

# 3

91596



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

**QUALIFY FOR THE FUTURE WORLD**  
**KIA NOHO TAKATŪ KI TŌ ĀMUA AO!**

SUPERVISOR'S USE ONLY

Tick this box if you  
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## Level 3 Social Studies 2022

### 91596 Demonstrate understanding of ideological responses to an issue

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of ideological responses to an issue.	Demonstrate in-depth understanding of ideological responses to an issue.	Demonstrate comprehensive understanding of ideological responses to an issue.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt the task in this booklet.**

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (///). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**INSTRUCTIONS**

Use an issue that you have studied to respond to the task below, and **relevant social studies concepts** and **specific evidence** in your response.

Your response should be concise and well argued.

Write your chosen issue in the box below.

**TASK: IDEOLOGICAL RESPONSES TO AN ISSUE**

Evaluate the extent to which ideological responses have influenced your chosen issue.

In your response, you should also include:

- the nature of the issue
- diverse points of view, values, and perspectives on the issue
- ideological responses from different individuals/groups to the issue
- the impact of those ideological responses on the issue
- how and/or why ideologies influence the responses to the issue.

*Note: Ideological responses are driven by a set of shared beliefs and ideas and may include imposition of restrictions, indoctrination, campaigns, inclusion and exclusion, and rewards and benefits. Within ideologies there are multiple points of view, values, and perspectives.*

**Issue:** \_\_\_\_\_

\_\_\_\_\_

**PLANNING**

















