

Assessment Schedule – 2023

History: Describe how a significant historical event affected New Zealand society (91006)

Evidence

Note: This is a holistic judgment. The candidate should be rewarded for depth in their answers that directly address the questions; and for showing evidence of categorisation or evaluation. However, this is not a requirement to achieve at E7 / E8. The candidate should also be rewarded for providing convincing answers in a conscious manner.

Question ONE: Describe what happened during your chosen historical event, using specific historical evidence.					
Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
Describes what happened during the chosen historical event (description may be limited).	Describes what happened during the chosen historical event.	Describes in some depth what happened during the chosen historical event.	Describes in depth what happened during the chosen historical event.	Describes comprehensively what happened during the chosen historical event.	Describes comprehensively what happened during the chosen historical event.
Uses limited supporting evidence.	Uses some supporting evidence.	Uses some appropriate and accurate supporting evidence.	Uses appropriate and accurate supporting evidence.	Uses detailed, specific, accurate, and relevant supporting evidence.	Shows a thorough understanding of what happened during the chosen historical event. Uses well considered, specific, accurate, and relevant supporting evidence.
N0 = No response; no relevant evidence. N1 = Identifies a historical event (may not be significant to New Zealanders). N2 = Identifies a historical event; attempts to describe what happened during the event (may not be significant to New Zealanders).					

Question TWO: Identify TWO different individuals and / or groups who played a role in your chosen historical event.

Give an example of a specific action EACH individual / group took before or during the event, and a reason why they took this action.

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
Identifies TWO different individuals and / or groups who played a role in the chosen historical event.	Identifies TWO different individuals and / or groups who played a role in the chosen historical event.	Identifies TWO different individuals and / or groups, who played a role in the chosen historical event.	Identifies TWO different individuals and / or groups, who played a role in the chosen historical event.	Identifies TWO different individuals and / or groups, who played a role in the chosen historical event.	Identifies TWO different individuals and / or groups, who played a role in the chosen historical event.
Gives an example of an action EACH individual / group took before and / or during the event, and describes a reason why they took this action.	Gives an example of a specific action EACH individual / group took before and / or during the event, and describes a reason why they took this action.	Describes in some depth a specific action EACH individual / group took before and / or during the event, and a reason why they took this action (one action and / or reason may be described).	Describes in depth a specific action EACH individual / group took before and / or during the event, and a reason why they took this action.	Describes comprehensively a specific action EACH individual / group took before and / or during the event, and the reasons why they took this action (one action and / or reason may be in depth).	Describes comprehensively a specific action EACH individual / group took before and / or during the event, and the reasons why they took this action.
Uses limited supporting evidence.	Uses some supporting evidence.	Uses some appropriate and accurate supporting evidence.	Uses appropriate and accurate supporting evidence.	Uses detailed, specific, accurate, and relevant supporting evidence.	Uses well considered, specific, accurate, and relevant supporting evidence.
<p>N0 = No response; no relevant evidence.</p> <p>N1 = Identifies ONE individual and / or group who played a role in the chosen historical event (may include irrelevant information).</p> <p>N2 = Identifies ONE individual and / or group who played a role in the chosen historical event and attempts to describe an action (may choose an individual and / or group / action not relevant to their chosen event).</p>					

Question THREE: Describe how your chosen historical event affected New Zealanders at the time, and how it has continued to affect New Zealanders, using specific historical evidence.

Achievement		Achievement with Merit		Achievement with Excellence	
A3	A4	M5	M6	E7	E8
Describes how the chosen historical event affected New Zealanders at the time (description may be limited). <i>OR</i> Describes how the chosen historical event has continued to affect New Zealanders (description may be limited). Uses limited supporting evidence.	Describes how the chosen historical event affected New Zealanders at the time. Attempts to describe how the chosen historical event has continued to affect New Zealanders. Uses some supporting evidence.	Describes in some depth how the chosen historical event affected New Zealanders at the time. Describes how the chosen historical event has continued to affect New Zealanders. Uses some appropriate and accurate supporting evidence.	Describes in depth how the chosen historical event affected New Zealanders at the time. Describes in depth how the chosen historical event has continued to affect New Zealanders. Attempts to show links between the event, the people concerned, and its significance to New Zealand. Uses appropriate and accurate supporting evidence.	Describes comprehensively how the chosen historical event affected New Zealanders at the time and how it continues to affect New Zealanders. Describes in depth how the chosen historical event has continued to affect New Zealanders. Shows links between the event, the people concerned, and its significance to New Zealand. Uses detailed, specific, accurate, and relevant supporting evidence.	Describes comprehensively how the chosen historical event affected New Zealanders at the time and how it continues to affect New Zealanders. Shows detailed links between the event, the people concerned, and its significance to New Zealand. Uses well-considered, specific, accurate, and relevant supporting evidence.
<p>N0 = No response; no relevant evidence.</p> <p>N1 = Attempts to describe how the chosen historical event has affected New Zealanders (may be limited).</p> <p>N2 = Attempts to describe how the chosen historical event has affected New Zealanders (may not be relevant to New Zealanders).</p>					

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 18	19 – 24