

91006



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 History 2023

91006 Describe how a significant historical event affected New Zealand society

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Describe how a significant historical event affected New Zealand society.	Describe in depth how a significant historical event affected New Zealand society.	Comprehensively describe how a significant historical event affected New Zealand society.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (DO NOT WRITE IN THIS AREA). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Choose ONE significant historical event **that has affected New Zealand society** from a context you have studied, and use it to answer the questions.

Read all the questions before you begin. Space for planning is provided with each question—this will not be marked.

Your chosen historical event should be:

- a specific historical event that has significance to New Zealanders and New Zealand society, and
- an event that occurred within New Zealand, or an international event concerning/involving New Zealand/New Zealanders.

Write your chosen historical event in the box below.

Historical event: _____

QUESTION ONE

Describe what happened **during** your chosen historical event, using specific historical evidence to support your answer.

PLANNING

QUESTION TWO

Identify TWO **different** individuals and/or groups who played a role in your chosen historical event.

Give an example of a specific action EACH individual/group took **before** or **during** the event, and a reason why they took this action.

PLANNING

Individual/Group (1): _____

Action: _____

Why this action was taken: _____

Individual / Group (2): _____

Action: _____

Why this action was taken: _____

Describe how your chosen historical event **affected** New Zealanders at the time, and how it has **continued to affect** New Zealanders, using specific historical evidence to support your answer.

PLANNING

How the event continues to affect New Zealanders: _____

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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