

Assessment Schedule – 2021**History: Describe how a significant historical event affected New Zealand society (91006)****Evidence**

Question ONE: Describe what happened during the chosen historical event, using specific historical evidence.					
Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
Describes the key points that occurred during the chosen historical event (may contain minor errors). Uses limited supporting evidence.	Describes the key points that occurred during the chosen historical event. Uses some supporting evidence.	Describes with some depth the key points that occurred during the chosen historical event. Uses some appropriate and accurate supporting evidence.	Describes in depth the key points that occurred during the chosen historical event. Uses appropriate and accurate supporting evidence.	Describes comprehensively the key points that occurred during the chosen historical event. Uses detailed, specific, accurate, and relevant supporting evidence.	Describes comprehensively the key points that occurred during the chosen historical event. Shows a thorough understanding of the chosen historical event. Uses well considered, specific, accurate, and relevant supporting evidence.
N0 = No response; no relevant evidence. N1 = Identifies a historical event (may not be significant to New Zealanders). N2 = Identifies a historical event; attempts to describe what happened during it (may not be significant to New Zealanders).					

Question TWO: Identify TWO **different** individuals and / or groups who played a key role in the chosen historical event.

Give an example of a specific action EACH individual / group took before and / or during the event, and why they took this action.

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
Identifies TWO different individuals and / or groups who played a role in the chosen historical event.	Identifies TWO different individuals and / or groups who played a role in the chosen historical event.	Identifies TWO different individuals and / or groups, who played a role in the chosen historical event.	Identifies TWO different individuals and / or groups, who played a role in the chosen historical event.	Identifies TWO different individuals and / or groups, who played a role in the chosen historical event.	Identifies TWO different individuals and / or groups, who played a role in the chosen historical event.
Gives an example of an action EACH individual / group took before and / or during the event, OR a reason why they took this action.	Gives an example of a specific action EACH individual / group took before and / or during the event, OR a reason why they took this action.	Gives an example of a specific action EACH individual / group took before and / or during the event, and a reason why they took this action.	Gives an example of a specific action EACH individual / group took before and / or during the event, and a reason why they took this action.	Gives an example of a specific action EACH individual / group took before and / or during the event, and the reasons why they took this action (one action and / or reason may be in depth).	Gives an example of a specific action EACH individual / group took before and / or during the event, and the reasons why they took this action.
Uses limited supporting evidence.	Uses some supporting evidence.	Uses some appropriate and accurate supporting evidence.	Uses appropriate and accurate supporting evidence.	Uses detailed, specific, accurate, and relevant supporting evidence.	Uses well considered, specific, accurate, and relevant supporting evidence.
OR	OR	AND	AND	AND	AND
Describes (may be limited) a reason why TWO different individuals and / or groups who played a role in the chosen historical event took this action.	Describes a reason why TWO different individuals and / or groups who played a role in the chosen historical event took this action.	Describes, in some depth (may be limited or inaccurate), a reason why TWO different individuals and / or groups who played a role in the chosen historical event took this action (one description / example may be limited or inaccurate).	Describes, in depth, a reason why TWO different individuals and / or groups who played a role in the chosen historical event took this action.	Describes comprehensively (may be limited or inaccurate) the reasons why TWO different individuals and / or groups who played a role in the chosen historical event took this action.	Describes comprehensively the reasons why TWO different individuals and / or groups who played a role in the chosen historical event took this action.
Uses limited supporting evidence.	Uses some supporting evidence.	Uses some appropriate and accurate supporting evidence.	Uses appropriate and accurate supporting evidence.	Uses detailed, specific, accurate, and relevant supporting evidence.	Uses well considered, specific, accurate, and relevant supporting evidence.

N0 = No response; no relevant evidence.
N1 = Identifies ONE individual and / or group who played a key role in the chosen historical event (may include irrelevant information).
N2 = Identifies ONE individual and / or group who played a key role in the chosen historical event and attempts to describe an action (may choose an individual and / or group / action / reason not relevant to their chosen event).

Question THREE: Describe how the chosen historical event has affected New Zealanders, considering how deeply people's lives have been affected, the number of people affected, the length of time that people's lives have been affected, and the extent to which the event continues to affect New Zealand society.

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
Describes (may be limited) how the chosen historical event has affected New Zealanders.	Describes how the chosen historical event has affected New Zealanders.	Describes in depth how the chosen historical event has affected New Zealanders.	Describes in depth how the chosen historical event has affected New Zealanders. Attempts to show links between the event, the people concerned, and its significance to New Zealand.	Describes comprehensively how the chosen historical event has affected New Zealanders. Shows links between the event, the people concerned, and its significance to New Zealand.	Describes comprehensively how the chosen historical event has affected New Zealanders. Shows detailed links between the event, the people concerned, and its significance to New Zealand.
Uses limited supporting evidence.	Uses some supporting evidence.	Uses some appropriate and accurate supporting evidence.	Uses appropriate and accurate supporting evidence.	Uses detailed, specific, accurate, and relevant supporting evidence.	Uses well-considered, specific, accurate, and relevant supporting evidence.
<p>N0 = No response; no relevant evidence.</p> <p>N1 = Attempts to describe how the chosen historical event has affected New Zealanders (may be limited).</p> <p>N2 = Attempts to describe how the chosen historical event has affected New Zealanders (may not be relevant to New Zealanders).</p>					

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24