

<b>Title</b>	<b>Describe and explain the purpose of pūrākau</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	People credited with this unit standard are able to describe and explain the purpose of pūrākau.
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<b>Classification</b>	Tikanga > Tikanga Concepts
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 **Tikanga**  
*Tikanga* are values, principles, processes, and practices exercised by Māori in their daily lives. These reflect the concepts upon which they are based and provide guidelines for appropriate behaviour and conduct in Māori society. They also prescribe consequences for any breaches or when tikanga is not followed. They can be particular to rohe, hāpori, marae, whānau, hapū and/or iwi.
- 2 The basic principles underpinning tikanga are common, but while there are some constants, the details of performance of tikanga, and their explanation, may differ. These differences may be at a rohe, hāpori, marae, whānau, hapū, iwi level. The context of the learning should include the tikanga of the local mana whenua (if capable) but learning others' tikanga is also encouraged. This is in order to enrich and enhance understanding, knowledge and practice of tikanga, and the associated reo.
- 3 **Definitions**  
*Ngā kōrero tuku iho* are Māori stories, or histories, which provide a basis or rationale for Māori belief systems and tikanga. They may be found in Māori oral traditions (such as pūrākau, pakiwaitara, whakapapa, waiata, karanga, or whaikōrero) or in written works. They may also be particular to a marae, whānau, hapū, or iwi; and are often revered as treasured accounts to be passed down the generations.  
*Powhiri/ pohiri* refers to a traditional and formal Māori welcome.  
*Tupuna/ tipuna* refers to a person from whom another is directly descended, someone that is more distant than a grandparent; forefather.
- 4 For the purpose of this unit standard pūrākau are accounts or stories associated with the gods and demigods, as opposed to pakiwaitara, which are accounts associated with humankind. The traditional and widely held view of Māori is that pūrākau provide a historical continuum and are an integral part of a tribe's history.

## Outcomes and performance criteria

### Outcome 1

Describe pūrākau.

Range description is in accordance with ngā kōrero tuku iho.

### Performance criteria

1.1 Hapū, iwi and/or tupuna associated with the pūrākau are described.

Range he tipua, he taniwha, he atua.

1.2 Events and personalities associated with the pūrākau are described.

### Outcome 2

Explain the purpose of pūrākau.

Range explanation is in accordance with ngā kōrero tuku iho.  
evidence of two pūrākau is required.

### Performance criteria

2.1 The implications of pūrākau on the beliefs, attitudes and values of Māori are explained.

<b>Replacement Information</b>	This unit standard replaced unit standard 16188.
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<b>Planned review date</b>	31 December 2027
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 December 2010	31 December 2018
Review	2	21 January 2016	31 December 2019
Review	3	25 January 2018	31 December 2024
Review	4	27 October 2022	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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**Comments on this unit standard**

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.