

Assessment Schedule – 2021**Subject: Tuhi i te reo o tōna ao (91088)****Assessment Criteria**

Paetae	Kaiaka	Kairangi
Tuhi i te reo o tōna ao: <ul style="list-style-type: none"> • ka whakaputa tuhinga e hāngai ana ki te kaupapa • ka whakatakoto whakaaro • ka mārama te ia o te tuhinga. 	Tuhi kia whai kiko i te reo o tōna ao: <ul style="list-style-type: none"> • ka whakaara i ngā whakaaro • ka mārama te tuhinga. 	Tuhi kia whai kiko i te reo o tōna ao: <ul style="list-style-type: none"> • ka whakaniko i ngā whakaaro • ka rere te tuhinga • Ka tutuki te pūtake o te tuhinga.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

Evidence

KW1	KW2	P3	P4	KA5	KA6	KR7	KR8
<ul style="list-style-type: none"> Attempts a small paragraph or a few sentences related to the chosen topic. Has not written the minimum number of words. 	<ul style="list-style-type: none"> Attempts the chosen topic with insufficient knowledge of te reo for Achievement. Contains too many errors for effective communication to be achieved. Has not written the minimum number of words. Too many nouns, adjectives, and verbs in English – e.g. “Kei te going au ki te park”. 	<ul style="list-style-type: none"> Writes in te reo Māori on one of the topics. Understandable, and communication of ideas is mostly achieved. Written or exceeded the minimum number of words. Uses basic evidence from Curriculum Levels 5 and 6. Contains errors. A few words in English for unknown translations, but these are infrequent. Simplistic ideas with few details or opinions. 	<ul style="list-style-type: none"> Writes in te reo Māori on one of the topics. Understandable, and communication of ideas is mostly achieved. Written or exceeded the minimum number of words. Uses a range of basic evidence from Curriculum Levels 5 and 6 Contains errors. A few words in English for unknown translations, but these are infrequent. Simplistic ideas with few details or opinions. 	<ul style="list-style-type: none"> Writes in te reo Māori on one of the topics and adheres to the specific instructions. Understandable, and the communication of ideas is effective. Uses complex evidence from Curriculum Levels 5 and 6. Contains few errors. Shows depth and regularly provides details and opinions. 	<ul style="list-style-type: none"> Writes in te reo Māori on one of the topics and adheres to the specific instructions. Understandable, and the communication of ideas is effective. Uses a range of complex evidence from Curriculum Levels 5 and 6. Contains few errors. Shows depth and regularly provides details and opinions. 	<ul style="list-style-type: none"> Comprehensive response that shows a thorough understanding of the instructions. Communication of ideas is extensive. Uses sophisticated evidence from Curriculum Levels 5 and 6. Contains minimal errors. Well-crafted response that is convincing. Effectively placed reasons and opinions that validate the candidate’s ideas. 	<ul style="list-style-type: none"> Comprehensive response that shows a thorough understanding of the instructions. Communication of ideas is extensive. Uses a wide range of sophisticated evidence from Curriculum Levels 5 and 6. Contains minimal errors. Well-crafted response that is convincing. Effectively placed reasons and opinions that validate the candidate’s ideas.

KW0 = Kāore he paku hāngaitanga