

## Achievement Standard

|                            |   |                               |                  |
|----------------------------|---|-------------------------------|------------------|
| <b>Subject Reference</b>   | English 2.1   |                               |                  |
| <b>Title</b>               | Analyse specified aspect(s) of studied written text(s), supported by evidence |                               |                  |
| <b>Level</b>               | 2   | <b>Credits</b>                | 4                |
|                            |   | <b>Assessment</b>             | External         |
| <b>Subfield</b>            | English   |                               |                  |
| <b>Domain</b>              | English Written Language  |                               |                  |
| <b>Status</b>              | Registered  | <b>Status date</b>            | 17 November 2011 |
| <b>Planned review date</b> | 31 December 2020  | <b>Date version published</b> | 20 November 2014 |

This achievement standard involves analysing specified aspect(s) of studied written text(s), supported by evidence.

### Achievement Criteria

| Achievement  | Achievement with Merit  | Achievement with Excellence   |
|--|---|---|
| <ul style="list-style-type: none"> <li>Analyse specified aspect(s) of studied written text(s), supported by evidence.</li> </ul> | <ul style="list-style-type: none"> <li>Analyse specified aspect(s) of studied written text(s) convincingly, supported by evidence.</li> </ul> | <ul style="list-style-type: none"> <li>Analyse specified aspect(s) of studied written text(s) perceptively, supported by evidence.</li> </ul> |

### Explanatory Notes

- This standard is derived from the Level 7 Making Meaning strand [reading] and the Creating Meaning strand [writing] and related achievement objectives in the English Learning Area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is also related to the material in the *Teaching and Learning Guide for English*, Ministry of Education, 2011 at <http://seniorsecondary.tki.org.nz>. Text(s) chosen for study should be at Curriculum Level 7 and/or have characteristics that enable students to show the expected level of understanding.
- Analyse specified aspect(s) of studied written text(s)* involves exploring and interpreting how meanings and effects are created in the text(s) and discussing specified aspects of these text(s). The discussion must be communicated clearly, in a structured written answer that follows the conventions of an essay format.

*Analyse specified aspect(s) of studied written text(s) convincingly* involves providing reasoned and clear interpretations of specified aspects of the text(s). The majority of these interpretations are connected to each other.

*Analyse specified aspect(s) of studied written text(s) perceptively* involves providing insightful and/or original interpretations of specified aspects of the text(s).

- 3 *Supported by evidence* refers to using specific and relevant details from the text(s) to support an analysis.
  - 4 *Specified aspect(s)* are selected from:
    - purposes and audiences
    - ideas (eg character, theme, setting)
    - language features (eg figurative language, syntax, style, symbolism, vocabulary, sound devices)
    - structures (eg part text, whole text, narrative sequence, beginnings and endings).
  - 5 *Studied written text(s)* may include New Zealand and world texts.
  - 6 Reference can be made to one or more texts within the chosen text type:
    - novel
    - non-fiction
    - print media
    - drama
    - short story
    - poetry/song lyric
    - digital/online texts
    - a combination of the above (inter-textual studies).
  - 7 Assessment Specifications for this achievement standard can be accessed through the English Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.
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### Replacement Information

This achievement standard replaced AS90377 and AS90378.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233