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3

91413



914130



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Level 3 Earth and Space Science 2022

91413 Demonstrate understanding of processes in the ocean system

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of processes in the ocean system.	Demonstrate in-depth understanding of processes in the ocean system.	Demonstrate comprehensive understanding of processes in the ocean system.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (▨). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL

12

QUESTION ONE: THERMOHALINE CIRCULATION

Thermohaline circulation, also called the Global Ocean Conveyor Belt, is the part of general oceanic circulation controlled by horizontal and vertical differences in temperature and salinity.



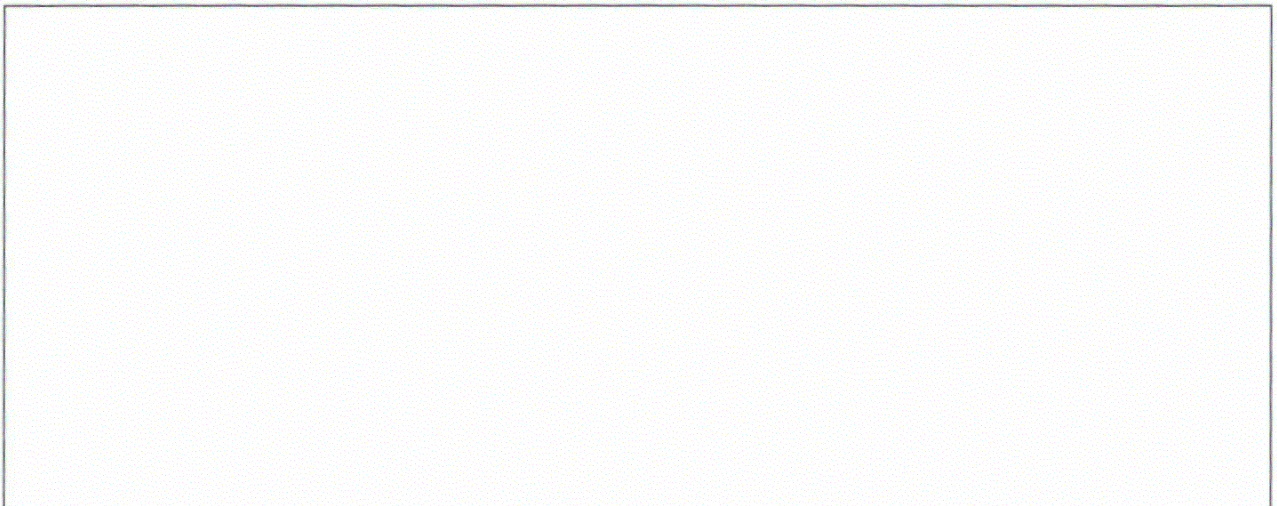
Adapted from: https://hchscollier.weebly.com/uploads/6/5/1/8/65182593/day_6_-_el_nino_la_nina_notes.pdf

Explain, in detail, the effects of temperature and salinity on the transport of matter and energy through thermohaline circulation.

Your answer should:

- include on the diagram above, labels where upwelling and downwelling occur
- explain the processes of upwelling and downwelling
- explain how downwelling drives thermohaline circulation
- comprehensively explain how heat energy and nutrients are transported through thermohaline circulation.

An annotated diagram may assist your answer.



The thermohaline current is driven by down-welling of cold, dense and salty water. This water plunges down into the depth in the poles, this ~~water~~ creates a huge ~~water~~ deep water current which flows around the world.

Down-welling occurs ~~the~~ when any water which is less dense than the water above it sinks below it. Up-welling is when water from below the surface rises from deep water. This usually happens and water currents hit land masses forcing the water up. water

The thermohaline moves cold and warm water around the globe along with nutrient rich deep waters. The movement of this current is effected by the coriolis effect which in the north hemisphere will drive the current eastward and in the south hemisphere will drive the current ~~southward~~ westward. up-welling bring the nutrient rich water above into the upper layer of the ocean and down-welling helps take nutrients down to the deepocean for deep ocean organisms.

Down-welling is what drives the Thermohaline circulation and downwelling is a result of density differences. Density is effected by temperature and salinity. ~~Hotter water is less dense than water~~. The warmer the water the less dense it is as the particles as they are heated move further apart making them buoyant. The saltier the water the more dense it is as the salt adds to the mass of the water making it more or less dense. Meaning cold, salty water is the most dense, fresh

There is more space for your answer to this question

QUESTION TWO: OCEANIC CARBON PUMPS

The ocean is important in the global carbon cycle, and is an important carbon sink.



