

Assessment Specifications

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Part A: Commentary

Candidates performed strongly, demonstrating that most of them had a solid grasp of the grammar and syntax required for this level. Higher grades again dominated the results and were richly deserved.

Part B: Report on standards

91506: Translate authentic Latin text into English demonstrating understanding

Candidates who were awarded **Achievement** commonly:

- handled the more straightforward subordinate clauses accurately and idiomatically
- translated prepositional phrases accurately
- were able to match nouns and agreeing adjectives consistently.

Candidates who were awarded **Not Achieved** commonly:

- omitted to translate several sentences
- were unable to correctly match noun and adjective pairs.

Candidates who were awarded **Achievement with Merit** commonly:

- showed an ability to translate participles, especially ablative absolutes, idiomatically
- recognised deponent verbs correctly
- understood the difference between a normal infinitive and one in reported statement.

Candidates who were awarded **Achievement with Excellence** commonly:

- identified and accurately translated the gerundive of purpose
- handled a conditional with a comparative and an impersonal verb
- showed mastery of all types of pronoun.

Standard-specific comments

Candidates consistently demonstrated an ability to translate fluently and idiomatically, with the most common errors involving an unusual word order or avoidable slips, rather than challenging syntactical constructions.

91507: Analyse authentic Latin text demonstrating understanding

Candidates who were awarded **Achievement** commonly:

- demonstrated a clear understanding of the passage
- omitted supporting Latin phrases even when specifically requested
- provided answers that were accurate, but lacking in depth and detail.

Candidates who were awarded **Not Achieved** commonly:

- did not answer all parts of the question

- gave the sense that they had not grasped the basic understanding of the passage.

Candidates who were awarded **Achievement with Merit** commonly:

- quoted and translated relevant Latin phrases when required
- gave more in-depth and detailed responses to questions
- could accurately scan one line and give some correct responses to grammatical questions, but not all of them.

Candidates who were awarded **Achievement with Excellence** commonly:

- analysed literary devices in meticulous detail, with plenty of supporting Latin
- demonstrated a comprehensive understanding of the passage
- answered the grammar and scansion questions with impressive accuracy.

Standard-specific comments

It was pleasing to see a more even performance by candidates across all parts of the question, with an uplift in the accuracy of grammatical analysis and scansion. Candidates could have afforded to be more succinct in explanations of the effect of scansion and devices, given time constraints.

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Previous years' reports

[2019 \(PDF, 82KB\)](#), [\(PDF, 82KB\)](#) [2018 \(PDF, 88KB\)](#), [2017 \(PDF, 44KB\)](#)