

See back cover for an English
translation of this cover

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91571



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

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Te Reo Pāniora, Kaupae 3, 2019

**91571 Te whakaatu i te māramatanga ki ētahi momo
tuhinga reo Pāniora whānui, ki ētahi whakaahua reo
Pāniora whānui rānei, ki ngā mea e rua rānei**

9.30 i te ata o te Rātū, te 3 o Hakihea, 2019
Ngā whiwhinga: E rima

Paetae	Kaiaka	Kairangi
Te whakaatu i te māramatanga ki ētahi momo tuhinga reo Pāniora whānui, ki ētahi whakaahua reo Pāniora whānui rānei, ki ngā mea e rua rānei.	Te whakaatu i te pūahoaho o te māramatanga ki ētahi momo tuhinga reo Pāniora whānui, ki ētahi whakaahua reo Pāniora whānui rānei, ki ngā mea e rua rānei.	Te whakaatu i te tōtōpū o te māramatanga ki ētahi momo tuhinga reo Pāniora whānui, ki ētahi whakaahua reo Pāniora whānui rānei, ki ngā mea e rua rānei.

Tirohia mēnā e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau kei runga i tēnei whārangi.

Tangohia te pukapuka rauemi 91571R mai i te puku o tēnei pukapuka.

Me whakamātau koe i ngā tūmahi KATOA kei roto i tēnei pukapuka.

Whakaotihia ia tūmahi ki tētahi, ki ētahi, ki te katoa rānei o ēnei reo: te reo Pāniora, te reo Māori, te reo Pākehā. Mēnā ka hiahia whārangi atu anō mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia mēnā e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE Ā TE MUTUNGA O TE WHAKAMĀTAUTAU.

TE TAPEKE

MĀ TE KAIMĀKA ANAKE

E huri ki te whārangi 2 o te pukapuka rauemi. Whakamahia taua tuinga hei whakaoti i Te Tūmahi Tuatahi.

TE TŪMAHI TUATAHI

- (a) He aha te pūtake o te rongonui o Oskar Proy i Peina, ā, he aha ai? Whakamāramatia, me te whai taipitopito anō, mā te whakamahi i ngā taunakitanga whāiti mai i te tuhinga.

- (b) Whakaahuatia, me te whai taipitopito anō, te hūnuku a Mónica i Peina ki Ahitereiria. Ka pēhea tana wheako ina whakatauritea ki ō ētahi atu tāngata i wehe rā i Peina i muri i te Kaiākiri? Whakamahia ngā taunakitanga whai taipitopito mai i te tuhinga hei parahau i tō tuhinga.

FIRST TEXT: *El cantante Oskar Proy y sus raíces españolas*
Singer Oskar Proy and his Spanish roots

ASSESSOR'S
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Turn to page 4 of the resource booklet. Use this text to answer Question One.

QUESTION ONE

- (a) What made Oskar Proy famous in Spain, and why? Explain in detail, using specific evidence from the text.

- (b) Describe, in detail, Mónica's move from Spain to Australia. How does her experience compare with that of other people who left Spain after the Civil War? Use detailed evidence from the text to justify your answer.

E huri ki te whārangi 6 o te pukapuka rauemi. Whakamahia taua tuhinga hei whakaoti i Te Tūmahi Tuarua.

TE TŪMAHI TUARUA

- (a) I pēhea tā ngā iwi Aztec whakamahi i te wai hei painga mō rātou i Tenochtitlán? Whakamahia ngā taunakitanga whāiti mai i te tuhinga.

- (b) Whakaahuatia te mate nui o te wā nei e pā ana ki te wai i te Tāone Nui o Mehiko. I runga i te hītori o Tenochtitlán, he aha e korokē nei tēnei mate? Whakamahia ngā taunakitanga whai taipitopito mai i te tuhinga hei parahau i tō tuhinga.

SECOND TEXT: *El hundimiento de Ciudad de México*
The sinking of Mexico City

ASSESSOR'S
USE ONLY

Turn to page 8 of the resource booklet. Use this text to answer Question Two.

QUESTION TWO

- (a) How did the Aztecs use water to their benefit in Tenochtitlán? Use specific evidence from the text.

- (b) Describe the current water crisis in Mexico City. Considering the history of Tenochtitlán, why is this crisis so ironic? Use detailed evidence from the text to justify your answer.

E huri ki te whārangi 10 o te pukapuka rauemi. Whakamahia taua tuhinga hei whakaoti i Te Tūmahi Tuatoru.

(a) Kua rerekē te āhua o tā te tangata whai wāhi atu ki te ao pāpāho ināianei i tō ngā wā o mua. Kua pēhea te whānuitanga o tā tēnei rerekētanga pā atu ki ngā ao o ngā tāngata? Whakamahia ngā taunakitanga whai taipitopito mai i te tuhinga hei parahau i tō tuhinga.

- (b) Ki te whakaaro o te kaituhi, e nui ake ana, e iti iho ana rānei tō tātou mana whakahaere i ngā pārongo ka tae mai ki a tātou, tēnā i ngā wā o mua? Whakamahia ngā taunakitanga whai taipitopito mai i te tuhinga hei parahau i tō whakautu.

Turn to page 12 of the resource booklet. Use this text to answer Question Three.

(a) The way people access media now differs from the past. To what extent has this change affected people's lives? Use detailed evidence from the text to justify your answer.

He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.

TE TAU
TŪMAHI

MĀ TE
KAIMĀKA
ANAKE

Extra space if required.
Write the question number(s) if applicable.

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QUESTION
NUMBER

English translation of the wording on the front cover

Level 3 Spanish, 2019

91571 Demonstrate understanding of a variety of extended written and/or visual Spanish texts

9.30 a.m. Tuesday 3 December 2019

Credits: Five

91571

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Spanish texts.	Demonstrate clear understanding of a variety of extended written and/or visual Spanish texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91571R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.