kno'osi ne hoko ai hono ta'efaka'apa'apai e finemui 'ni' lolotonga 'ene lea. "Ne liunga teau e ngahau hoku fua'aki, Siuku ngahahi Kovic mo lumeluma'i, Heikai ngalo ia i he'eku mo'ui". Hala ha talha i hema pē ko mata'u, ka nau ngulungulu pē mo e lau. Ka i he 'ia' 'a e ~~ka~~ f ngnahi finemui ne kau atu ki he Miss Heilala, ne nau tokoni'i ke nonga siono loro. Pea i he fō'fa'aki 'a e famili' ne tui tufuaki e fū'ee' mo si'ene tuonga'ane.

Ko e toketaha Miss Heulala ko 'eni ne hala ha'ane kovi
ne fai ngatu pē 'i he tu'efuku'apū'apu 'a e kakai, ka na'e
kei lotolahi pē finemui 'ni ke fai 'ene lea'. //



E7

QUESTION TWO: Ko e 'ulumotu'a (Head of clan)
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Read Text B on page 3 of the resource booklet.

- (a) Fakamatala'i fakaikiiki mai pe 'oku anga fēfē hono fili 'o e 'ulumotu'a 'i ha fāmili.

Explain in detail how the head of clan is decided.

I he fili e 'ulumotu'a 'i ha fāmili, 'oku 'ikai ke fili iāpe 'oku tukufukaholo ia 'i he faha lahi 'i he fāmili. Ko hono fili e 'ulumotu'a. 'oku 'ikai ke fili ia 'e ha māemipu 'o e fāmili, pea 'oku 'ikai hoko ha tūahine tā ko e 'ulumotu'a 'e hoko ia ko e faha. Kapau 'e Kapau 'e 'ikai ha ēa 'i he fāmili, 'e 'ikai ho ha tūahine ko 'ulumotu'a 'e hoko ia ko e faha. I he anga 'etau nofo faka-Tonga, ka malōlō e 'ulumotu'a 'e hoko hake hono tehana si'i pea ka halo ne tehine 'e hoko e 'ofefine lahi ko e faha. //

- (b) Ko e hā 'oku mahū'inga ai 'a e 'ulumotu'a 'i he anga 'o 'etau nofo faka-Tonga'? 'Omai ha fakatātā mei' he talanoa' ke ne poupu'i ho 'o fakakaukau'.

How is the head of clan significant in Tongan society today? Explain your answer with evidence from the text to support your ideas.

Ko e mahū'inga 'o e 'ulumotu'a 'i he fāmili' ke ne tokangai e me'a ke fai ka hoko ha ~~me'a~~ me'a. Ka hoko ha 'apisa' 'e tunaki me'a e fāmili' ki he 'ulumotu'a pea kolia te ne toki tūkiuni e me'a ke fai. Ko e taha e fatongia e 'ulumotu'a 'oku hā 'i he konga rōhi', ke ne tokonaki ha me'atokoni tautautoto 'o kapau 'oku 'ikai lava ange 'a e tokonaha na'e vake kiai e fatongia. Ko e 'ulumotu'a 'i he anga 'etau nofo faka-Tonga, 'i heeku lau 'a'aku ^{ko ha} ~~hangē~~ tā ha taha ~~me'a~~ 'oku 'no tokangai e fāmili' pukepuke kinautolu, tuhi meline mo ai ~~pe~~ ke rōfu'aki e

fāmilī: Hūnge pe 'ulumotu'ā mo e taimi 'oku mafolō
 ai 'ete tangata'eiki ko kito 'oku 'te tokangai e famili;
 'oku 'te mei fūi pē fatongia ne fai 'ete tangata'eiki.
 Fiema'u ai ke tau ilo e ~~ag anga~~ fatongia e 'ulumotu'
 ke tau mateuten kiai. //

E8

QUESTION THREE: Kumi fonua 'a e kakai Tonga' ki muli (Migration from Tonga)

Read Text C on page 4 of the resource booklet.

- (a) Ko e hā e 'uhinga 'o e kumi fonua ko eni 'a e kakai Tonga' ki he fonua muli'? 'Omai ha fakatātā mei' he talanoa' ke ne pou pou 'i ho'o tali'.

Why do Tongans migrate to overseas countries? Give examples from the text to support your answer.

'Oku kumi fonua 'a e kakai Tonga' ki muli koe'uhi
'oku nau pehē loku lahi ange 'a e faingamalie 'oku
mau heni hangē ko ako'. Ko e ako 'oku fuingofuo ange
ia i Nuúsila'ni, kapuu tete to 'e 'ikai ke te nofo
kita ia he kalasi kotoa te te kei hiki pē kiti ki he kalasi
fo hoko. Pea 'oku lahi ange ngaahi fuinga malie ia 'o e
ako heni, te lava kita 'o 'alu ki he 'Univesiti' i he
ngaahi fuinga kehekehe. ~~(i he ngāne)~~ 'I he ngāne
'oku lahi e mo e ngaahi ngāne te te lava pē 'o fai tutau ai

- (b) Ko e hā e ngaahi faingata'a 'oku fetaulaki mo e kakai 'oku mavahe mei Tonga ki muli'?
What challenges are faced by Tongans who move overseas?

