

*To be completed by candidate and school*

**No part of the candidate evidence in this exemplar material may be presented in an external assessment for the purpose of gaining credits towards an NCEA qualification.**

Name: \_\_\_\_\_

NSN           School Code

# 3

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NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

COMMON ASSESSMENT TASK

## Level 3 Lea Faka-Tonga, 2018

### 91682 Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts

9.30 a.m. Thursday 20 September, 2018

Credits: Five

Make sure that you have Resource Booklet 91682R.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Lea Faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

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Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate clear understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Lea Faka-Tonga texts.
Overall level of performance		<input type="text"/>

**Excellence**

# **FIRST TEXT: Makatu'unga ke te Hoko ai ko e Polisi** **Criteria for Becoming a Police Officer**

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Read the text on pages 2 and 3 of the Resource Booklet. Use it to answer Question One.

Lau 'a e konga tohi 'i he peesi 2 mo e 3 'o Pepa Konga Tohi'. Ngāue'aki 'a e konga tohi' ni ke tali 'a e Fehu'i 'Uluaki'.

## **QUESTION ONE**

- (a) What are **three** characteristics a person who wants to be a police officer should have that are common to New Zealand and Tonga?

Ko e hā ha ngaahi 'ulungaanga 'e tolu 'oku totonu ke ma'u 'e ha taha 'oku fie Polisi, 'oku tatau ai 'a Nu'u Sila mo Tonga?

Characteristics/ 'Ulungaanga:

(Tokoni)

1. **Helpful**: willing to give a helping hand to those who need it, willing to help those in need to become a better person. //

(falala'anga).

2. **Responsible**: being responsible a responsible person so the community know they can trust you, and know that you can help and keep everything confidential.

3. **(fai totonu) Support Right** //

person that will know how to treat people be fair with each other no matter the circumstance. //

- (b) If you were to be a police officer, would you rather be one in New Zealand or in Tonga? Explain the reason(s) for your choice and support your answer with information from the text. Kapau 'oku ke fie hoko ko ha polisi, te ke fie hoko ko ha polisi 'i Nu'u Sila pē 'i Tonga? Fakamatala'i 'a e 'uhinga ki ho'o fili' pea pou pou'i ho'o tali' 'aki ha fakamo'oni mei he konga tohi'.

Country of choice/ Fonua: New Zealand.

Reason(s) and evidence/ 'UHINGA mo e fakamo'oni:

I would rather be a police officer in New Zealand because it is where I was brought up and know the rights and laws in New Zealand more than the laws in Tonga. I choose New Zealand because it is <sup>preferably</sup> ~~required~~ to be required to speak two languages which includes english and my second language //

which is Tongan. I'd prefer being a cop in New Zealand  
 because there's a variety of cultures and people you  
 deal with and get to <sup>meet</sup> <sup>positively</sup> whereas in Tonga it would  
 only just be Tongans. Becoming a New Zealand police  
 officer would give me more <sup>choices</sup> ~~of~~ ~~variety~~ of things to  
 do such as stopping criminals, stop <sup>✓</sup> drink driving,  
 solving problems with families, finding missing people  
 and just working to the best of my ability to make  
 the community a better place. <sup>whereas in Tonga it doesn't say anything about drink driving.</sup> It is ~~the~~ quite the exact  
 in Tonga but in New Zealand it will give me  
 varieties of families, people and cultures to work with.  
 Becoming a Tongan police officer it is said that it's  
 pay rate a year is \$9600 which isn't that much compared  
 to New Zealand as its pay rate a year is \$86000 <sup>✓</sup>  
 and working as a New Zealand officer we earn more  
 not just for ourselves but to give back to those  
 in need such as our families in our motherland  
 who do struggle but also because New Zealand's economy  
 is more expensive but money is not the key because it  
 says in the scriptures ~~that~~ <sup>that</sup> "the poor will be rich in  
 spirit." //



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**SECOND TEXT: Hina Vai Inu/Bottled water**

Read the text on pages 4 and 5 of the Resource Booklet. Use it to answer Question Two.

Lau 'a e konga tohi 'i he peesi 4 mo e 5 'o e Pepa Konga Tohi'. Ngāue'aki ia ke tali 'a e Fehu'i Ua'.

**QUESTION TWO**

- (a) What is the reason for the rapid growth in sales of bottled water around the world in recent years?

Ko e hā e 'uhinga ki he tupu vave hono fakatau 'o e hina vai inu' 'i māmani 'i he ngaahi ta'u ki mui' ni mai'?

The reason for the rapid growth in sales of bottled water is because <sup>of</sup> the increase of those starting to drink bottled water. In the text it is said that there are a number of people who have stopped drinking sugar drinks and alcohol and now that are drinking water from plastic bottled water. which leads to the rapid growth in sales of bottled water. //

- (b) How do empty plastic water bottles damage our environment?

