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# 2

91733



917330



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

SUPERVISOR'S USE ONLY

Tick this box if you  
have NOT written  
in this booklet

## Level 2 Education for Sustainability 2022

### 91733 Demonstrate understanding of initiatives that contribute to a sustainable future

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of initiatives that contribute to a sustainable future.	Demonstrate in-depth understanding of initiatives that contribute to a sustainable future.	Demonstrate comprehensive understanding of initiatives that contribute to a sustainable future.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt BOTH parts of the task in this booklet.**

Pull out Resource Booklet 91733R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (✂). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Achievement**

**TOTAL**

**04**

ASSESSOR'S USE ONLY

Plan your answers in the box below. Your planning will not be marked.

### PLANNING

ENVIRONMENTAL

ECONOMICAL

SOCIAL

CULTURAL



Resource Booklet 91733R contains resources describing initiatives by small and large organisations that promote sustainable practices and outcomes:

- **Resource A** – Upcycling initiative: Chip Packet Project NZ
- **Resource B** – Composting initiative: Blue Borage.

Refer to BOTH resources in response to the following task.

### TASK

- (a) (i) Explain the importance of initiatives focused on striving for a sustainable future. Refer to TWO of the four aspects of sustainability (environmental, social, cultural, economic).

Aspect 1: Environmental

These two initiatives 'chip packet project' and 'Blue Borage' both are contributing to a sustainable future. The importance of keeping NZ's <sup>NZ</sup> environmentally warm and being able to sleep at night is great and if 'CPPNZ' continue to create these blankets made out of ~~the~~ used chip packets it could lead to a more sustainable future for the entire NZ community. I feel as though starting with Auckland is a good idea because of the population there. Starting with a big place will get the idea moving and ~~do a lot more~~ make a difference much faster.


Aspect 2: Social

"CPPNZ is reliant on volunteers and has developed a starter pack that includes five-ready-to-be fused chip packets." ~~It~~ It has said that its main purpose is firstly, assisting and caring for vulnerable communities. CPPNZ's focus on striving to create a socially ~~&~~ sustainable future is strong and I feel would be reliant on making a massive impact to the NZ community. With the composting initiative I feel



- (ii) Evaluate how effectively the two initiatives described in Resources A and B have achieved, or are likely to achieve, their purpose and therefore contribute to a sustainable future. In your answer, refer to the Māori concepts of kaitiakitanga and/or manaakitanga.

Initiative 1 (Resource A): ~~recycling~~ upcycling. -CPPNZ

 The likelihood of this upcycling initiative to contribute to a sustainable future is certain. I feel as though it could achieve its purpose to create a sustainable future. The manaakitanga shown in this initiative is awesome as they are wanting to help kiwis stay warm and help them be able to sleep at night. These families shouldn't have to choose between switching on a light or feeding their children. Terrena Griffiths states that "These workers are going into emergency housing. We want to take one aspect of heartache away from a parent, and make sure kids can get good nights sleep."

Initiative 2 (Resource B):

Composting. -Blue Bodge.

The composting initiative are likely to achieve their purpose and contribute to a sustainable future as they have many reasons behind what/why they're doing it and the manaakitanga with the biodynamic principles including care for all living beings as part of a shared ecosystem, the fostering of biodiversity, increasing soil health, and the aim of building plant resilience." However, Residents around landfills have been lobbying with the local government for 10 years about

\*Kaitiakitanga.



- (b) Evaluate how ONE of these initiatives <sup>solving</sup> could apply to <sup>Solutions</sup> **another** sustainable future-based context or <sup>issue</sup> ~~issue~~ drawn from your own studies. The context could include themes similar to those provided in the resource material.

If every NZer <sup>ed</sup> starting to compost fruit, peels or anything that can be composted ~~At their own home~~ at their own home it will help create ~~what~~ a clean landfill based community and contributed ~~the~~ help to 'Blue Borage' and our future as Kiwis will be extremely ~~at~~ sustainable not only for our generation but of future generations as we grow more and more. Not only for NZ though, but it could be for the whole world. The landfills would never have to be deathly and unhealthy ever again. Composting could become our future, and it would be one healthy planet. This composting initiative could also apply to food in general if ~~at~~ some people just ate everything ~~and~~ that got put on their plate and we all weren't such picky eaters then it would stop food waste in general and limit the amount of rubbish that enters the bin then enters the landfill. This would also ~~be~~ contribute to ~~a~~ a sustainable future all over the world. The amount of food waste I see is already massive so seeing it come down completely would be a game ~~changer~~ changer for the whole world.



Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

Task a) Aspect 1: Environmental.

However, chip packets are just one of thousands of things we throw away each year. 'Blue Badge' the composting initiative relates ~~dramatically~~ dramatically to most NZ's as everyone <sup>(NZ)</sup> can start composting, it's just that we're lazy and can't be bothered. I feel that ~~Blue Badge~~ would have more luck contributing to a sustainable future as ~~they~~ <sup>it</sup> have a good head of thinking ~~behind it~~ and I feel as though it is more likely to happen. composting

Aspect 2: Social

~~that~~ that there are ~~many~~ many benefits ~~such as~~, "Sharing access food and fostering manaakitanga." The importance of initiatives being focused to contribute <sup>some</sup> including to a sustainable future is serious as those are the ~~the~~ initiatives ~~most~~ & certain to do the most for the environment.



QUESTION  
NUMBER

Extra space if required.  
Write the question number(s) if applicable.

Initiative 1: upcycling - CRPNT

I feel as though the manaakitanga shown and used can 100% contribute and achieve a sustainable future. We just need everyone to do their part with helping too.

Initiative 2: Composting

the pungent odours coming from the council's organics processing plant. I feel, if the residents have been having this issue for 10 years already it makes it that one bit ~~harder~~ harder to achieve their goal as they are most likely still going to have this issue, as they carry out this process.

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## Achievement Exemplar 2022

Subject	Education for Sustainability		Standard	91733	Total score	04
Q	Grade score	Annotation				
1	A4	The candidate has demonstrated understanding of initiatives that contribute to a sustainable future. An evaluation of the two initiatives has been provided, with limited use of the resources.				