

## Assessment Schedule – 2020

### German: Demonstrate understanding of a variety of extended spoken German texts (91548)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating <b>understanding</b></i> involves making meaning of relevant information and varied perspectives in the texts.</p> <p>Responses as a whole show an <b>understanding of the general meaning (gist)</b> of the texts.</p>	<p><i>Demonstrating <b>clear understanding</b></i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a <b>clear understanding of the content</b> of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating <b>thorough understanding</b></i> involves expanding on relevant information and varied perspectives, and communicating meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a <b>comprehensive understanding of the content and underlying meaning</b> of the texts, including nuance and meanings not obviously stated in the texts.</p>

#### Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows <b>very little understanding</b> and does not communicate the general meaning of the text.	Shows <b>little understanding</b> and does not communicate the general meaning of the text.	Demonstrates <b>some understanding</b> and <b>communicates some of the general meaning</b> of the text.	Demonstrates <b>understanding</b> and <b>communicates the general meaning</b> of the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates some of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>clear understanding</b> and <b>unambiguously communicates most of the meaning</b> by selecting and using relevant supporting detail from the text.	Demonstrates <b>thorough understanding</b> and <b>communicates some of the implied meanings</b> by providing supporting detail from the text to <b>justify</b> conclusions.	Demonstrates <b>thorough understanding</b> and <b>communicates most of the implied meanings</b> by providing supporting detail from the text to <b>fully justify</b> conclusions.

**N0** = No response; no relevant evidence.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 13	14 – 18	19 – 24

### Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of what the night symbolised for Germany and its people.</i>	<ul style="list-style-type: none"> <li>• Football world champions.</li> <li>• The country was ecstatic.</li> </ul>	<ul style="list-style-type: none"> <li>• Symbol of reunification of Germany.</li> <li>• Germany growing back together as one country.</li> </ul>	<ul style="list-style-type: none"> <li>• Only players from West Germany in this team.</li> <li>• Two years later the team would be consisting of East and West German players.</li> <li>• Becoming the world champions helped unite Germany a bit more.</li> </ul>
<i>(b) Possible evidence showing understanding of how Andreas Brehme experienced the 85th minute of the game.</i>	<ul style="list-style-type: none"> <li>• He knew he had to take the shot.</li> <li>• Lothar Matthäus was not feeling well that day.</li> </ul>	<ul style="list-style-type: none"> <li>• Rudi Völler had been fouled.</li> <li>• Could therefore not shoot.</li> </ul>	<ul style="list-style-type: none"> <li>• It is important that the player taking the shot feels confident.</li> <li>• He knew the entire world was looking at his right foot.</li> </ul>

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of ranking the activities in the order that the candidate thinks will be most successful at celebrating the reunification of Germany.</i></p>	<ul style="list-style-type: none"> <li>• Candidate lists activities.</li> </ul>		
<p><i>(b) Possible evidence showing understanding of explaining the choice above, referring to details from the passage.</i></p>	<p>Movie</p> <ul style="list-style-type: none"> <li>• Movie about the reunification.</li> </ul> <p>Bike ride</p> <ul style="list-style-type: none"> <li>• Riding a bike along the length of the wall.</li> </ul> <p>Peaceful protests</p> <ul style="list-style-type: none"> <li>• Learn about peaceful protests.</li> </ul> <p>Concert</p> <ul style="list-style-type: none"> <li>• Big concert at the end of the week.</li> <li>• Artists from around the world show what they can.</li> </ul>	<p>Movie</p> <ul style="list-style-type: none"> <li>• Will show depth of understanding.</li> </ul> <p>Bike ride</p> <ul style="list-style-type: none"> <li>• Participants will hear stories about various families' destinies.</li> </ul> <p>Peaceful protests</p> <ul style="list-style-type: none"> <li>• How peaceful protests have changed from then until now.</li> </ul> <p>Concert</p> <ul style="list-style-type: none"> <li>• Artists bring the world together.</li> <li>• Celebrated with a night of music and dance.</li> </ul>	<p>Movie</p> <ul style="list-style-type: none"> <li>• Understanding is one criteria to winning the prize and the movie being shown later.</li> </ul> <p>Bike ride</p> <ul style="list-style-type: none"> <li>• Participants will experience riding the length of the wall.</li> <li>• Hear about stories of flight and happy reunifications.</li> </ul> <p>Peaceful protests</p> <ul style="list-style-type: none"> <li>• Participants will learn about the reason for the GDR ending.</li> </ul> <p>Concert</p> <ul style="list-style-type: none"> <li>• Celebration of the fact that for the last 30 years people have equal opportunities, reading the same books and listening to the same music.</li> <li>• They have been separated but together.</li> </ul>

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the similarities and differences in the way that the two speakers found out about the fall of the wall.</i></p>	<ul style="list-style-type: none"> <li>• Both surprised.</li> <li>• Schäfer heard it from a Spanish passenger in the morning.</li> <li>• Schäfer was working.</li> <li>• Beyer with friends.</li> <li>• Heard it on the radio at home.</li> </ul>	<ul style="list-style-type: none"> <li>• Beyer heard it on the news at night when it happened.</li> <li>• Schäfer didn't hear about it until the morning.</li> <li>• Both heard information on the radio, but at different times.</li> <li>• Both were with other people when they found out.</li> </ul>	<ul style="list-style-type: none"> <li>• Both of them found the news unexpected.</li> <li>• Both went to the West eventually.</li> <li>• They were on different sides of the wall.</li> </ul>
<p><i>(b) Possible evidence showing understanding of how each of the speakers reacted to the news.</i></p>	<p>Herr Schäfer</p> <ul style="list-style-type: none"> <li>• Very surprised, could not believe it.</li> <li>• Turned on the radio straight away.</li> <li>• Drove to the border quickly.</li> <li>• Drove across the bridge three times.</li> </ul> <p>Frau Beyer</p> <ul style="list-style-type: none"> <li>• Surprised but not very excited; she was quite happy in the East.</li> <li>• Did not really celebrate.</li> <li>• The men she was with drank beer and schnapps.</li> </ul>	<p>Herr Schäfer</p> <ul style="list-style-type: none"> <li>• Drove passengers from the Bornholm Bridge from East to the West.</li> <li>• Did not take any money from the passengers because they did not have any money.</li> </ul> <p>Frau Beyer</p> <ul style="list-style-type: none"> <li>• Did not feel the need to go to the West.</li> <li>• She and her young family had everything they needed and led a happy life.</li> <li>• Did not go to the border until two weeks later.</li> </ul>	<p>Herr Schäfer</p> <ul style="list-style-type: none"> <li>• Excited and wanted to help the East Berliners.</li> <li>• Caught up in the excitement.</li> </ul> <p>Frau Beyer</p> <ul style="list-style-type: none"> <li>• No big parties in their town like there was on the news.</li> </ul>