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# 2

91242



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## Level 2 Geography 2022

### 91242 Demonstrate geographic understanding of differences in development

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate geographic understanding of differences in development.	Demonstrate in-depth geographic understanding of differences in development.	Demonstrate comprehensive geographic understanding of differences in development.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt BOTH parts of the question in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Achievement**

**TOTAL**

**04**

ASSESSOR'S USE ONLY

## INSTRUCTIONS

Integrate case study evidence, as well as geographic terminology and concepts, into your answers.

Case study evidence refers to information about communities, areas, or countries that are at different stages of development. You may use the same or different case study(ies) in each part of the question.

Geographic concepts you may choose to use in your answers include:

### **Environments**

May be natural and/or cultural. They have particular characteristics and features, which can be the result of natural and/or cultural processes.

### **Location**

Where something is found. Location can be an advantage or a constraint. Location can be described in absolute or relative terms.

### **Perspectives**

Ways of seeing the world that help explain differences in decisions about, responses to, and interactions with environments. Perspectives are bodies of thought, theories, or worldviews that shape people's values and have built up over time.

### **Change**

Involves any alteration to the natural or cultural environment. Change can be spatial and/or temporal. Change is a normal process in both natural and cultural environments. It occurs at varying rates, at different times, and in different places.

### **Interaction**

Involves elements of an environment affecting each other and being linked together.

Interaction incorporates movement, flows, connections, links, and interrelationships, which work together and may be one- or two-way interactions. Landscapes are the visible outcome of interactions. Interaction can bring about environmental change.

## QUESTION

- (a) With reference to ONE named indicator, explain the advantages of using this indicator to measure differences in development in case study areas.

Examples of indicators you may wish to use are HDI, GDP, Happiness Index, life expectancy, GNI, HALE, or any other indicator you have studied.

Indicator: ~~HDI~~ Infant Mortality Rate

### PLANNING

~~HDI~~ stands for human development index.

~~It measures~~

Infant Mortality rate measures the amount of babies which die while they are being given birth to. Afghanistans Infant Mortality Rate is 46/1000 whereas the USA's is only 5/1000. The advantages of using this indicator to measure the differences in development

~~especially~~

between Afghanistan and the USA is that we can tell from the data that the healthcare given to people, especially pregnant women is terrible in Afghanistan, causing so many babies to die at birth, 46/1000. Whereas the healthcare in the USA is a lot better meaning that a lot less babies are dying at birth, 5/1000. So this shows us that the differences in development between Afghanistan and the USA are drastically different and that the USA is a lot more developed than ~~the~~ Afghanistan is.

- (b) With reference to ONE named strategy, explain its effects on reducing differences in development in case study areas.

A strategy refers to an action that has been or may be taken by governments and/or non-governmental organisations to reduce differences in development.

Strategy: Skatesian

### PLANNING

Skatesian is a non-profit organisation, founded in 2007, to empower children through skateboarding and education. Formally in Afghanistan, Afghan girls are not allowed to play sport, however the skateboard was seen as a toy which created a loophole for them to have fun. Skatesian has a back-to-school programme where children who do not

attend school, can attend Skateistan's Skate School where they will learn 3 grades of education in 11 months. After these 11 months are up Skateistan will enroll the children into public schools. Typically in the third or fourth grade, so that they can continue their education. This strategy will reduce the differences in development in Afghanistan and the USA. ~~This is because~~ ~~The~~ ~~the~~ current literacy rates in Afghanistan are 52% for <sup>males</sup> ~~men~~ and 29.1% for <sup>females</sup> ~~women~~. As you can see these numbers are very low and this is due to the lack of education. Whereas in the USA males literacy rates are 90% and females are 82.85%, which is a lot higher. Skateistan and their strategy will improve ~~their~~ the literacy rates in Afghanistan because more young children will be getting an education, meaning when they become 15 years of age and are eligible for literacy rates data they will <sup>match</sup> ~~reach~~ the requirement they will be educated, and have the ability to write and read. Which will then somewhat reduce the differences & in development between Afghanistan and the USA.

## Achievement Exemplar 2022

Subject	Level 2 Geography		Standard	91242	Total score	04
Q	Grade score	Annotation				
1	A4	<p>This response provides evidence for an A4 overall. The candidate demonstrates some understanding of differences in development in part (a) with a brief explanation of an advantage of using infant mortality rate to measure differences in development between Afghanistan and the USA. The response is straightforward, with some case study evidence and one reason. More explanation of how the indicator measures development would add detail.</p> <p>Part (b) has a brief explanation of how Skateistan as a strategy improves literacy rates in Afghanistan, bringing the literacy closer to the rate of the USA. More detailed explanation of how the strategy improves other aspects of development would improve the response closer to an M5.</p> <p>Holistically across the two parts of the question an understanding of differences in development is demonstrated. This allows the candidate an A4; to improve this to an M5 the candidate needed further explanation overall.</p>				