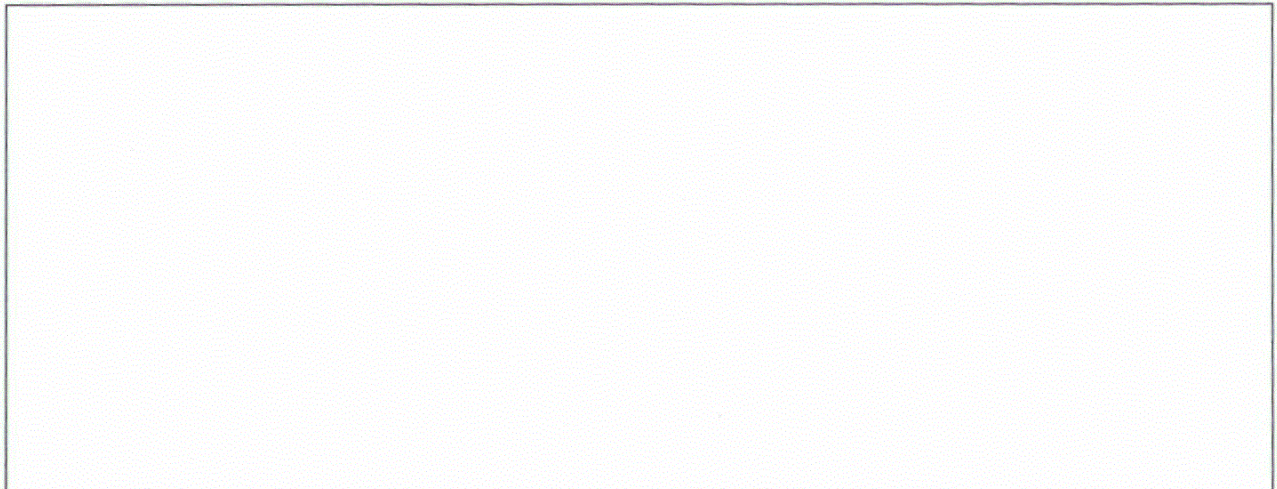
Source: <https://oceanacidificationgeog5.wordpress.com/2015/03/10/ocean-acidification/>

Explain, in detail, how carbon moves into the ocean, and how changes in atmospheric carbon dioxide impact ocean carbon chemistry.

Your answer should include:

- a detailed explanation of the biological ocean carbon pump
- an explanation of the processes involved in the physical ocean carbon pump (include equations)
- a comprehensive explanation of how the biological and physical carbon pumps may change with an increase in atmospheric carbon dioxide levels.

An annotated diagram may assist your answer.



The biological ~~pmp~~ pump is driven by organisms, in this case organisms in the ocean. These organisms may carry out photosynthesis which combines sunlight with carbon and water to create energy for the plants. This process removes carbon from the ocean. Organisms also carry out respiration in which they take the oxygen from the water and a by product is the release of carbon into the ocean. Organisms also use carbon in the form of calcium carbonate to make their shells. When these organisms die ~~any carbon~~ they sink to the bottom of the ocean and ~~become~~ become a part of the ocean floor and sedimentary rocks which trap carbon for a long time.

which organisms use in the form of calcium carbonate to create their shells

In the physical carbon ~~pmp~~ pump carbon dissolves into the water. This creates carbonic acid. The carbonic acid further ~~is~~ ~~dissociates~~ dissociates into bicarbonates and hydrogen ions. ~~The hydrogen is acidic then to carbonate and hydrogen ions. The hydrogen in the ocean makes it more~~ the carbonic acid makes ocean more acidic. ~~the acidity can interrupt the biological pump.~~ Normal levels of carbon ~~enter~~ ~~enter~~ entering the ocean will cycle through ~~carbon~~ ~~enter~~ ~~enters~~ and ~~the ocean will balance~~ maintaining its normal ~~acid~~ pH level which is relatively alkaline. If carbon in the atmosphere increases it will acidify the ocean which will disrupt the biological pump as the shells will melt, and could kill organisms.

