

Title	Demonstrate understanding of moderately complex spoken instructions in an applied context (EL)		
Level	3	Credits	5

Purpose	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to demonstrate understanding of moderately complex spoken instructions in an applied context (EL).</p>
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Classification	Languages > English Language
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Available grade	Achieved
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Prerequisites	Unit 30987, <i>Demonstrate understanding of spoken instructions in a familiar context</i> , or demonstrate equivalent knowledge and skills.
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Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) low B2. It is intended for learners with increasing independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Applied) (Level 3) [Ref: 3667]. Assessment of outcomes must clearly reflect the context (employment or academic) being studied. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 Candidates need to be given time to read any written instructions and questions before the listening task. Clarification of task instructions may be requested by the candidate, so long as this does not lead the candidate to the correct answer.
- 6 The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.

- 7 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
 - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 8 Candidates may use a bilingual and/or an English dictionary, but not electronic devices to understand task instructions.
- 9 Candidate's responses may be oral, written or by demonstration. If responses are oral or by demonstration, they must not be heard or observed by other candidates. Responses may contain minor phonological or linguistic errors and inaccuracies, but these do not obscure meaning. This standard assesses listening skills, not spoken, reading or written skills.
- 10 Spoken instructions for this unit standard:
- i must contain information that is relevant to the candidate;
 - ii must be appropriate to the spoken mode or a text which is designed for oral delivery;
 - iii may be repeated once only;
 - iv must be delivered in clear and comprehensible speech;
 - v must involve simulated or actual tasks;
 - vi must be instructions for an applied context, such as operation of equipment (employment), an activity or project (academic);
 - vii must be of sufficient detail and complexity. This may include the use of dependent clauses such as conditionals, and indirect speech.
 - viii can be listened to face-to-face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 11 For the purposes of moderation, if the candidate's response is oral or demonstrated, the assessment must be recorded audio-visually. Recorded work must not be edited. Guidelines for digital visual submissions can be found in *Preparing digital visual submissions for moderation*, accessed at: <http://www.nzqa.govt.nz>.
- 12 Assessment support material for *English Language* unit standards can be found at www.nzqa.govt.nz.
- 13 Definitions
- Moderately complex spoken instructions* refer to instructions with additional information. They are multi-step, requiring three or more related steps in the same instruction.
- Specific information* refers to discrete items, for example dates, times, places, names, prices, percentages, numbers, measurements, acronyms, addresses (including web addresses).

Outcomes and performance criteria

Outcome 1

Demonstrate understanding of moderately complex spoken instructions in an applied context (EL).

Range minimum of one set of spoken instructions;
 minimum of six multi-step instructions within in the one task.

Performance criteria

- 1.1 The purpose of the set of instructions is identified.
- 1.2 Sequence of steps is identified.
- 1.3 Instructions and related specific information are identified and linked.

Planned review date	31 December 2023
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.