

Pilot Assessment Schedule – 2023

Chinese: Demonstrate understanding of written Chinese related to everyday contexts (91954)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves:</p> <ul style="list-style-type: none"> identifying meaning of the relevant information, ideas, and opinions in the texts communicating an overall sense or intent of the text. 	<p><i>Demonstrating sound understanding</i> involves:</p> <ul style="list-style-type: none"> selecting evidence of ideas, information, and opinions to establish meaning in the texts connecting specific elements in texts to support meaning or intent in the texts. 	<p><i>Demonstrating thorough understanding</i> involves:</p> <ul style="list-style-type: none"> interpreting language to make meaning that is precise and fully constructed showing awareness of the writers' choices of language and content that establish context and purpose.

N1	N2	A3	A4	M5	M6	E7	E8
Shows minimal understanding of language or meaning.	Shows a little understanding of language or meaning.	Shows understanding of elements of text language and communicates some meaning or intent.	Shows understanding of elements of text language to communicate general meaning or intent.	Shows understanding by selecting and connecting relevant ideas and language to support responses.	Shows understanding by selecting and connecting relevant ideas and language to confirm responses.	Shows detailed and accurate understanding. Responds by interpreting language and content and justifying conclusions about texts.	Shows detailed and accurate understanding. Responds fully by interpreting language and content choices and justifying conclusions about texts.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 13	14 – 19	20 – 24

Notes

- Inconsistencies are errors that impede overall meaning and therefore impact on the effectiveness of the response and the grade. Errors of less impact should be disregarded.
- Quoting or direct translation *alone* are not sufficient evidence that the candidate understands the meaning of the text soundly or thoroughly.
- The overall grade for a question must be judged after considering how the text as a whole has been understood, and to what depth. Detail is important when it is relevant to the question asked.
- What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding about Xiaoming from his friends.</i></p>	<p>Identifies basic information about Xiaoming from his friends Lili and Lanlan.</p> <ul style="list-style-type: none"> • Xiaoming is Lili and Lanlan's classmate. • Xiaoming is not good at maths. • Xiaoming likes playing soccer. • Xiaoming lives closer to Lanlan's house than Lili's house. 	<p>Explains basic information about Xiaoming including his likes and dislikes. Includes supporting evidence from the text.</p> <ul style="list-style-type: none"> • Xiaoming is Lili's classmate in maths and Lanlan's classmate in physical education. • Xiaoming is not good at maths and often needs help. Lili helps Xiaoming with his maths. • Xiaoming likes playing soccer, especially with Lanlan. Lanlan's boyfriend doesn't like to play sports. • Xiaoming lives far from Lili's house but close to Lanlan's. • Xiaoming likes Lanlan's cooking. He often goes to Lanlan's house to eat. 	

