

See back cover for an English translation of this cover

2

91733M



917335



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tohua tēnei pouaka mēnā
KĀORE koe i tuhi kōrero ki
tēnei pukapuka

Te Mātauranga mō te Toitūtanga, Kaupae 2, 2022

91733M Te whakaatu māramatanga ki ngā kaupapa e hāpai ana i te anamata e aro ana ki te toitūtanga.

Ngā whiwhinga: E whā

Paetae	Kaiaka	Kairangi
Te whakaatu māramatanga ki ngā kaupapa e hāpai ana i te anamata e aro ana ki te toitūtanga.	Te whakaatu māramatanga ki ngā kaupapa e hāpai ana i te anamata e aro ana ki te toitūtanga, kia hōhonu.	Te whakaatu māramatanga ki ngā kaupapa e hāpai ana i te anamata e aro ana ki te toitūtanga, kia tōtōpū.

Tirohia kia kitea ai e rite ana te Tau Ākonga ā-Motu (NSN) kei runga i tō puka whakauru ki te tau o runga ake o tēnei whārangi.

Me whakamātau koe i ngā wāhanga E RUA o te tūmahi kei roto i tēnei pukapuka.

Tangohia te Pukapuka Rauemi 91733MR mai i te puku o tēnei pukapuka.

Ki te hiahia wāhi atu anō koe mō ō tuhinga, whakamahia ngā whārangi wātea kei muri o tēnei pukapuka.

Tirohia kia kitea ai e tika ana te raupapatanga o ngā whārangi 2–15 kei roto i tēnei pukapuka, ka mutu, kāore tētahi o aua whārangi i te takoto kau.

Kaua e tuhi i ngā wāhanga e kitea ai te kauruku whakahāngai (✂). Ka poroa pea taua wāhanga ka mākahia ana te pukapuka.

HOATU TE PUKAPUKA NEI KI TE KAIWHAKAHAERE HEI TE MUTUNGA O TE WHAKAMĀTAUTAU.

Whakamaheretia ō tuhinga ki te pouaka kei raro iho nei. Kāore ō whakamaheretanga e mākahia.

TE WHAKAMAHERE

Plan your answers in the box below. Your planning will not be marked.

PLANNING

- **Te Rauemi A** – Te kaupapa hangarewa: Te Kaupapa Pākete Kotakota Rīwai Aotearoa
- **Te Rauemi B** – Te kaupapa mahi wairākau: Ko Poraha Kikorangi.

TE TŪMAHI

- Te āhuatanga 1:

Te āhuatanga 2: _____

- **Resource A** – Upcycling initiative: Chip Packet Project NZ
- **Resource B** – Composting initiative: Blue Borage.

TASK

- Aspect 1: _____

Aspect 2: _____

- I tō tuhinga, kōrerotia ngā huatau Māori o te kaitiakitanga, o te manaakitanga hoki/rānei.

- (ii) Evaluate how effectively the two initiatives described in Resources A and B have achieved, or are likely to achieve, their purpose and therefore contribute to a sustainable future.
In your answer, refer to the Māori concepts of kaitiakitanga and/or manaakitanga.

Initiative 1 (Resource A): _____

Initiative 2 (Resource B): _____

**He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.**

TE TAU
TŪMAHI

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

**He whārangi anō ki te hiahiatia.
Tuhia te tau tūmahi mēnā e hāngai ana.**

TE TAU
TŪMAHI

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

English translation of the wording on the front cover

Level 2 Education for Sustainability 2022

91733M Demonstrate understanding of initiatives that contribute to a sustainable future

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of initiatives that contribute to a sustainable future.	Demonstrate in-depth understanding of initiatives that contribute to a sustainable future.	Demonstrate comprehensive understanding of initiatives that contribute to a sustainable future.


Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt BOTH parts of the task in this booklet.

Pull out Resource Booklet 91733MR from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

91733M