

**Assessment Schedule – 2020****History: Describe how a significant historical event affected New Zealand society (91006)****Evidence**

<b>Question ONE:</b> Describe what happened <b>during</b> the chosen historical event, using specific historical evidence.					
<b>Achievement</b>		<b>Achievement with Merit</b>		<b>Achievement with Excellence</b>	
<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
Describes the key points that occurred during the chosen historical event (may contain minor errors).  Uses some historical evidence to support response (may be limited).	Describes the key points that occurred during the chosen historical event.  Uses historical evidence to support response.	Describes in depth the key points that occurred during the chosen historical event.  Uses some detailed historical evidence to support response.	Describes in depth the key points that occurred during the chosen historical event.  Uses detailed historical evidence to support response (may include evidence outside the scope of the question).	Describes comprehensively the key points that occurred during the chosen historical event.  Uses detailed historical evidence to support response.	Describes comprehensively the key points that occurred during the chosen historical event.  Shows a thorough understanding of the event by consistently using well-considered and relevant evidence.
<b>N0</b> = No response; no relevant evidence. <b>N1</b> = Identifies a historical event (may not be significant to New Zealanders). <b>N2</b> = Identifies a historical event; attempts to describe what happened during it (may not be significant to New Zealanders).					

**Question TWO:** Describe TWO **different** perspectives that individuals and / or groups held about the chosen historical event.

Give specific and detailed examples of **actions** each individual / group took before and / or during the event because of their perspective.

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
<p>Describes TWO different perspectives that individuals and / or groups held about the chosen historical event (one perspective / event may be limited / inaccurate).</p> <p><i>OR</i></p> <p>Attempts to give examples of actions an individual / group took before <b>or</b> during the event because of their perspective.</p> <p>Attempts to use evidence.</p>	<p>Describes TWO different perspectives that individuals and / or groups held about the chosen historical event.</p> <p><i>OR</i></p> <p>Gives examples of actions an individual / group took before <b>or</b> during the event because of their perspective (actions may not be linked to the perspective).</p> <p>Uses some evidence.</p>	<p>Describes in depth TWO different perspectives that individuals and / or groups held about the chosen historical event (one perspective / event may be limited).</p> <p>Gives specific examples of actions each individual / group took before <b>or</b> during the event because of their perspective.</p> <p>Uses general evidence.</p>	<p>Describes in depth TWO different perspectives that individuals and / or groups held about the chosen historical event.</p> <p>Gives specific examples of actions each individual / group took before <b>or</b> during the event because of their perspective.</p> <p>Uses relevant evidence.</p>	<p>Describes comprehensively TWO different perspectives that individuals and / or groups held about the chosen historical event (one perspective may be in depth).</p> <p>Gives specific and detailed examples of actions each individual / group took before <b>or</b> during the event because of their perspective.</p> <p>Uses relevant and well-considered evidence (insight may be shown).</p>	<p>Describes comprehensively TWO different perspectives that individuals and / or groups held about the chosen historical event.</p> <p>Gives specific and detailed examples of actions each individual / group took before <b>and</b> during the event because of their perspective.</p> <p>Uses relevant, accurate, and well-considered evidence (insight may be shown).</p>
<p><b>N0</b> = No response; no relevant evidence.</p> <p><b>N1</b> = Identifies ONE perspective that an individual and / or group held about the chosen historical event (may include irrelevant information).</p> <p><b>N2</b> = Identifies ONE perspective that an individual and / or group held about the chosen historical event and attempts to describe their perspective (may include irrelevant information or not be of significance to New Zealanders).</p>					

**Question THREE:** Describe how the chosen historical event **shaped** the lives of New Zealanders at the time, and how it has continued to shape New Zealand society.

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
Describes how the chosen historical event shaped New Zealanders' lives (description may be limited).	Describes how the chosen historical event shaped New Zealanders' lives.	Describes in depth how the chosen historical event shaped New Zealanders' lives.	Describes in depth how the chosen historical event shaped New Zealanders' lives.	Describes comprehensively how the chosen historical event shaped New Zealanders' lives.	Describes comprehensively how the chosen historical event shaped New Zealanders' lives.
Includes how the event shaped lives either at the time or since.	Includes how the event shaped lives either at the time or since.	Includes how the event shaped lives either at the time or since.	Includes how the event shaped lives either at the time or since.	Includes how the event shaped lives at the time and since.	Includes how the event shaped lives at the time and since.
Attempts to use evidence.	Uses some evidence but its relevance is not clearly described.	Uses general evidence.	Uses relevant evidence.	Shows links between the event, the people concerned, and its significance to New Zealand. Uses relevant and well-considered evidence.	Shows links between the event, the people concerned, and its significance to New Zealand. Uses relevant, accurate, and well-considered evidence.
<p><b>N0</b> = No response; no relevant evidence.</p> <p><b>N1</b> = Attempts to describe how the chosen historical event shaped New Zealanders' lives (may be limited).</p> <p><b>N2</b> = Attempts to describe how the chosen historical event shaped New Zealanders' lives.</p>					

### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24