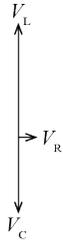
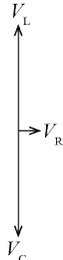
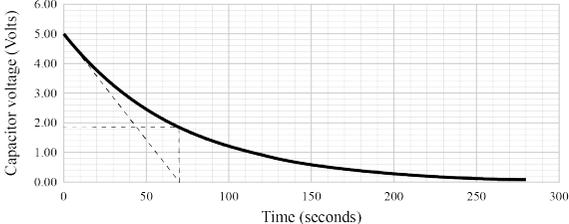


**Assessment Schedule – 2015 Physics: Demonstrate understanding of electrical systems (91526)**

**Evidence**

Q	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
ONE (a)	$\omega = 2\pi f$ $\omega = 2\pi \times 50 = 314$	<ul style="list-style-type: none"> <li><math>\omega = 314 \text{ s}^{-1}</math></li> </ul>		
(b)	$X_L = \omega L = 2\pi f L$ $X_L = 2\pi \times 50 \times 0.150 = 47.1 \Omega$	<ul style="list-style-type: none"> <li>Correct workings shown.</li> </ul> <p><b>(SHOW THAT Q)</b></p>		
(c)	$V_L = IX_L = 0.656 \times 47.1 = 30.9 \text{ V}$ $V_R = IR = 0.656 \times 10.0 = 6.56 \text{ V}$ 	<ul style="list-style-type: none"> <li>Calculates values for <math>V_L</math> and <math>V_R</math>.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Draws phasors to represent <math>V_C</math> and <math>V_L</math> and <math>V_R</math> with correct phase shift.</li> </ul>	<ul style="list-style-type: none"> <li>Calculates values for <math>V_L</math> and <math>V_R</math>.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Draws phasors to represent <math>V_C</math> and <math>V_L</math> and <math>V_R</math> with correct phase shift.</li> </ul>	<ul style="list-style-type: none"> <li>Calculates values for <math>V_L</math> and <math>V_R</math>.</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Draws phasors to represent <math>V_C</math> and <math>V_L</math> and <math>V_R</math> with correct phase shift and <b>correct sizes</b>.</li> </ul>
(d)	<p>In an AC circuit, <math>V_L</math> and <math>V_C</math> are <math>180^\circ</math> out of phase.</p>  <p>At resonance, <math>X_L = X_C</math> so <math>X_L - X_C = 0</math></p> $Z = R$ so $I = \frac{V}{R} = \frac{12}{10} = 1.20 \text{ A}$	<ul style="list-style-type: none"> <li><math>V_L</math> and <math>V_C</math> are <math>180^\circ</math> out of phase.</li> <li><math>X_L = X_C</math></li> <li><math>V_L = V_C</math></li> <li><math>I = 1.20 \text{ A}</math> (no explanation)</li> </ul>	<ul style="list-style-type: none"> <li>The impedance of the inductor and the capacitor cancel out, due to the opposite phase of the capacitor and the inductor therefore <math>Z = R</math>.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li><math>X_L = X_C, Z = R</math></li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Excellence answer but no explanation that <math>Z</math> is minimum</li> </ul>	<p>Explains why the impedance of the circuit is a minimum ie it equals the resistance of the circuit at resonance, describing the equal reactance but opposite phase of the inductance and the capacitance so</p> $I = \frac{V}{R} = \frac{12}{10} = 1.20 \text{ A}$

Not Achieved			Achievement		Achievement with Merit		Achievement with Excellence	
NØ	N1	N2	A3	A4	M5	M6	E7	E8
No response; no relevant evidence.	A	2 A	3 A 1 M	4 A 1 M & 1 A	1 M & 2 A 1 E	2 M 1 E & 3 A	E & M	2 E

