

<b>Title</b>	<b>Read and evaluate a range of extended written texts independently for an academic research topic (EL)</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	<p>This unit standard is for people for whom English is an additional language.</p> <p>People credited with this unit standard are able to read and evaluate a range of extended written texts independently for an academic research topic (EL).</p>
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<b>Classification</b>	Languages > English Language
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<b>Available grade</b>	Achieved
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<b>Prerequisites</b>	Unit 31007, <i>Read and make connections across a range of written texts independently in an applied context (EL)</i> , or demonstrate equivalent knowledge and skills.
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### Guidance Information

- 1 *English Language (EL)* refers to the acquisition of English as an additional language.
- 2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) mid B2. It is intended for learners with independence in English. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.
- 3 This unit standard may contribute to the New Zealand Certificate in English Language (Academic) (Level 4) [Ref: 1883]. Assessment of outcomes must clearly reflect the academic context. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications and assessment conditions and can be found at <http://www.nzqa.govt.nz>.
- 4 All assessment activities must be conducted in English, which must not be the candidate's first language.
- 5 The assessor must be satisfied that the candidate can independently demonstrate competence against the unit standard.

- 6 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
  - ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.
- 7 Candidate's responses may be oral, written or visual, as relevant and appropriate. Responses may contain textual or linguistic errors and inaccuracies, but these must not obscure meaning. This standard assesses reading skills, not spoken or written skills.
- 8 For this unit standard, texts:
- i must be chosen independently by the candidate;
  - ii must be guided by the first 2500 words of *New General Service List*.
- 9 Reference  
Browne, C., Culligan, B., Phillips, J. 2013. *New General Service List*, Cambridge University Press.
- 10 Assessment support material for *English Language* unit standards can be found at [www.nzqa.govt.nz](http://www.nzqa.govt.nz).
- 11 Definitions  
*Annotated bibliography* refers to a reference list of books, articles, and documents, in which each reference is followed by brief descriptive and evaluative notes to inform the reader of the relevance, reliability and quality of the sources cited.  
*Extended written text* is one that merits more than two weeks of focus and is aligned with the complexity and range statements of this unit standard.

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## Outcomes and performance criteria

### Outcome 1

Read and evaluate a range of extended written texts independently for an academic research topic (EL).

Range extended written text types may include but are not limited to – text books, journal articles, web-based resources;  
minimum of four extended texts, at least two of which are of different text types.

### Performance criteria

1.1 Texts are consistently recorded in a bibliography using a recognised format.

Range may include but is not limited to – APA referencing.

1.2 Chosen texts are evaluated for reliability and relevance to the academic research topic.

Range may include but is not limited to – annotated bibliography, evaluative summary.

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<b>Planned review date</b>	31 December 2023
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	29 March 2018	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.