

Title	Describe the changing roles for Māori women throughout history		
Level	3	Credits	4

Purpose	People credited with this unit standard are able to: describe the roles of Māori women prior to Pākehā contact and the impacts on the roles of Māori women post-Pākehā contact.
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Classification	Mana Wahine > Te Aho Wahine
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Available grade	Achieved
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Guidance Information

- 1 *Tikanga* – the basic principles underpinning tikanga are common, but while there are some constants, the details of performance of tikanga, and their explanation, may differ. These differences may be at a rohe, iwi, hapū, whānau, or marae level. The context of the learning should include the tikanga of the local mana whenua (if capable) but learning others' tikanga is also encouraged. This is in order to enrich and enhance understanding of tikanga, and the associated reo.
- 2 Assessment against this unit standard can be conducted in a number of ways that may include, but are not limited to – oral, visual, and written presentations, whakaari, waiata, haka, mōteatea.
- 3 Recommended resources may include but not limited to:
 Binney, J. and Chaplin, G. (1990). *Ngā Mōrehu - The Life Histories of Eight Māori Women*. Auckland, NZ. Oxford University Press.
 Edwards, M. (1990). *Early Years*. Auckland, NZ. Penguin Books.
 Mikaere, A. (1995). *The Balance Destroyed - The Consequences for Māori Women of the Colonisation of Tikanga*. Hamilton, NZ. Thesis, University of Waikato.
 Te Awekotuku, N. (1991). *Mana Wahine Māori*. Auckland, NZ. New Women's Press Ltd.
 Phillips W.J. (1966). *Māori Life and Custom*. Wellington, New Zealand. A.H & A.W Reed.
 Firth, R. (1973). *Economics of the New Zealand Māori*. Wellington. Government Print.
 Salmond, A. (1975). *Hui A study of Māori Ceremonial Gatherings*. Wellington. A.H & A.W. Reed.
- 4 Resources identified above are examples only and are in no way meant to be prescriptive. It is envisaged that different areas will access publications and other resources specific to their area.
- 5 All sources of information must be referenced.

6 Definition

Mana wahine is an integral concept to the use of this unit standard. The mana of women and its applications are different from the mana of men. There is no issue of one mana being superior to another, only the concept of different roles for male and female.

Outcomes and performance criteria

Outcome 1

Describe the roles of Māori women prior to Pākehā contact.

Performance criteria

- 1.1 The description details whānau roles of Māori women.
- 1.2 The description details community or hapū roles.
- 1.3 The description details roles of Māori women in formal marae situations.
- 1.4 The description details Māori women in leadership roles.

Outcome 2

Describe the impacts on the roles of Māori women post-Pākehā contact.

Performance criteria

- 2.1 The description details changes to the roles of Māori women as a result of colonisation.
- 2.2 The description details the impacts of urbanisation on whānau, hapū, iwi and haponi structures in relation to the roles of Māori women.
- 2.3 The description details the impacts of Pākehā values over Māori values and beliefs regarding the roles of men and women.

Planned review date	31 December 2026
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	29 June 1999	31 December 2015
Review	2	19 December 2003	31 December 2015
Rollover and Revision	3	12 December 2013	31 December 2018
Rollover	4	18 June 2014	31 December 2018
Review	5	19 May 2016	31 December 2022
Review	6	30 September 2021	N/A

Consent and Moderation Requirements (CMR) reference

0226

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.