

<b>Title</b>	<b>Describe and explain the purpose of pakiwaitara</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to describe, and explain the purpose of pakiwaitara.
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<b>Classification</b>	Tikanga > Tikanga Concepts
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 **Tikanga**  
*Tikanga* are values, principles, processes, and practices exercised by Māori in their daily lives. These reflect the concepts upon which they are based and provide guidelines for appropriate behaviour and conduct in Māori society. They also prescribe consequences for any breaches or when tikanga is not followed. They can be particular to rohe, hāpori, marae, whānau, hapū and/or iwi.
- 2 The basic principles underpinning tikanga are common, but while there are some constants, the details of performance of tikanga, and their explanation, may differ. These differences may be at a rohe, hāpori, marae, whānau, hapū, iwi level. The context of the learning should include the tikanga of the local mana whenua (if capable) but learning others' tikanga is also encouraged. This is in order to enrich and enhance understanding, knowledge and practice of tikanga, and the associated reo.
- 3 **Definitions**  
*Ngā kōrero tuku iho* are Māori stories, or histories, which provide a basis or rationale for Māori belief systems and tikanga. They may be found in Māori oral traditions (such as pūrākau, pakiwaitara, whakapapa, waiata, karanga, or whaikōrero) or in written works. They may also be particular to a marae, whānau, hapū, or iwi; and are often revered as treasured accounts to be passed down the generations.  
*Tupuna/ tipuna* refers to a person from whom another is directly descended, someone that is more than a grandparent; forefather.
- 4 For the purpose of this unit standard pakiwaitara are accounts or stories associated with humankind, as opposed to pūrākau, which are accounts associated with the gods and demigods. Implicit in pakiwaitara is the concept of whakapapa whereby the living are related to their tūpuna.

## Outcomes and performance criteria

### Outcome 1

Describe pakiwaitara.

Range description is in accordance with ngā kōrero tuku iho.

### Performance criteria

1.1 Hapū, iwi and/or tupuna associated with the pakiwaitara are described.

1.2 Events and personalities associated with the pakiwaitara are described.

### Outcome 2

Explain the purpose of pakiwaitara.

Range explanation is in accordance with ngā kōrero tuku iho;  
evidence of two pakiwaitara is required.

### Performance criteria

2.1 The implications of pakiwaitara on the beliefs, attitudes and values of Māori are explained.

<b>Replacement Information</b>	This unit standard replaced unit standard 16189.
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<b>Planned review date</b>	31 December 2027
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 December 2010	31 December 2018
Review	2	21 January 2016	31 December 2019
Review	3	25 January 2018	31 December 2024
Review	4	27 October 2022	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Comments on this unit standard

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.