'Oku anga fēfē 'a hono maumau'i hotau 'ātakai' 'e he nge'esi hina vai pelesitiki'?

Empty plastic water bottles damage our environment because ~~our~~ plastic water bottles get littered everywhere and end up in our oceans and lands that then give our sea life a short life because they are thinking it's food but it is plastic that ~~enters~~ them and then kills our sea life. Plastic water bottles damage our environment because it makes our environment messy and is also hard to process after the use of it. which is not what our creature created <sup>(Genesis 1)</sup> their world to be. //

- (c) Explain how we can prevent the negative impacts of plastic bottles on our environment. Support your answer with evidence from the text.

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Fakamatala'i mai pē 'e anga fēfē ha'atau ta'ofi 'a e ola pē nunu'a kovi 'o e hina pelesitiki 'i hotau 'ātakai'. 'Omai ha fakatātā mei he kongā tohi' ke pou pou ki ho'o tali'.

We can prevent these negative impacts by not buying water in plastic bottles but by getting / buying an actual water bottle you can reuse plenty of times and then therefore you don't have to get rid of each plastic bottle you drink from. In the text it states: "ulu'etau to'onga mo'uni' mei he ulu' o e hafa vai fakatau' ki hono ulu pē 'o e vai notau ngeale 'api'." and that to me means everything. it says to stop buying bottles of water but to just drink water from <sup>the tap at</sup> home which is convenient in many ways because we are not using the plastic bottles and we are also saving money because water from home is free. We can prevent this negative impact by buying ourselves glass or metal bottles that we can re-use always and won't dispose to something we don't want it to. //

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### THIRD TEXT: Pōtalanoa / Conversation

Read the text on pages 6 and 7 of the Resource Booklet. Use it to answer Question Three.

Remember to support your answers with evidence from the text.

Lau 'a e konga tohi 'i he peesi 6 mo e 7 'o e Pepa Konga Tohi'. Ngāue'aki ia ke tali 'a e Fehu'i Tolu'. Manatu'i ke 'omi ha fakamo'oni mei he konga tohi' ke pou pou ki ho'o 'ū tali'.

#### QUESTION THREE

- (a) What are the **advantages** of living in a **multicultural society**? Explain and support your answer with **evidence from the text**.

Ko e hā 'a e ngaahi lelei 'o e nofo 'i ha sōsaieti 'oku tuifio ai e ngaahi matakali kehekehe'? Fakamatala'i mai ho'o tali' pea pou pou'aki ha fakamo'oni mei he konga tohi'.

The advantages of living in a multicultural society is that you get to see and meet different diverse people. You get to meet different successful people such as doctors, engineers and teachers that come from a variety of places, and you get to learn more about their beliefs and cultural customs which gives you knowledge on a variety of cultures but not just yours. //

- (b) Do you believe **multiculturalism is a success in New Zealand**? Explain your answer and support with **evidence from the text**.

'Oku ke tui 'oku ngāue lelei 'a e tokolahi 'a e ngaahi matakali kehekehe' 'i Nu'u Sila' ni'? Fakamatala'i ho'o tali' pea pou pou'aki ha fakamo'oni mei he konga tohi'.

Multiculturalism in New Zealand is not that much of a success to me. It is said by the professor in this text that the ~~culture~~ of people come from the same communities but don't work as one to become the people of one nation but it is more like each culture works upon themselves. Mr Singh states a really good point that they don't socialise or talk amongst themselves even next door neighbours which states that multiculturalism isn't that much of a success in New Zealand. Multiculturalism isn't a success in New Zealand because it is like each suburb in the country //

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Extra space if required.

Write the question number(s) if applicable.

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QUESTION  
NUMBER

has its own label to who can or who owns the area, for example Mangere is titled to Pacific Islanders, New Market is labelled to ~~palagis~~ <sup>Pasifika</sup>, etc. With these labels going around for each suburb it doesn't allow all diverse cultures to get along or to communicate in a way. Labels put on suburbs give people a limit to who can and who can not enter the community which gives ~~no~~ multiculturalism ~~any~~ <sup>no</sup> success here in New Zealand. //

## Excellence Exemplar 2018

Subject	Lea Faka-Tonga		Standard	91682	Overall grade	E
Q	Grade	Annotation				
1	E	This candidate provides evidence for Excellence in relation to their choice of country to work in as a police officer. They gave evidence from the text to support the reasons for their choice of country.				
2	E	This candidate provides enough evidence for Excellence. They have explained in detail ways of preventing negative impacts of plastic bottles in our environment, with enough evidence to support their ideas from the text.				
3	E	The candidate's response to this question provides adequate evidence for an Excellence. They gave reasons why the candidate believed multiculturalism is not a success in New Zealand, as well as evidence to support each of the reasons stated in the response.				