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91571



915710



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Spanish, 2018

91571 Demonstrate understanding of a variety of extended written and/or visual Spanish texts

2.00 p.m. Thursday 29 November 2018
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Spanish texts.	Demonstrate clear understanding of a variety of extended written and/or visual Spanish texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91571R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit

TOTAL

17

ASSESSOR'S USE ONLY

FIRST TEXT: Los teléfonos en la clase/Mobile phones in class

Read the text on page 2 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or Spanish.

QUESTION ONE

Discuss the potential advantages and disadvantages of teachers allowing the use of mobile phones in the classroom. Justify your answer with evidence from the text.

There are many advantages & disadvantages of using your mobile phones during class. Some of the advantages are that there are many apps that can help us do our work better or easier and we need to learn our way around our mobiles so that we can make full use of our resources available. It is much quicker to get notes as you can simply take a photo or record the lecture instead of writing everything down, however sometimes with people e.g. in the Prof's case they don't want you recording them, they do not feel comfortable with it. It is a good idea to be able to learn to use them correctly in the classroom as they can be very versatile & useful. However there are also many negative points to using mobiles in classrooms. They can be used to secretly film others without their permission, this is very bad as they this is illegal. They mobiles could

also be used to cheat. For example during ~~tests~~ tests. ~~Not~~ Just because they are youths ~~can~~ does not mean you can assume the whole world is using them, also what if someone doesn't have a smartphone. In my opinion I spent too much time on my phone so I downgraded to a brick phone. Also the phone can be very distracting. You have social media, games & even people obsessed with taking the perfect selfie. In my opinion the mobile is just too distracting unless the teacher is able to properly control what the students are doing on the phones. It can be a useful tool in the classroom if there weren't so many distractions on it. If a teacher could see that all the kids were on the right place on their mobiles (where they should be) than it could be very useful.

H5

SECOND TEXT: *Entrevista con Noa* / Interview with Noa

Read the text on page 3 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or Spanish.

QUESTION TWO

- (a) Why do Spanish people migrate to New Zealand? Support your answer with evidence from the text.

~~Many Spanish people migrate to New Zealand in order~~
 Spanish people of all ages migrate to New Zealand. Often the younger people want to improve their English and to experience living in an internationally different location and lifestyle. Many Spanish people choose to come to ~~new~~ New Zealand for adventure sports and for rugby. Many come also because they are fans of "The Hobbit" for which New Zealand is famous for being the film location. Middle aged Spanish people migrate to New Zealand because they are looking for an ~~escape~~ escape from their usual lives and ~~want~~ ~~to~~ to experience a change in their professional careers. They are looking for the exotic qualities of New Zealand as it ~~is~~ offers distance in respect to their countries of origin, ~~there~~ Here these people are able to do some self discovery. According to Noa Keiga, these Spanish people come to New Zealand in search of a country that functions without social or political problems. They ~~want~~ ~~to~~ to come to New Zealand in order to find jobs quickly and easily. Many Spanish people also come to New Zealand to improve their ~~Spanish~~ ~~English~~ English speaking as they will not be surrounded by as many Hispanic people.

- (b) What advice would you give to Spanish people wanting to migrate to New Zealand? Justify your answer with evidence from the text.

ASSESSOR'S
USE ONLY

Some advice that I would give to a Spanish person wanting to migrate to New Zealand is that they must be prepared for the challenge they will be faced with by the difference in language. Communication can be a little bit hard at the beginning, especially with the accent of the Kiwis. Another piece of advice would be to arrive with an open mind. There are many differences in the ways of living of the New Zealand people and the Spanish people. One of these differences is daily schedule, as ~~though~~ New Zealanders do not have the same social and active night lives that Spanish people may be used to. Especially in quieter towns and during the winter, Spanish people arriving may be surprised by how little there is to do. Another difference between cultures is that New Zealanders value a sense of independence, towards which it would be best for Spanish people to approach with a preparation to look after themselves. This may be different to what the Spanish people are used to as culturally the Spanish are very sociable and enjoy every moment greatly. //

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**THIRD TEXT: ¿Qué hace especial a "Despacito"?
What makes "Despacito" special?**

Read the text on page 4 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or Spanish.

QUESTION THREE

- (a) Describe the success of the song "Despacito", and explain why it has been so popular. Support your answer with evidence from the text.

The song "Despacito" has played repeatedly on New Zealand radios and is so popular that it has had an unexpected effect on the entire world. In its success, the ~~video clip of this song~~ music video for "Despacito" was the most viewed video on YouTube ~~last year~~ in the last year. ~~However~~ The song is very easy to dance to and has an ~~easy~~ heartbeat rhythm, however this does not justify its worldwide success as ~~many~~ plenty of ~~latin american~~ ~~music~~ songs in the latin american music world have similar qualities, but they do not become nearly as popular. The key to the popularity of "Despacito" was simply Justin Bieber's contribution to a version of the song. Due to his standing fame as an artist, the song became popular even outside of the latin ~~pop~~ population. //

- (b) Why does the article recommend that we pay attention to song lyrics? Justify your answer with evidence from the text.

ASSESSOR'S
USE ONLY

The article states that it is important to start paying attention to song lyrics as we must understand what it is we are really singing along to. Many songs, should the lyrics be investigated properly are very inappropriate for school and for young people. Many have content ~~that~~ that, should it be written in a novel ~~or a book~~ in English, it would never be found in a school library. Many songs, especially of the genre "reggaeton" which is popular in ~~Latin culture~~ modern Latin culture, ~~discuss~~ talk very negatively about women, and have themes that are very inappropriate for ~~our~~ youth. It is important to pay attention to song lyrics because by singing along to them without thinking, we are expressing our agreement with their messages. Not all song lyrics are bad however, ~~as~~ and it is important to recognise the messages and values they ~~are~~ contain. Some songs promote positive values and are uplifting ~~and~~ and beautiful poems, while others offer interesting commentary on society that improve we question reality with critical mindsets. //

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Merit Exemplar 2018

Subject	Level 3 Spanish		Standard	91571	Total score	17
Q	Grade score	Annotation				
1	M5	This response includes some relevant information and it is explained without major errors. The information is clearly stated and interpreted. The candidate fails to gain M6 for this answer as the answer fails to describe with enough detail the advantages and disadvantages from the writers' perspectives, which limits the student's ability to make inferences and draw valid conclusions.				
2	M6	This response covers most of the main points relating to the reasons why Spanish people are coming to live in New Zealand, the candidate has been able to successfully select the information and explain in detail the first part of the question. However, the candidate has not been able to interpret accurately the information provided in the third and fourth paragraphs of the text and discuss at ease.				
3	M6	The candidate has been able to cover most points from the text and has been able to draw some detail. Although this candidate draws some conclusions, part of the details in the second part of the question are missing which prevents the student from drawing clear conclusions and interpreting the text fully.				