Q	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
TWO (a)	Calculate voltage across cell $9.00 - 6.40 = 2.60 \text{ V}$ Uses this to show that $\frac{2.60}{0.208} = 12.5 \Omega$ OR $r = R_T - R_C$	<ul style="list-style-type: none"> <li><math>V_r = 2.60 \text{ V}</math></li> <li><math>r = R_T - R_C</math></li> </ul>	<ul style="list-style-type: none"> <li><math>r = 12.5 \Omega</math></li> </ul> (Must clearly indicate how 2.6 is derived) (SHOW THAT Q)	
(b)	$C = \frac{\epsilon_0 \epsilon_R A}{d}$ $A = \frac{Cd}{\epsilon_0 \epsilon_R}$ $A = \frac{2.75 \times 10^{-9} \times 2.26 \times 10^{-4}}{8.85 \times 10^{-12} \times 1}$ $A = 7.02 \times 10^{-2} \text{ m}^2$	<ul style="list-style-type: none"> <li><math>A = 7.02 \times 10^{-2} \text{ m}^2</math></li> </ul>		
(c)	<p style="text-align: center;"><b>Capacitor voltage</b></p>  <p>63% change interpolated on graph as 65 – 75 by either method.</p> $\tau = RC \text{ so } R = \frac{\tau}{C} = \frac{68}{15} = 4.50 \Omega$ $I = \frac{V}{R} = \frac{5.00}{4.50} = 1.11 \text{ A}$	<ul style="list-style-type: none"> <li>Correct method used to estimate time constant.</li> <li>Shows some understanding of a decrease in <math>V</math> leading to extrapolating Time constant.</li> <li>Correct method used leading to incorrect <math>I</math> (used 33/37 or 63/67%)</li> </ul>	<ul style="list-style-type: none"> <li>Correct method used to estimate time constant.</li> </ul> AND Time constant used to calculate $R$ .  (SHOW THAT Q)	<ul style="list-style-type: none"> <li>Correct method used to estimate time constant.</li> </ul> AND Time constant used to calculate $R$ . AND Initial current calculated from $\tau$ and $R$ .

<p>(d)</p>	<p><math>E = \frac{1}{2}CV^2 = \frac{1}{2} \times 400 \times 5.00^2 = 5000 \text{ J}</math>                  This is about 1% of the <math>6 \times 10^5 \text{ J}</math> of energy required.  <math>\tau = RC = 4.5 \times 400 = 1800 \text{ s}</math>                  The time to fully discharge, 5 time constants is 9000 s.                  The capacitor will take a long time (2.5 hours) to discharge and does not rapidly discharge.</p>	<ul style="list-style-type: none"> <li>• <math>E = \frac{1}{2}CV^2 = \frac{1}{2} \times 400 \times 5^2 = 5000 \text{ J}</math></li> <li>• <math>\tau = RC = 4.5 \times 400 = 1800 \text{ s}</math></li> <li>• Discharge will occur in 4 – 5 time constants.</li> </ul>	<p>No it won't charge because:</p> <ul style="list-style-type: none"> <li>• <math>E = \frac{1}{2}CV^2 = \frac{1}{2} \times 400 \times 5^2 = 5000 \text{ J}</math>. This is less than the energy required.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <math>\tau = RC = 4.5 \times 400 = 1800 \text{ s}</math>                  The capacitor will take about 9000 s to discharge (5 time constants is 9000 s). This is too long.</li> </ul>	<p>No it won't charge because:</p> <ul style="list-style-type: none"> <li>• <math>E = 6 \times 10^5</math>, <math>Q = 2.6 \times 10^5</math>, so <math>C = 4800 \text{ F}</math>, this is much larger than 400 F</li> </ul> <p>AND</p> <p><math>\tau = RC = 4.5 \times 400 = 1800 \text{ s}</math>                  The capacitor will take about 9000 s to discharge (5 time constants is 9000 s or reference to fact that its 63% discharged). This is too long.</p> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <math>E = \frac{1}{2}CV^2 = \frac{1}{2} \times 400 \times 5^2 = 5000 \text{ J}</math>. This is less than the energy required.</li> </ul> <p>AND</p> <p><math>\tau = RC = 4.5 \times 400 = 1800 \text{ s}</math>                  The capacitor will take about 9000 s to discharge (5 time constants is 9000 s or reference to fact that its 63% discharged). This is too long.</p>
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Not Achieved			Achievement		Achievement with Merit		Achievement with Excellence	
NØ	N1	N2	A3	A4	M5	M6	E7	E8
No response; no relevant evidence.	A	2 A 1 M	3 A 1 M & 1 A	4 A 1 M & 2 A 2 M	2 M & 1 A 1 E	3 M 1 E & 3 A	E & M	2 E

