

Assessment Schedule – 2020

Spanish: Demonstrate understanding of a variety of written and / or visual Spanish text(s) on familiar matters (91151)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and / or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and / or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and / or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 18	19 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrates understanding of the impact of the decision to include skateboarding in the Olympic Games on the sport in Argentina.</i></p>	<ul style="list-style-type: none"> • The decision has created more interest in the sport. • They have built a new park. • Tony Hawk gave an introductory skateboarding class. • There is now a place for young people and professionals to practise. • A place to have fun. • A place that is nice and not full of graffiti. 	<ul style="list-style-type: none"> • As a result of the increased interest in the sport, an Urban Park was created in Buenos Aires where professionals and fans can practise. • They can learn alongside each other, e.g. Tony Hawk, an influential skater, gave an introductory skateboarding lesson. • Fans can do the sport with their heroes, not just watch. • The creation of the Urban Park provides a supportive and creative environment for young people to practise the sport. • It encourages respect. • More Argentinians are becoming fans or pursuing skateboarding to a professional level as a result. • This new park is nice, and not full of graffiti and rubbish like the skateparks in the outskirts were in the past. • <i>Parque Urbano</i> is a place that represents the youth and street culture. 	<ul style="list-style-type: none"> • Fans can come together at the newly established Urban Park to practise the sport in an enjoyable environment, rather than with the graffiti / rubbish generally associated with skate parks, which until now have been in the outskirts. Tony Hawk says he is proud of the environment that has been developed in this park because of what skateparks used to be like. • The increased interest in the sport has been integral to the creation of the Urban Park, which is an asset to the community. It helps to instil positive values in young people that the sport promotes: creativity, respect for one another (as mentioned by Moral) and encouraging each other to do well. • Argentina will have the opportunity to develop a new generation of skateboarders who will be able to compete at an international level, i.e. the Olympics, due to the new facilities and role models available to support them, such as Moral and Hawk.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrates understanding of how the summer cinema benefits the village of Cortelazor and its people.</i></p>	<ul style="list-style-type: none"> • The outdoor cinema brings people together. • Almost 33% (a third) of the population of Spain live in a town without a cinema. • Movies can be shown on the wall of the church, bull ring or on the football field. • It is good for old people. • Enables people to spend time with their families. • Sometimes the council also sets up a DJ in the square or organises an art exhibition. • It creates a party-like scene. 	<ul style="list-style-type: none"> • The cinema helps combat the cultural isolation that many villages experience, by giving them access to a cinema. • It's difficult to get to the city to see a film and you can only go by car. People would have to travel to a movie, or not go at all. • It is good for the elderly to have access to something to do, otherwise they would be by themselves and do nothing. • 9% of 75-year-olds go to the cinema once a year. • The cinema is good for people of all ages. • It is an opportunity for people to come together. • It gives access to cultural activities. 	<ul style="list-style-type: none"> • The summer cinema is a way to combat cultural isolation experienced in lots of villages. For many, it is difficult to get to the city to see a film. Over one third of the Spanish population lives in a place without a cinema, so having an open-air cinema come to town is great. • The outdoor cinema can be put up almost anywhere. It is easy to construct and enables the population to have access to films. • It is good for the elderly to have access to a cultural activity and have social interaction with everyone in the village. • It is accessible and is a great way to create shared experiences and is something a bit different. Given that almost the entire population of the town turned out, we know that there is a need for an experience like this. • It brings the community together and also gets young people away from their screens to mix with people of all ages.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) <i>Demonstrates understanding of the problem the Carnival organisers faced and explains how it was addressed by the group Chirimurga del Timple.</i></p>	<ul style="list-style-type: none"> • There was a lot of rubbish after the Carnival. • It was bad for the environment. • The group made a song that encouraged people to recycle. 	<ul style="list-style-type: none"> • There were tonnes of rubbish all over the streets after the Carnival. • The group adapted a song from the popular <i>Despacito</i> song that shows people how to clean up after themselves and ensure the rubbish goes in the appropriate place, keeping the street clean. • They aimed to inspire people to keep the streets clean. 	<ul style="list-style-type: none"> • Due to the amount of rubbish, the Carnival was like an environmental disaster zone – people did not think about or take care about the tonnes of rubbish that needed to be dealt with and left it all in the streets. • The group adapted the song <i>Despacito</i> to create a song that explained to people that attended the Carnival what they should do (place rubbish in correct recycling bins and encouraged them to think about what they were doing.
<p>(b) <i>Demonstrates understanding of why the group has been successful.</i></p>	<ul style="list-style-type: none"> • It was a humorous, catchy tune. • It was based on <i>Despacito</i>, which is a very popular and well-known song. • The song was posted on social media and it went viral. 	<ul style="list-style-type: none"> • The group's use of social media and the internet made the song go viral, so it was able to reach a lot of people. • The lyrics and images of the group appearing as cleaners made it humorous. • The catchy tune made it a memorable song with a clear message. • The message of recycling OR the message of the song was heard at Carnival and at other celebrations in Spain. 	<ul style="list-style-type: none"> • The group's use of social media and the internet helped make the song go viral, so it was able to reach a lot of people. As the song was catchy and popular, it was easy to transfer to other celebrations and made the message more readily received. • The song the group sang was a catchy and memorable tune, and band members dressed up in a humorous way, as opposed to the fine that the council could have placed on people for littering. The group spoke to people in a positive way. • The lyrics had a clear message – throw this in the recycling. • The style of song mimics the festival – music and lots of fun. • They wanted to promote a more responsible / environmentally sustainable way of celebrating.