* tu'elatu

* māchunge e meā fukupuānga.

Ko e ngaahi faingata'a 'oku fepaki mo e kakai Fanga
ko e tu'elatu. ~~(i he)~~ tautautefito ki he kau tutekelekele.
'Aia loku hā i he talanoa, 'oku kau 'enau tu'elatu' he
'ikai ke nau toe fanongo ki he ngāne'aki 'enau lea Tonga'
mo e ngaahi feohi faka-Tonga kehekehe 'oku nau ungu
maheni kiai. 'I he fonua muli'ni foki ko 'ete nofo
āpi pē hala ha meā ke fai pea 'oku 'ikai ke fai
ha maheni mo e kakai 'o e fetu'i. Ko Tonga 'oku te
maheni pē mo e tokoraha kotoa 'oku nofo i hoto kii
kotoa pea 'oku te talanoa pē mo e tuha kotoa. 'i
mulini 'oku totongi e meā kotoa hangē ko e faka

'i he tu'unga faka pu'anga 'oku mamafa. Ku 'i he'etu
 nofo 'i Tonga' 'oku tau nofo ta'etotongi, fa meime
 tu'etotongi e me'u kotoa. Ko muli'ni 'oku ikai ke ia
 ha mea ia ko e ngoue (~~ko faki~~) ko Tonga te
 kai ai pe 'i he'ete ngoue 'ikai ke mole ha mea
 fakapu'anga. //

- (c) Ko e hā e ola 'o e hiki fonua 'a e kakai' mei Tonga' 'i he kakai 'oku kei nofo 'i Tonga'?
 What effect does the migration of Tongans have on the people who remain in Tonga?

Ko e kakai kuo nau hiki fonua mai mei Tonga'
 'oku nau nofo mai pē tārautana pē ha'anau 'alu
 holo pea ku nau ku 'alu holo ko e mamafa atu.
 Ko 'onau tuki folau pē he 'aho malōlo. Pea 'oku nau
 toe faka'amu mai pē 'e ta'e totongi ha meakai
 hangē ko Tonga lava pē kitautolu 'o mo'u mei he'etu
 tō me'ikai mo e vesitapolo. 'i muli'ni pu'anga e me'u
 kotoa pea toe mamafa faki, pea fiemalie e kakai 'oku
 nau nofo 'i Tonga nau tau'atunā he 'ikai lahi e
 me'u ke totongi. Pea ko e ola lava ia, hoko 'ae niki
 fonua ki muli' ko e konga mahūnga o e mo'u 'a e
 nguahi fāmili Tonga'. //

Extra space if required.

Write the question number(s) if applicable.

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QUESTION
NUMBER

Q3a) pē pe lahi pe siisi'i ka 'oku māu pē seniti ai. Koo
lahi ange 'ete ngāue ko e lahi 'ange iā e seniti ka
'oku māu. 'Oku lahi pē 'ae nguahi faingamālie
ka ko e kakai Tonga' ko e kakai fakapikopiko ikau
ke nau fiē ō 'o fuku'aongai' e faingamālie, pei ko e
uhinga iā 'o e kumi fonua 'a e kakai Tonga'.

91677

Excellence Exemplar 2020

Subject	Lea Faka-Tonga		Standard	91677	Total score	23
Q	Grade score	Annotation				
1	E7	<p>This is an E7 answer because it demonstrates a thorough understanding and communicates some of the implied meanings by providing supporting details from the text to justify conclusions. For example, na'a ne pehe ko ha me'a faingofua 'a e Miss Heilala, ta koa ko e Fononga ia he tahi hou he na'e ta'efaka'apa'apa'i, lumoluma'i, ngaohi kovi'i ka e malo mo hono kau fe'auhi 'enau tokoni pea pehe ki he'ene fa'ee mo hono tuonga'ane 'ena tu'u tafa'aki.</p>				
2	E8	<p>The evidence provided in support of the answer is enough for an Excellence grade because it demonstrates a very thorough understanding and communicates most of the implied meaning from the text to fully justify the conclusions. For example, ko e mahu'inga 'o e 'ulumotu'a 'i he famili he ko ia 'oku ne tanaki e famili 'oka hoko ha 'apisia, tokonaki me'atokoni, tokanga'i e famili mo pukepuke e melino, mo e fe'ofa'aki.</p>				
3	E8	<p>This is an E8 answer because it demonstrates a thorough understanding and communicates most of the implied meanings by providing supporting details from the text to fully justify conclusions. For example, ko e ngaahi faingata'a eni: ta'elata tautautefito ki he kau toulekeleka koe'uhi ko e 'ikai ken au toe fanongo ki he lea faka-Tonga, totongi e me'a kotoa 'i muli ni, 'ikai lava to ha'ate kii ngoue 'o hange ko Tonga.</p>				