<p><i>(b) Possible evidence showing understanding of which friend would be the best choice for Xiaoming to spend Saturday with.</i></p>	<p>Identifies reasons why Xiaoming should spend Saturday with Lili or Lanlan.</p> <p>Lili:</p> <ul style="list-style-type: none"> • Lili can help Xiaoming with his maths. • Lili's big brother is very friendly and shares Xiaoming's hobby of playing soccer. <p>Lanlan:</p> <ul style="list-style-type: none"> • Xiaoming and Lanlan both enjoy playing soccer. • Lanlan is a good cook, and Xiaoming enjoys her cooking. • Lanlan lives close to Xiaoming. 	<p>Explains reasons why Xiaoming should spend Saturday with Lili or Lanlan. Includes supporting evidence from the text.</p> <p>Lili:</p> <ul style="list-style-type: none"> • Xiaoming struggles with maths and Lili often helps him. He could learn more if he spends time with Lili. • Lanlan's boyfriend doesn't like Xiaoming spending time playing soccer with Lanlan. • Lili's big brother is very friendly and teaches physical education. He often plays soccer with students. Xiaoming enjoys soccer and could play with Lili's brother if he visits Lili. <p>Lanlan:</p> <ul style="list-style-type: none"> • Xiaoming and Lanlan both love playing soccer. • Lanlan is a good cook, and Xiaoming enjoys her cooking. He often visits her house for meals. • Lanlan lives close to Xiaoming. 	<p>Provides a thorough comparison of the advantages and disadvantages of Xiaoming spending his Saturday with Lili or Lanlan. Includes supporting evidence from the text.</p> <p>Xiaoming should spend time with Lili:</p> <ul style="list-style-type: none"> • It would be academically beneficial for Xiaoming to spend time with Lili as he struggles with maths and she could help him with it. However, he might not enjoy it as much as he would enjoy spending time with Lanlan. • It could create problems if Xiaoming spent Saturday with Lanlan as her boyfriend doesn't like it when she plays soccer with Xiaoming. • Lili's big brother is very friendly and sporty. He often plays soccer with students and could coach Xiaoming in soccer if he visits Lili on Saturday. • Lili is usually very busy on Saturday afternoons with homework, so Xiaoming and Lili could study maths together on Saturday morning and then play soccer with her brother in the afternoon. These benefits outweigh the disadvantage of Lili living a bit further away from Xiaoming. <p>Xiaoming should spend time with Lanlan:</p> <ul style="list-style-type: none"> • Xiaoming and Lanlan both love playing soccer, so they could play together. • Lanlan is a good cook, and Xiaoming enjoys her cooking. He often visits her house for meals. • Lanlan lives close to Xiaoming, so it would be very convenient for him to visit her. • Xiaoming would have more fun playing soccer with Lanlan than he would studying maths with Lili.
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Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the differences between Hamilton and Moeraki.</i></p>	<p>Identifies basic information about Hamilton and Moeraki.</p> <p>Hamilton:</p> <ul style="list-style-type: none"> • is a large, populous city • is busy, with a lot of traffic • is hot in summer and cold in winter • has a lot of options and restaurants, you can purchase a lot of different things. <p>Moeraki:</p> <ul style="list-style-type: none"> • is a village in the South Island • has a smaller population than Hamilton • has fewer restaurants than Hamilton • doesn't have a cinema or a library • is a popular tourist destination, many people will drive for an hour to visit it • has good weather and a nice beach which attracts many swimmers. 	<p>Explains the differences between Hamilton and Moeraki. Includes supporting evidence from the text.</p> <p>Hamilton:</p> <ul style="list-style-type: none"> • is a large, populous city in the North Island • is very busy, with heavy traffic, which can make travel inconvenient • is a beautiful city • is hot in summer and cold in winter • has many options, with restaurants that have a lot of tasty food, but can be a bit pricey • has a lot of places to shop and a good variety of things to buy, including clothing, electronics, and bags. <p>Moeraki:</p> <ul style="list-style-type: none"> • is a small coastal village in the South Island • is sparsely populated, with fewer shops and restaurants than Hamilton • does not have a cinema or a library • is very well-known for one of its restaurants • many people drive for an hour to visit and dine in Moeraki • has good, mild weather, is neither too hot nor too cold • has a beautiful beach which attracts many swimmers. 	<p>Thoroughly interprets the differences between Hamilton and Moeraki. Includes supporting evidence from the text.</p> <p>Hamilton:</p> <ul style="list-style-type: none"> • is a large, populous, cosmopolitan city in the North Island • is very busy and overcrowded, with heavy traffic which sometimes makes travel inconvenient • is a very beautiful city with a climate that varies between extremes; is hot in the summer and cold in the winter • has many options for things to eat, with plenty of restaurants and tasty food, but can be quite pricey • has many options for things to buy, including clothing, electronics, and bags, all of which are cheap and pretty • visitors may need to have more money to visit Hamilton than they would need to visit Moeraki. <p>Moeraki:</p> <ul style="list-style-type: none"> • is a small coastal village in the South Island • is sparsely populated, and therefore has fewer amenities such as shops and restaurants • does not have a cinema, nor a library • is very well-known for one restaurant, and many people will drive for an hour to visit and dine at it • has good, mild weather, and is neither too hot nor too cold • has a beautiful beach which attracts many swimmers • has a very healthy lifestyle.

