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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Level 3 Spanish, 2017

91571 Demonstrate understanding of a variety of extended written and/or visual Spanish texts

2.00 p.m. Thursday 23 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Spanish texts.	Demonstrate clear understanding of a variety of extended written and/or visual Spanish texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91571R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer each question in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–9 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

FIRST TEXT: *Las Islas Galápagos* / Galapagos IslandsASSESSOR'S
USE ONLY

Read the text on pages 2 and 3 of the resource booklet. Use it to answer Question One. Answer in your choice of English, te reo Māori, and/or Spanish.

QUESTION ONE

- (a) Why has the government of Ecuador taken measures to regulate tourism in the Galapagos Islands? Support your answer with evidence from the text.

- (b) Do you think that the Galapagos Islands are an example of sustainable tourism, or ecotourism? Justify your answer with examples from the text.

Read the text on pages 4 and 5 of the resource booklet. Use it to answer Question Two. Answer in your choice of English, te reo Māori, and/or Spanish.

QUESTION TWO

(a) Describe what happens during these two traditional celebrations, using information from the text.

(i) Las corridas de toros: _____

(ii) El Colacho: _____

- (b) Do you think Spanish society should maintain the traditions mentioned by Joaquín? Justify your answer by discussing the pros and cons outlined in the text.

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Read the text on pages 6 and 7 of the resource booklet. Use it to answer Question Three. Answer in your choice of English, te reo Māori, and/or Spanish.

QUESTION THREE

- (a) Describe the impact Frida Kahlo's father had on her life and art. Support your answer with evidence from the text.

- (b) How are Frida Kahlo's life experiences, personality, and emotions reflected in her art? Use relevant information from the text, AND the painting *Tree of Hope* on page 7 of the resource booklet, to justify your answer.

Extra space if required.
Write the question number(s) if applicable.

ASSESSOR'S
USE ONLY

QUESTION
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Extra space if required.
Write the question number(s) if applicable.

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