

Title	Describe racism and its relationship to legislation and how it discriminates against Māori		
Level	4	Credits	3

Purpose	People credited with this unit standard are able to: identify and describe legislation that discriminates against Māori and describe institutional and personal racism in relation to Māori.
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Classification	Tikanga > Tikanga Issues
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Available grade	Achieved
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Guidance Information

- Resource support includes but is not limited to the following:
Spoonley, P, and Hirsh, W, (eds), *Ngā Take*, (Auckland, NZ: Heinemann Reid, 1990).
Ward, A, *A Show of Justice*, (Auckland, NZ: Auckland University Press, 1995).
- Resource support identified above are examples only and are in no way meant to be prescriptive. It is envisaged that different areas will access publications and other resources specific to their area.
- Legislation for use in this unit standard includes but is not limited to:
Arms Ordinance 1845; Sale of Spirits Ordinance 1846; Tohunga Suppression Act 1907; Advances to Settlers Act 1894; Native Reserves Act 1862; Constitution Act 1852; Native Schools Act 1867.
- Descriptions and explanations can be presented in a number of ways that may include but is no limited to: oral presentation, visual presentation, written presentation, whakaari, waiata, and haka.
- All sources of information must be referenced.

Outcomes and performance criteria

Outcome 1

Identify and describe legislation that discriminates against Māori.

Range evidence of three pieces of legislation is required.

Performance criteria

- 1.1 The description includes the reasons for the introduction of the legislation.
 Range reasons can include but are not limited to – demand for Māori land; racism and double standards; desire to obliterate Māori cultural beliefs; benevolent desire to improve the lot of Māori.
- 1.2 The description compares legislative requirements for Māori and non-Māori.
- 1.3 The description details the impact and effects of the legislation on Māori.

Outcome 2

Describe institutional and personal racism in relation to Māori.

Performance criteria

- 2.1 The description details forms of institutional racism against Māori.
 Range institutional racism may include but is not limited to – racism in schools; racism in the health service; racism in sport; evidence of two effects is required.
- 2.2 The description details forms of personal racism against Māori.
 Range personal racism may include but is not limited to – employment opportunities; property rental situations; judicial prejudice; educational prejudice; evidence of two effects is required.

Planned review date	31 December 2027
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 June 1999	31 December 2015
Review	2	19 December 2003	31 December 2015
Rollover and Revision	3	12 December 2013	31 December 2018
Review	4	18 August 2016	31 December 2022
Revision	5	28 September 2017	31 December 2022
Rollover and Revision	6	25 November 2021	31 December 2024
Review	7	2 March 2023	N/A

Consent and Moderation Requirements (CMR) reference	0166
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.