

Assessment Schedule – 2023

Lea Faka-Tonga: Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters (91674)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and / or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and / or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and / or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Sample evidence

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understanding of the Queen’s message in relation to the land.	<ul style="list-style-type: none"> • The Queen told Tongans to work the land they have. • The Queen wanted Tongans to know they can earn their living from the land. 	<ul style="list-style-type: none"> • The Queen believed Tongans need to value their land. • The Queen believed agriculture should be encouraged. • The Queen believed farming caters for family and community. 	<ul style="list-style-type: none"> • The Queen believed Tongans need to develop the land given to them because it is their main source of income. • The Queen encouraged the people to recognise the importance of developing the land they have been gifted. • The Queen believed that by farming the land we can look after our families, our communities, and each other. • The Queen’s vision was to see more progress in future agricultural shows.
(b) Possible evidence showing understanding of what support has been given to Tongans to help them grow crops.	<ul style="list-style-type: none"> • Ministry of Agriculture provided advice. • There is now fertiliser available. 	<ul style="list-style-type: none"> • Advice and support has been provided from the Ministry of Agriculture to help farmers. • Land is leased for free, to use for farming. 	<ul style="list-style-type: none"> • Use of the broadcasting system to share the good news from the farmers all over Tonga encourages the rest of the population to join in and help out. • Tongans have been leased 8.5 acres of land, they need to use it wisely. • Fertilisers are available to farmers and advice is provided by the Ministry of Agriculture to help with cultivation of crops.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understanding of why Mr Chen questions Alisi at school.	<ul style="list-style-type: none"> Alisi is wearing the wrong shoes. Alisi is breaking the rules. 	<ul style="list-style-type: none"> Mr Chen believes that the rules are in place for a reason. Mr Chen wants the students to follow school rules. 	<ul style="list-style-type: none"> Mr Chen believes that school uniform shows solidarity and unity between students and wants Alisi to show that she cares about the school. Mr Chen thinks the school uniform shows the character of the school and the students that go there should uphold that.
(b) Possible evidence showing understanding of how Mr Chen shows that he supports Alisi's views.	<ul style="list-style-type: none"> Mr Chen agrees that the uniform is expensive. Mr Chen agrees that the system is not perfect. Mr Chen will talk to the principal about sorting something out for Charlie. 	<ul style="list-style-type: none"> Mr Chen allows Alisi to wear comfortable shoes on the way to and from school, and this shows that he understands the issues with the school uniform. Mr Chen agrees that the school uniform has a lot of issues and is willing to make changes for students. 	<ul style="list-style-type: none"> Mr Chen's willingness to have a conversation with Alisi reflects that he wants to discuss and share the reasons why the school uniform must be worn at school. By coming to a compromise and listening to Alisi, Mr Chen shows that he cares about Alisi's opinions and is treating her like an adult.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
(a) Possible evidence showing understanding of why the Tongan language is important to the speaker.	<ul style="list-style-type: none"> Without language there is no communication. 	<ul style="list-style-type: none"> Connects the speaker with his social environment. The speaker's Tongan identity is portrayed through communication. 	<ul style="list-style-type: none"> The speaker believes his Tongan identity is portrayed through communicating in Tongan. Need to know specific language for different social ceremonies and activities. Ensure language stays alive.
(b) Possible evidence showing understanding of why the speaker worries about losing his Tongan language.	<ul style="list-style-type: none"> For language to grow and stay alive, it must be taught from kindergarten up to high school. 	<ul style="list-style-type: none"> The speaker believes that Tongans will lose cultural values if they do not know and speak the Tongan language. The speaker believes that the connection with our social environment is through language – no language, no connection. 	<ul style="list-style-type: none"> The speaker believes there will be no communication with our extended families (kainga) if we are not able to speak our own language.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 14	15 – 19	20 – 24