

<b>Title</b>	<b>Develop, implement, evaluate, and adapt diversional and recreational therapy group care plans</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>8</b>

<b>Purpose</b>	People credited with this unit standard are able to: assess the diversional and recreational therapy needs of a group and develop a group care plan; implement a diversional and recreational therapy group care plan; and evaluate and adapt, as required, a diversional and recreational therapy group care plan.
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<b>Classification</b>	Health, Disability, and Aged Support > Diversional Therapy
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Legislation and Codes relevant to this unit standard include but are not limited to:
  - Accident Compensation Act 2001;
  - Crimes Act 1961, ss 2, 150A, 151, 195, 195A;
  - Health and Disability Commissioner (The Code of Health and Disability Services Consumers' Rights) Regulation 1996;
  - Health and Safety at Work Act 2015;
  - Mental Health (Compulsory Assessment and Treatment) Act 1992;
  - New Zealand Public Health and Disability Act 2000;
  - New Zealand Health Strategy 2016;
  - New Zealand Disability Strategy 2016-2026;
  - New Zealand Society of Diversional and Recreational Therapists' Standards of Practice and Code of Ethics. Available at: <https://diversionaltherapy.net.nz/>;
  - Privacy Act 1993;
  - Treaty of Waitangi;
  - Universal Declaration of Human Rights (Art. 24), based on the declaration proclaimed by the United national General Assembly in Paris on 10 December 1948;
  - United Nations Principles for Older Persons 1991, based on declaration of rights by the International Federation on Ageing (IFA).
  
- 2 In this sector, support given to a person should be provided in a manner that maximises the independence of that person. Support must be appropriate to the needs of the person and utilise existing strengths and, wherever possible, optimise the use of the local community. Performance of the outcomes of this unit standard must fit within these broad parameters.
  
- 3 This unit standard cannot be assessed against in a simulated environment. People seeking credit for this unit standard are required to demonstrate competence and be

assessed in the workplace: through paid or unpaid employment, or in placements in a service provider workplace negotiated by an education provider.

- 4 Assessment must be within the boundaries of the diversional and recreational therapist's role, and in accordance with organisational policies and procedures.
- 5 Evidence is required for two diversional and recreational therapy group care plans used for a special occasion or an everyday activity. The two diversional and recreational therapy group care plans may be developed for two different groups, or for the same group.
- 6 Definitions  
*Diversional and recreational therapy group care plan* includes the principles and purpose of group work, and entails managing a group of people who come together to participate in a joint activity.  
*Organisational policies and procedures* are the policies and procedures of the employing organisation of the employee and include ethical codes, standards, and requirements of this organisation and any other organisation(s) involved.  
*Person* refers to someone accessing health care services in different settings such as but not limited to – disability, mental health, District Health Board (DHB), aged care facility or in a private home – belonging to themselves, a friend, group, or family member.
- 7 Recommended skills and knowledge: Unit 23918, *Describe the philosophy, purpose, and benefits of diversional therapy, and the role and skills of diversional therapists*, or demonstrate equivalent skills and knowledge.

## Outcomes and performance criteria

### Outcome 1

Assess the diversional and recreational therapy needs of a group and develop a group care plan.

Range aspects of the care plan may include - but are not limited to – group size, resources, contingencies, purpose, safety, accessibility, facilities, staffing, costings, appeal and/or attraction, benefits, capacity, risk management, and environment;  
 plan must consider the group members' preferences, strengths and abilities.

### Performance criteria

- 1.1 Assessment of group diversional and recreational therapy needs is carried out in consultation with the group.
- 1.2 Goals are identified and documented in a diversional and recreational therapy group care plan.
- 1.3 The diversional and recreational therapy group care plan is checked to ensure that a risk management plan is included that identifies health and safety issues relative to group members and others involved in the activity.

**Outcome 2**

Implement a diversional and recreational therapy group care plan.

**Performance criteria**

- 2.1 Activities are implemented in accordance with group members' preferences, strengths and abilities, the group diversional therapy care plan.

**Outcome 3**

Evaluate and adapt, as required, a diversional and recreational therapy group care plan.

**Performance criteria**

- 3.1 A diversional and recreational therapy group care plan is evaluated in terms of its fitness for purpose and applicability to the activities undertaken.

Range may include but are not limited to – group size, resources, contingencies, purpose, safety, accessibility, facilities, staffing, costings, appeal and/or attraction, benefits, capacity, risk management plan, environment.

- 3.2 A diversional and recreational therapy group care plan is adapted, where required, in response to evaluation results.

<b>Planned review date</b>	31 December 2024
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	29 August 1996	31 December 2021
Review	2	19 October 1999	31 December 2021
Revision	3	25 September 2001	31 December 2021
Review	4	17 April 2009	31 December 2021
Review	5	23 April 2020	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.