

## Achievement Standard

<b>Subject Reference</b>	Physical Education 1.4		
<b>Title</b>	Demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific		
<b>Level</b>	1	<b>Credits</b>	5
		<b>Assessment</b>	External
<b>Subfield</b>	Health and Physical Education		
<b>Domain</b>	Physical Education		
<b>Status</b>	Approved	<b>Status date</b>	March 2023
<b>Planned review date</b>	December 2028	<b>Date version published</b>	March 2023

### Purpose Statement

Students are able to demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific</li> </ul>	<ul style="list-style-type: none"> <li>Explain influences on movement in Aotearoa New Zealand or the Pacific</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate influences on movement in Aotearoa New Zealand or the Pacific</li> </ul>

### Explanatory Notes

- 1 *Demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific* involves:

- describing how influences affect a movement context.

*Explain influences on movement in Aotearoa New Zealand or the Pacific* involves:

- discussing how and why influences affect a movement context.

*Evaluate influences on movement in Aotearoa New Zealand or the Pacific* involves:

- drawing conclusions about how and why influences affect a movement context.

- 2 *Influences on movement* come from:
  - te ao Māori aspects, including pūrākau, connection to te taiao, tapu, and noa
  - biophysical aspects, including functional anatomy, biomechanics, and sports psychology
  - sociocultural aspects, including gender, media, whānau, hapū, and iwi.
- 3 *Movement contexts* may include:
  - te ao Māori, Pacific, or other cultural activities
  - team or individual activities
  - outdoor education activities.
- 4 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.
- 5 This achievement standard is derived from the Health and Physical Education Learning Area at Level 6 of *The New Zealand Curriculum*: Learning Media, Ministry of Education, 2007.

---

### Replacement Information

This achievement standard and AS92016-AS92018 replaced AS90962-AS90970.

---

### Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference	0233
---	------

---