Q	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
THREE (a)	Inductors store energy as magnetic fields.	<ul style="list-style-type: none"> <li>• Magnetic fields.</li> </ul>		
(b)	$V_R = IR = 0.26 \times 12.5 = 3.25 \text{ V}$ $V_L = V_s - V_R = 9.00 - 3.25 = 5.75 \text{ V}$ $V_L = -L \frac{dI}{dt}$ $\text{So } \frac{dI}{dt} = \frac{V_L}{L} = \frac{5.75}{10 \times 10^{-3}} = 575 \text{ A s}^{-1}$	<ul style="list-style-type: none"> <li>• <math>V_R</math> calculated.</li> <li>AND</li> <li><math>V_L</math> calculated.</li> </ul>	<ul style="list-style-type: none"> <li>• <math>V_R</math> calculated.</li> <li><math>V_L</math> calculated.</li> <li><math>\frac{dI}{dt}</math> calculated.</li> </ul>	
(c)	<p>When the switch is closed, the change in current, <math>\frac{dI}{dt}</math>, is very great so the reactive inductor opposes the change in current (producing a back emf), so most of the current goes through the bulb (as these two components are in parallel). As <math>\frac{dI}{dt}</math> becomes smaller, the opposition of the inductor (its effective resistance) becomes smaller so more current flows through the inductor and less through the bulb.</p>	<ul style="list-style-type: none"> <li>• Explains why initially little current flows through the inductor.</li> <li>• Inductor produces a back emf / induced voltage</li> <li>• Less current in bulb, less Power</li> </ul>	<ul style="list-style-type: none"> <li>• Explains why initially little current flows through the inductor</li> <li>AND</li> <li>Explains why finally most of the current flows through the inductor and not the resistor.</li> </ul>	<ul style="list-style-type: none"> <li>• Explains why there is a change in I</li> <li>AND</li> <li>Less current in bulb, less Power</li> </ul>

(d)	<p>A changing (alternating) current inducing a changing (fluctuating) magnetic field around the coil of wire. The size of the field is determined by the frequency of the alternating current.</p> <p>Changing / fluctuating magnetic fields cause currents to flow in the bicycle wheels.</p> <p>By Lenz’s law, a current creates a magnetic field that opposes the magnetic field that created it – the higher the frequency, the greater the eddy currents. The induced magnetic field always opposes or reduces the field that created it.</p>	<ul style="list-style-type: none"> <li>• Alternating currents have fluctuating magnetic fields/flux.</li> <li>• Changing flux will induce a voltage</li> <li>• Opposite direction due to Lenz’s Law.</li> <li>• High frequency results in large induced voltage / (rate of) change in current.</li> </ul>	<ul style="list-style-type: none"> <li>• Changing flux results in an induced voltage / current / field (Faraday’s Law).</li> <li>AND</li> <li>It will be large because rate of flux change is large due to high frequency.</li> <li>OR</li> <li>• Changing flux results in an induced voltage / current / field (Faraday’s Law).</li> <li>AND</li> <li>It is in opposite direction to oppose change/ the current (Lenz’s Law).</li> </ul>	<p>Changing flux results in an induced voltage / current / field (Faraday’s Law).</p> <p>AND</p> <p>It will be large because rate of flux change is large due to high frequency.</p> <p>AND</p> <p>It is in opposite direction to oppose change / the current (Lenz’s Law).</p>
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Not Achieved			Achievement		Achievement with Merit		Achievement with Excellence	
NØ	N1	N2	A3	A4	M5	M6	E7	E8
No response; no relevant evidence.	A	2 A 1 M	3 A 1 M & 1 A	4 A 1 M & 2 A 2M	2 M & 1 A 1 E	3 M 1 E & 3 A	E & M	2 E

### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 14	15 – 18	19 – 24