<p><i>(b) Possible evidence showing understanding of which place the author enjoyed visiting more.</i></p>	<p>Identifies which place the author enjoyed visiting more and gives details why.</p> <p>The author enjoyed visiting Moeraki the most because:</p> <ul style="list-style-type: none"> • it has a beach • it has a restaurant • the weather is nice • it is not as crowded as the city. 	<p>Explains why the author enjoyed visiting one place more than the other and gives reasons why. Includes supporting evidence from the text.</p> <p>The author enjoyed visiting Moeraki the most because:</p> <ul style="list-style-type: none"> • it has a beach, and the author likes to spend time at the beach • it has a famous restaurant, and the author likes nice food • it is not as crowded as the city in the weekend, and the author likes to have some quiet time. 	<p>Interprets why the author enjoyed visiting one place more than the other by identifying the author's preference for Moeraki. Includes supporting evidence from the text.</p> <p>The author enjoyed visiting Moeraki the most because:</p> <ul style="list-style-type: none"> • it has a very beautiful beach, and the author likes to go to the beach • it has a famous restaurant, and the author likes nice food • the author also likes to watch films, but the cinemas are in the city, where the author has to drive because it is too far away.
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Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the requirements for the position advertised.</i></p>	<p>Identifies the requirements of the position.</p> <ul style="list-style-type: none"> • Working hours: 3–5 p.m. Monday–Friday, and 8 a.m.–2 p.m. Saturday–Sunday. • Able to play sports. • Able to teach te reo Māori. 	<p>Describes the requirements of the job in detail.</p> <ul style="list-style-type: none"> • Be available during the working hours: 3–5 p.m. Monday–Friday, and 8 a.m.–2 p.m. Saturday–Sunday. • Able to play different sports, including table tennis, soccer, basketball, rugby, and swimming. • Able to teach te reo Māori to years 1–6. 	

<p><i>(b) Possible evidence showing understanding of which student is most likely to be offered the job.</i></p>	<p>Identifies which applicant is more likely to be offered the job and gives a reason why. Huahua is most likely to be offered the job because:</p> <ul style="list-style-type: none"> • he is studying te reo Māori at university • he often plays sports • he can play basketball, rugby, and table tennis • he can work in the afternoons and on weekends. <p>Tiantian is most likely to be offered the job because:</p> <ul style="list-style-type: none"> • he likes sports and can play all types of ball sports • he can swim • he can teach primary students te reo Māori. 	<p>Explains why one applicant is more likely to be offered the job, and gives reasons why. Huahua is most likely to be offered the job because:</p> <ul style="list-style-type: none"> • he is studying te reo Māori at university, which means he should be capable enough to teach it at a beginner level • he often plays sports with his friends • he can play basketball, rugby, and table tennis • he can work in the afternoons and weekends • although his available working hours start at 3.30 p.m. and not 3 p.m., he can work in December (unlike Tiantian). <p>Tiantian is most likely to be offered the job because:</p> <ul style="list-style-type: none"> • he knows how to play ball sports and swim • he often plays with his younger siblings, which proves he can interact with year 1–6 students • the hours of work fit around his school hours, although he cannot work in December because of his exams. 	<p>Interprets which student is more likely to be offered the job by making conclusions about the context. Huahua is most likely to be offered the job because:</p> <ul style="list-style-type: none"> • he is studying te reo Māori at university, which means he should be capable enough to teach it at a beginner level • he often plays sports with his friends and can play basketball, rugby, and table tennis • he cannot swim but is happy to learn, which shows he is committed to meeting the requirements of the position • he can work in the afternoons and weekends, though he cannot start in the afternoons until 3.30 p.m., a half-hour after the work hours are supposed to begin • he can work in December (unlike Tiantian). <p>Tiantian is most likely to be offered the job because:</p> <ul style="list-style-type: none"> • he is a high school student, therefore he is closer to the age of the primary school students in years 1–6 • he can play all of the sports in the advertisements, unlike Huahua who needs to learn how to swim (he is more suitable for this reason) • he has the experience of playing sports with his younger siblings, therefore he should be able to interact well with the year 1–6 students • he can work all the hours required except for December when he has exams, this demonstrates his commitment to his education and prioritisation of his studies.
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