

Assessment Schedule – 2022

Lea Faka-Tonga: Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters (91674)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and/or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and/or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 14	15 – 19	20 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements above.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) <i>Demonstrates understanding of the causes of road accidents, according to the text, and why the speaker is concerned</i></p>	<p>Driving without a licence.</p>	<p>The causes of road problems are:</p> <ul style="list-style-type: none"> • drink driving • not following road regulations • vehicles that are not fit for the road. <p>The road toll is increasing, and they are concerned for the safety of their community.</p>	<p>Road accidents are caused by a variety of things: Namely: drinking and driving, driving without a licence, driving vehicles which are not fit for the road, not following road regulations, and not obeying traffic lights.</p> <p>They have noticed that as technology changes and things become more automated, it is important for people to not lose sight of basic road rules, making driving more dangerous.</p>
<p>(b) Demonstrates understanding of the speaker beliefs of the community's role in reducing road accidents</p>	<p>The speaker wants drivers to adhere to the speed limit in specific areas.</p>	<p>The speaker says drivers must adhere to the speed limits on specific areas on the road. They want to reduce the importation of old models of vehicles, and for drivers to comply with all the road rules.</p>	<p>Drivers in the community must be reminded daily that rules on the road must always be adhered to. They must always keep to the recommended speed, and the speaker believes that the government should raise the driving age to 21, so that drivers are more mature and responsible. Furthermore, the government should ensure that vehicles being imported to Tonga are not too old to ensure that they are fit to be used on the roads. Drivers must always be reminded that they are never to drink then drive, and must always ensure that all passengers have their seatbelts fastened.</p>

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Demonstrates understanding of the plot summary of the short film <i>The Panola Project</i></p>	<ul style="list-style-type: none"> • Dorothy Oliver, is a citizen of Panola in the state of Alabama. • Dorothy runs a small mobile store, but she is determined to make calls daily to encourage other citizens of Panola to be vaccinated against COVID-19. 	<ul style="list-style-type: none"> • Dorothy Oliver is a hero in Panola, in the State of Alabama, USA. • Dorothy is determined to not only run her small mobile store, but to also make calls every day to help the people of Panola get vaccinated. • Dorothy visits families after working hours who are struggling to understand why they should be vaccinated. • There are other women in Panola that were helping Dorothy with this project. 	<ul style="list-style-type: none"> • Dorothy Oliver, is a hero in Panola, in the State of Alabama, USA. • Dorothy is determined to not only run her small mobile store, but make calls every day to help people of Panola get vaccinated. • Dorothy visits families after working hours who are struggling to understand why they should be vaccinated. • There were are women in Panola that were helping Dorothy with this project • The project was to organise vaccination centres in places close to families so that they are able to be vaccinated. • The project brought smiles and joy to those who were involved. • The project was successful because Dorothy’s love for her community fuelled action that made a difference in their community.
<p>(b) Demonstrates understanding of Dorothy’s qualities that made her project a success?</p>	<ul style="list-style-type: none"> • Dorothy’s love and caring nature about her community’s well-being. 	<ul style="list-style-type: none"> • Dorothy is a selfless, beautiful human being who cares more about the well-being of others, even during stressful times. • Dorothy’s determined attitude that makes her visit those who are doubtful and persuade them to be vaccinated. • Dorothy has an optimistic and joyful nature. 	<ul style="list-style-type: none"> • Dorothy is a selfless beautiful human being who cares more about the wellbeing of others, even during stressful times. • Dorothy’s determined attitude that makes her visit those who are doubtful and persuade them to be vaccinated. • Dorothy has an optimistic and joyful nature • Dorothy knows that love is not enough if you do not do something to make it a reality. For example, she went out of her way to get people vaccinated at any cost. • Dorothy’s calm personality and heart-warming spirit appealed to the people she reached out to.

<p>(c) <i>Demonstrates understanding of whether the reviewer thinks the film is worth watching.</i></p>	<ul style="list-style-type: none"> • Yes, the reviewer believes the film will inspire and motivate others to be optimistic, joyful, and to help others. 	<ul style="list-style-type: none"> • The reviewer believes the film will inspire and motivate others to be optimistic, joyful, and to help others. • The film will make you realise that everyone who helps others in tough times is a hero. 	<ul style="list-style-type: none"> • Film will inspire and motivate others to be optimistic, joyful, and to help others. • The film will make you realise that whatever you do to help your community will definitely make you a hero. • The film teaches the audience to be selfless. • The reviewer realised that love is not enough without actions to prove it. • The film teaches the audience that if you are determined, you can do great things with whatever you have.
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Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) <i>Demonstrates understanding of Sālote's childhood experiences according to the text.</i></p>	<ul style="list-style-type: none"> • Sālote grew up with a mother who was a hard-working woman. • Sālote's siblings helped her when they were able to. • Sālote lived alone with her mother after all her siblings got married and moved away. 	<ul style="list-style-type: none"> • Sālote grew up with a mother who was a hard-working woman. • Sālote's siblings helped her when they were able to. • Sālote lived alone with her mother after all her siblings got married and moved away. • Sālote learned from her mother that hard work will pay off one day. • Sālote took every opportunity she was given. 	<ul style="list-style-type: none"> • Sālote grew up with a mother who was a hard-working woman. • Sālote's siblings helped her when they were able to. • Sālote lived alone with her mother after all her siblings got married and moved away. • Sālote learned from her mother that hard work will pay off one day. • Sālote took every opportunity she was given. • Despite having a hard life growing up, Sālote was always proud of her mother. • Sālote never forgot the hard life she had when she came to New Zealand and worked hard to bring her mother over too.
<p>(b) <i>Demonstrates understanding of how Sālote became a successful business woman.</i></p>	<ul style="list-style-type: none"> • Sālote learned from her family's situation and worked hard. 	<ul style="list-style-type: none"> • Sālote was determined to make a difference for her for her mother and the rest of her siblings by working hard at every opportunity she was given. • Sālote's experiences in life as a child had taught her that she needs to make a difference for her and her family. 	<ul style="list-style-type: none"> • Sālote became a successful businesswoman because she worked hard at every opportunity she was given. She had learned that from her mother, therefore she focused on every opportunity she got to improve her life and that of her family and it paid off. • Sālote was inspired by her mother, driven by her determination and her desire to give back to her family, which made her work harder to get to where she is today. • Sālote did not see her level of education as a barrier but used that as a stepping stone to achieve her goals in life. • Sālote was so determined to make a difference for her and her family, especially her mother.

<p>(c) <i>Demonstrates understanding of the important messages from Sālote's story, and explain why they are important</i></p>	<ul style="list-style-type: none"> You can achieve your goals in life if you are determined. This is one of the things I learned from Sālote's life story because she was so determined to make a difference because of the struggles she had as a child. 	<ul style="list-style-type: none"> Sālote's mother used the only skill she had to make a living for her and her children. Sālote learned from her mother to work hard with whatever she has. These two ideas are very important to me because my family went through the same but that did not stop us from working hard to improve our lives, just like Sālote and her mum. 	<ul style="list-style-type: none"> You can achieve your goals in life if you are determined. This is one of the things I learned from Sālote's life story because she was so determined to make a difference, after the struggles she had as a child and this was inspiring One of the messages is to take every opportunity and use it to improve your life and get you to where you want to be in life. For example, Sālote used every opportunity given to her and worked hard and that got her to where she is now. Sālote never let her lack of education be a barrier to what she was determined to do. This is something that is very important to me when I read Sālote's life story because it made me realise that if one is determined to improve one's life, one can do it if one works hard.
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