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2

91151



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## Level 2 Spanish, 2017

### 91151 Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters

2.00 p.m. Tuesday 28 November 2017  
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91151R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Excellence

TOTAL

22

ASSESSOR'S USE ONLY



## FIRST TEXT: *Cómo librarte de un viaje agotador* How to cope with an exhausting trip

ASSE  
USE

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or Spanish.

### QUESTION ONE

- (a) What advice is given in the blog post, to help people prepare for physically demanding trips? Use evidence from the text to explain your answer.

In this case, the blog post speaks abt a cycling trip for a few days. The writer was under the impression that he was going to have to pack ~~at~~ a lot for the trip, but in reality, you're only taking what you really need (no luxuries are taken) ~~so~~ and ~~just~~ packing only a little food a bit of food, basic clothes, an emergency kit and the bike, ~~it's enough~~ <sup>which</sup> is enough. This means that for people who are due to go on an physically demanding trip, the blog advises that travellers only really ~~nee~~ should take the essentials, because therefore, less will be needing to be carried and you do not need to take the time to pack as much. If ~~you~~ not so much is being carried, the trip becomes less physically demanding. //

- (b) Describe the type of traveller you think the writer is. Explain, using evidence from the text.

I think that this traveller is not one that particularly enjoys or is interested in doing ~~at~~ a lot of physical ~~exercise~~ <sup>exercise</sup>. Firstly, he did not seem ~~a~~ very motivated to go on the highschool cycling trip and was easily put off by the thought of having to pack a lot. Secondly, with his trip ~~the~~ on the route of 'Atravesar' he did think it was going to be interesting but also thought it was going to tire him, even though his friend told him...

\* See pack ab booklet for continuation of answer. //

e8



## SECOND TEXT: *La basura que suena*/Musical rubbish

ASSESSOR'S  
USE ONLY

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or Spanish.

### QUESTION TWO

- (a) Explain why a Google search of "the rubbish dump of Cateura" has surprising results. Use evidence from the text to support your answer.

It is <sup>surprising because</sup> ~~Instead of the bad odour~~ <sup>of poverty</sup> ~~or desperation~~, the Orchestra of Recycled Instruments of Cateura is the first thing that appears in the search engine's results. ~~Cateura~~, a Paraguayan suburb ~~must be a very dirty~~ <sup>very</sup> has a large rubbish dump and ~~it is likely to be surprising because it is a place of~~ <sup>poverty and this amazing opportunity</sup> ~~poverty and this amazing opportunity~~ <sup>for the people</sup> is actually what their rubbish dump is most recognised for, <sup>with music, children and culture</sup>

- (b) Explain how what has been found in the rubbish dump has transformed the lives of some of the children of Cateura. Use evidence from the text to support your answer.

~~For 8 years~~, Favio Chavéz, through his love for music and people, wanted to (and does) teach music, but lacked the resources, so used the rubbish <sup>and has been doing so for 5 years.</sup> ~~The children~~ It is implied in the text that there must be a lot of poverty and trouble in this area and the text says that to change the mentality is the first step to better the situation that the children are in. ~~With this~~ <sup>With many</sup> ~~organisation~~ <sup>volunteers</sup> ~~if they see that there are ways out of their troubles,~~ <sup>Supporting it</sup> that there are opportunities and that they can change, they can slowly <sup>fix</sup> ~~change~~ their troubles. Favio says that they don't force the children, they make good company / strong relationships, reward good behaviour and invest in concrete ways to better the qualities of their lives. They transform the lives of some of the children in Cateura with the financial help of some organisations and the profit of their musical concerts //



### THIRD TEXT: *El chocolate salva la selva* / Chocolate saves the rainforest

 ASSESSOR'S  
USE ONLY

Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or Spanish.

#### QUESTION THREE

- (a) How does the cultivation of cacao for chocolate benefit the environment of the Ecuadorian Amazon jungle? Use evidence from the text to explain your answer.

This is because it reduces the ~~number of~~ <sup>ways of</sup> killing of wild animals and the deforestation, as, by cultivating cacao for the chocolate, <sup>and making chambira jewelry</sup> they are no longer doing those previously mentioned things for monetary income. Killing and selling the wild animals ~~was~~ (as well as deforestation) used to be one of the main activities for the community, as it brought in money. They eventually noticed decided that it was a limited resource and ~~they~~ thought they should find an alternative which is more environmentally friendly and therefore by choosing a different means of ~~an~~ income, the Ecuadorian Jungle is benefitting. As well as this the cacao plants were ~~is~~ planted in places that have been deforested previously, instead of cutting down more majestic Amazonian trees. //

- (b) How has chocolate changed the lives of the indigenous Amazonian tribe, the Waorani, in Ecuador? Use evidence from the text to explain your answer.

This initiative has been ~~an~~ created for the women that had to ~~be~~ change their ~~means~~ <sup>the activity</sup> for their means of income, <sup>(killing animals & deforestation)</sup> to a more sustainable job that is more ecological and that will guarantee income for their poverty/situation. All of the profit from the chocolate is given to these women, directly (just like and the same was done with the necklaces and bracelets made from chambira). According to one of the women involved ~~with~~ <sup>in</sup> the chocolate organization, ~~the~~ Mintare Baihua, because of the cacao (and the chambira jewelry), they have been able to help their children, with this income, with ~~for~~ their health and their education. //

e7



Extra space if required.

Write the question number(s) if applicable.

QUESTION  
NUMBER

\* Continuation of answer.

1(b) that there were going to be opportunities to rest and sleep at different zones and campsites. As well as this, the writer is likely to be a lazy/inactive traveller because he ~~resulted in~~ ended up only doing the last part of the route where his friends passed through the town he lives ~~in~~ in, and he joined them to finish the route. He also says that he ~~will~~ remains lazy, then and that if you are like him, there's no reason to miss out on a trip. //

ASSESSOR  
USE ONLY

**Excellence exemplar 2017**

<b>Subject:</b>	<b>L2 Spanish</b>	<b>Standard:</b>	<b>91151</b>	<b>Total score:</b>	<b>22</b>
<b>Q</b>	<b>Grade score</b>	<b>Annotation</b>			
1	E8	Thorough understanding of the text is shown by the identification of key ideas, which are developed using details from the text. Shows development of the idea of the traveller being a lazy traveller, supported by the example of the traveller meeting up with his friends later on the route of Altravesur.			
2	E7	The candidate shows thorough understanding of the text and supports answers fully. For E8, could further develop the idea that using the rubbish dump to make the musical instruments makes children environmentally aware, and teaches them the value and potential in everything around them.			
3	E7	The candidate shows thorough understanding of the text and supports answers fully, e.g. in (b) the chocolate initiative is a more sustainable and ecological income for the Wao community and helps the community prepare for their future well-being.			