

91098



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

**QUALIFY FOR THE FUTURE WORLD**  
**KIA NOHO TAKATŪ KI TŌ ĀMUA AO!**

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SUPERVISOR'S USE ONLY

Tick this box if you  
have NOT written  
in this booklet

## Level 2 English 2022

### 91098 Analyse specified aspect(s) of studied written text(s), supported by evidence

Credits: Four

| Achievement  | Achievement with Merit  | Achievement with Excellence   |
|--|---|---|
| Analyse specified aspect(s) of studied written text(s), supported by evidence. | Analyse specified aspect(s) of studied written text(s) convincingly, supported by evidence. | Analyse specified aspect(s) of studied written text(s) perceptively, supported by evidence. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should answer ONE of the essay questions in this booklet.**

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**INSTRUCTIONS**

Write an essay on at least ONE **written text** that you have studied, in response to ONE of the questions below.

Give the details of the text(s) in the box on page 3.

**WRITTEN TEXTS**

Write your written text(s) essay in this booklet.



Do NOT write a visual or oral text(s) essay in this booklet.

**QUESTIONS** (Choose ONE)

1. Analyse how a character's response to the setting was used for a particular purpose.  
*"Setting" may refer to physical places as well as social and historical contexts.*
2. Analyse how the author succeeded in commanding your attention.
3. Analyse how the idea of "Us vs Them" helped you understand the author's purpose.
4. Analyse how ideas were important in helping you understand more about yourself.  
*"Ideas" may refer to character, theme, or setting.*
5. Analyse how a relationship was used to explore the idea of loyalty.
6. Analyse how the structure of the text was used to explore an important theme.  
*"Structure" may refer to the order, organisation, or conventions of a text.*
7. Analyse how language features were used to help you connect with the text.
8. Analyse how one or more events had a powerful impact on a main character.

**Written text type(s):***Tick (✓) your selection*

- |                                      |                                      |  |  |
|--------------------------------------|--------------------------------------|--|--|
| <input type="checkbox"/> Novel       | <input type="checkbox"/> Print media | <input type="checkbox"/> Short story       | <input type="checkbox"/> Digital/online text |
| <input type="checkbox"/> Non-fiction | <input type="checkbox"/> Drama       | <input type="checkbox"/> Poetry/song lyric |  |

**Title(s):** \_\_\_\_\_**Author(s):** \_\_\_\_\_**PLANNING**

















