

Title	Prepare for and construct a child's garment		
Level	2	Credits	6

Purpose	People credited with this unit standard are able to: describe requirements of clothing for children; choose design and fabric for a garment for a nominated child; and construct the garment for the child.
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Classification	Home and Life Sciences > Home and Life Sciences - Textile Technology
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Available grade	Achieved
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Explanatory notes

1 Definitions

The *nominated child* is defined as between 6 months and 12 years and may be set by the assessor or negotiated between the assessor and the candidate. Data about the child should include but is not limited to – age, sex, size, activities.

A *process* is a number of related techniques or a planned sequence, or a systematic series of actions.

A *technique* is a single activity such as marking a hem, threading a needle, marking fabric.

Wearable finish is the condition of a completed garment. Specific requirements may be set by the assessor or can be negotiated between the assessor and the candidate. These may include but are not limited to – choice of processes to meet requirements of end use; processes completed to appropriate standards which may relate to purpose or use of garment, fabric selected, ease or difficulty of pattern and/or style of garment; fit; pressing and appearance.

2 Method of investigation must comply with the requirements of the Privacy Act 1993.

3 Learning and assessment activities carried out in relation to this unit standard must be conducted in a manner that is consistent with the Health and Safety in Employment Act 1992.

Outcomes and evidence requirements

Outcome 1

Describe requirements of clothing for children.

Evidence requirements

- 1.1 Description identifies design features of children's clothing in terms of safety and comfort.
- 1.2 Description identifies the choice of fabric for children's clothing in terms of safety, ease of care, and durability.

Outcome 2

Choose design and fabric for a garment for a nominated child.

Evidence requirements

- 2.1 The garment design is appropriate for the age and body shape of the nominated child and the end use of the garment.
- 2.2 The fabric choice meets design, safety, and end use requirements.

Outcome 3

Construct the garment for the child.

Evidence requirements

- 3.1 The construction processes and techniques used match the design and end use requirements.
- 3.2 The garment is constructed to a wearable finish, and meets the requirements of safety and end use.
- 3.3 The evaluation identifies any improvements that could be made in further children's clothing construction, or justifies not making any changes where improvements are not required.

Planned review date	31 December 2014
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 March 1996	31 December 2013
Review	2	19 October 1999	31 December 2013
Review	3	28 November 2002	31 December 2013
Review	4	16 August 2012	N/A

Consent and Moderation Requirements (CMR) reference

0134

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Competenz info@Competenz.org.nz if you wish to suggest changes to the content of this unit standard.