

Achievement Standard

Subject Reference History 1.1

Title Engage with a variety of primary sources in a historical context

Level 1 **Credits** 5 **Assessment** Internal

Subfield Social Science Studies

Domain History

Status Approved **Status date** December 2023

Planned review date December 2028 **Date version published** December 2023

Purpose Statement

Students are able to engage with a variety of primary sources in a historical context.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Engage with a variety of primary sources in a historical context 	<ul style="list-style-type: none"> Interpret a variety of primary sources in a historical context 	<ul style="list-style-type: none"> Examine a variety of primary sources in a historical context

Explanatory Notes

- 1 *Engage with a variety of primary sources in a historical context* involves:
- selecting a variety of primary sources for a focus question
 - identifying the relevance of the evidence to the focus question through source annotation
 - identifying strengths or limitations within the collection of sources.

Interpret a variety of primary sources in a historical context involves:

- selecting a variety of primary sources appropriate to a focus question
- identifying the main ideas in the evidence through source annotation
- explaining the strengths and limitations within the collection of sources.

Examine a variety of primary sources in a historical context involves:

- making connections between the selected sources with reference to the main ideas identified
- reflecting on the strengths and limitations across the collection of sources.

- 2 *A variety of primary sources* refers to different primary sources such as oral history traditions, artefacts, different types of written sources, and different types of visual sources.
- 3 *A historical context* refers to:
- a historical place
 - a historical event
 - a historical person, group of people, or historical movement.
- 4 *Within the collection of sources* refers to assessing the value of individual sources where appropriate.
- Across the collection of sources* refers to a collective assessment of all the sources as a whole.
- 5 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.
- 6 This achievement standard is derived from the Social Sciences Learning Area at Level 6 of *The New Zealand Curriculum: Learning Media*, Ministry of Education, 2007.
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Replacement Information

This achievement standard and AS92025-AS92027 replaced AS91001-AS91006.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