QUESTION THREE: OCEAN SURFACE SALINITY**Average ocean surface salinity**

Adapted from: <https://salinity.oceansciences.org/smap-salinity.htm>

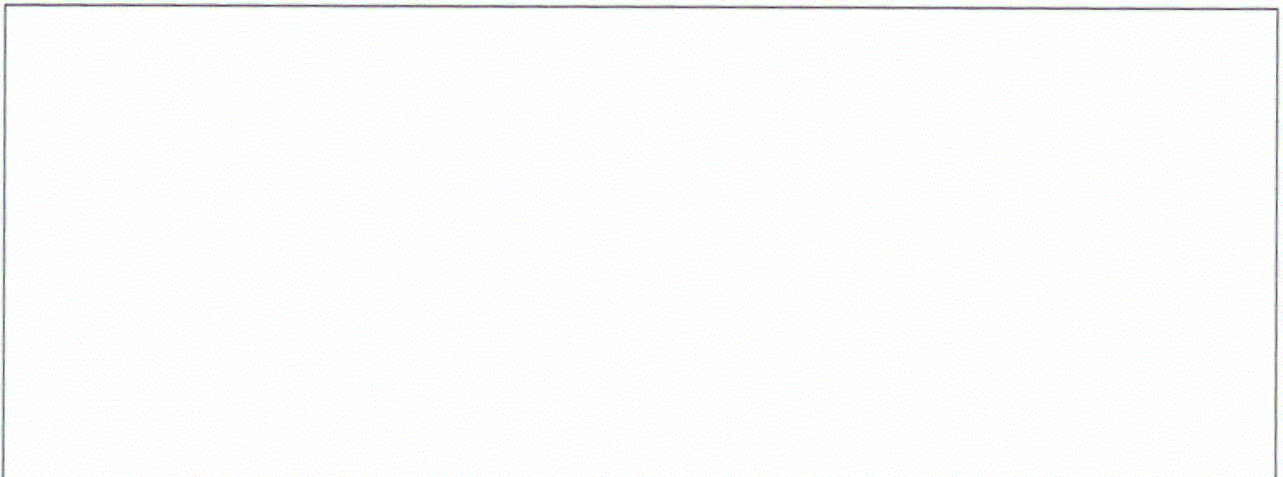
The ocean contains a large amount of salt in solution. The above map shows how the salinity of the surface layer of the ocean varies globally.

Explain, in detail, the factors that affect the global variations in surface ocean salinity.

Your answer should:

- explain the reasons why the ocean contains salt
- explain the processes that increase and decrease the salinity of the surface ocean layer
- discuss why salinity varies between the Equator, mid latitudes, and poles.

An annotated diagram may assist your answer.

A large empty rectangular box with a thin black border, intended for an annotated diagram.

Salt is added to the ocean from the weathering and erosion of rock and minerals on the earth's surface. These rocks and minerals make their way through runoff and water streams, lakes, rivers which transport them to the ocean.

Ocean salinity will increase with the evaporation of water in the ocean, and the formation of sea ice. Evaporation takes water out of the ocean and leaves all the salt behind this results in an increase of salinity. The formation of sea ice is similar as ice forms the salt is forced out which again increases salinity.

Precipitation, and decrease salinity as water is added into the ocean, as well as the constant flow of fresh water into any given part of the ocean.

~~The equator has high precipitation and water~~ this should. Anywhere on earth where there is low precipitation, or low fresh water inputs ~~should~~, and high evaporation ~~should~~ should have high ocean ~~salinity~~ salinity such as the Mediterranean sea in mid-latitudes. The poles, have ~~high~~ low precipitation and ~~for~~ formation of sea ice which will increase salinity but the cold dense water, takes all the high saline water to the deep ocean so the surface salinity is not as high but still relatively high. The equator has very high precipitation rates so the salinity should not be too high.

Extra space if required.
Write the question number(s) if applicable.

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Standard	91413	Display ID NSN		Total score	12
Q	Grade score	Annotation			
1	A4	The candidate has provided succinct descriptions that show an understanding of where and how upwelling/downwelling are able to transfer nutrients through the ocean.			
2	A4	The candidate has clearly described aspects of the physical and biological pump. They've also identified the formation of carbonic acid and how this can impact the pH of the ocean.			
3	A4	The candidate has given clear descriptions of processes that increase and decrease salinity in the ocean. Reasons for salinity differences at each location have also been included. To improve this response, the candidate should have included more detail on the idea of solar insolation.			