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2

91200



912000



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
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SUPERVISOR'S USE ONLY

Level 2 Classical Studies, 2015

91200 Examine ideas and values of the classical world

9.30 a.m. Tuesday 24 November 2015
Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Examine ideas and values of the classical world.	Examine, in-depth, ideas and values of the classical world.	Examine, with perception, ideas and values of the classical world.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ONE question in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Not Achieved

TOTAL

02

ASSESSOR'S USE ONLY

INSTRUCTIONS

Answer ONE of the four questions below.

Make sure the question you choose suits a classical text that you have studied.

You may answer using short and/or extended paragraphs, and may support your answer with bullet points, diagrams, and/or annotated sketches.

You must support your answer with relevant evidence from the named classical literary text.

Space for planning has been provided on page 3. Begin your answer on page 4.

***EITHER:* QUESTION ONE**

With reference to a named classical literary text:

- examine the **leadership and/or heroic qualities** demonstrated by a character(s) in response to a challenging situation(s)
- to what extent does his or her response(s) reflect the ideas and values of classical society?

***OR:* QUESTION TWO**

With reference to a named classical literary text:

- examine the ways in which a **god(s) and a human character(s) interact** in one or more episodes, and examine the reasons for their interaction(s)
- explain what their interaction(s) conveys about the religious values of classical society.

***OR:* QUESTION THREE**

With reference to a named classical literary text:

- examine the positive and/or negative aspects of a **relationship** between **two** characters that are demonstrated in one or more episodes
- explain what this relationship conveys about the ideas and values of classical society.

***OR:* QUESTION FOUR**

With reference to a named classical literary text:

- examine an episode(s) where conflict arose because of differences in **beliefs and/or traditions**
- explain how the results of the conflict demonstrate the importance of these beliefs and/or traditions for classical society.

Remember you must support your answer with relevant evidence from the named classical literary text.

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Question number: Three

Classical literary text: The Odyssey

Begin your answer here:

In the poem Literary text the Odyssey by Homer, the positive and negative aspects of Odysseus and Polythemus the Cyclops relationship & portrays the ideas and values of classical society.

When Odysseus arrives at the Islands of the Cyclops, he describes the lands as being fertile, but found the fact that they did not grow food like normal people did, to be disgusting. This idea was reinforced by Polythemus when Odysseus goes into his cave with his men. When they enter the cave and only notice there to be goat cheese, Odysseus and his men ask "What kind of savage this man doesn't grow their own food", & this is because the normal thing to do in classical society and when Odysseus finds out the negative aspect of their relationship which Polythemus character

in danger and risks them all getting killed because ~~he~~ ~~of~~ wants to his kleos. ~~When~~ When Odysseus and his men are on their boat sailing back out to sea, Odysseus yells at Polythemos, bragging about how he blinded and tricked Polythemos into allowing them to escape, causing Polythemos to chuck boulders at Odysseus ship, almost hitting them and ~~or~~ ~~knowing~~ pushing them back to the shoreline.

This negative aspect shows ~~at the end of the~~ the key value or idea of kleos which ~~is~~ is a value or idea in classical society and that he would risk dying rather than not be known for it.

In conclusion the negative relationship between Odysseus and Polythemos displayed the classical ideas and values very strongly and helped ~~not~~ reinforce the classical ~~values~~ world in the literary text.

Not Achieved exemplar for 91200 2015			Total score	02
Q	Grade score	Annotation		
3	N2	<p>The candidate has attempted both parts of the question. They have chosen their examples for the question poorly, and should really have attempted a different question with the information they have learned. The candidate makes a good point about xenia, an idea/value, but it is not tailored to the requirements of the question. This type of response is typical of N2, where the candidate has chosen the wrong question, or used poorly chosen example for a question, and therefore has not been able to answer the question properly. It also may be that the candidate has had a pre-learned response or has learned only a small part of the text/unit of study, and has then had to use it somewhere.</p>		