



Kaupae 1 Te Reo Māori 2023

**92095 Te whakapuaki whakaaro i runga i te tika
haere o te reo**

Whiwhinga: Ono

Kairangi/Excellence	Kaiaka/Merit	Paetae/Achieved
Convincingly communicate ideas with emerging accuracy.	Confidently communicate ideas with emerging accuracy.	Communicate ideas with emerging accuracy.

TAUAROMAHİ

No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

Wāhanga Tuatahi: Tūmahi Tuhituhi (Kairangi/Excellence)

Ko au ko Rangiwewehi, ko Rangiwewehi ko au

He uri whakaheke, he tamaiti au no Te Awahou. He kapa ā-iwi tēnei, ko Rangiwewehi te tūpuna, nāna ko Tawakeheimoa, koirā te ingoa o tō tātou tūpuna whare. Ka moe a Tawakeheimoa i a Te Aongahoro, tō tātou tūpuna kuia arā koia ko te tari o te ora. Ko Ngāti Rangiwewehi te ingoa o te iwi. Ko Te Rau o Te Huia te mahau. Ka heke mai tērā ingoa mai i te tohunga me ōna kōrero whakatūpato mō te iwi i te wā o Hikairo. Ko Tarimano te ingoa o te marae, hei tohu i te manomano tāngata i whakarauika ki taua wāhi i mua i te pakanga nui. Ko Tarimano hoki tētehi o ngā papa kōhatu e toru o Te Arawa.

I te tau 1983 i Heretaunga i toa a Rangiwewehi i te whakataetae ā motu. I te tau 1996 i toa anō te kapa i Rotorua. Kotahi noa iho te tau kāore te kapa i uru ki te whakataetae ā motu, ko te tau 2013 tērā. Ahakoa tēra, ko te whakaeke o te whakataetae ā rohe o te tau 2012 tāku tino whakaeke o te kapa nei, arā ko Pōhauhau te ingoa. I titoa tēnei whakaeke i te tau 2011 e Uncle Hōhua rāua ko Uncle Murray mō te whakataetae ā rohe te take. Koia rā taku tino whakaeke nā te mea ka hono mātou o Rangiwewehi ki ngā kapa katōa o taua whakataetae, ka whakanuia rātou ahakoa he whakataetae te kaupapa, ko te ia o te whakaeke he whakakōtahi i ngā kapa katoa i raro i te korowai whakataetae.

Ko tōku tuākana a [REDACTED] tōku tino kaihaka. I tū ia i te kapa o Ngāti Rangiwewehi i te tau 2014 me te tau 2015. He nui ōna tauira o te ao haka hei oranga mōku. Ko tōna ū ki ōna whakapono, o te āhua o te tū tētehi. He wahine kawē i te tū o tō mātou kuia a Raiha, i a ia i te kapa o Rangiwewehi. Ko te kawenga haka o tō mātou kuia tuarua he tau, he pūkana, he menemene, he tū Rangiwewehi te takahi. Koirā te tauira hei whainga mōku. Ko Takiata hoki tērā e ārahi ana i a au i roto i aku whakaharatau i te kāinga.

He nui ngā hua o te kapa haka ki tō mātou hāpori. Ko te kawē i ngā moemoeā o ngā tūpuna mō ngā uri whakaheke. Ko Hori Brennan rātou ko Gladys Flavell, ko Kato Flavell, ko Horowaewae rāua ko Atareta Maxwell ngā pou tiaki i te haka i te kāinga. Kei te mōhio hoki ahau ka tū tonu te kapa ā tae noa ki te wā o aku tamariki mokopuna.

He whānau noho ūkaipō mātou, nā ēhara te kapa haka i te kaupapa whakataetae noa iho. Arā noa atu ngā painga, ko te whakawhanaungatanga, ko te whakahoahoa, ko te ako hītori, ko te ako pūkenga hōu, ko te whakapakari pūkenga poi, haka, waiata, tū tapatahi ētahi o ngā āhuatanga hei oranga mōku. Hēoi mōhio tonu ahau he maha noa atu ngā mahi hei ako tonu mōku.

Ko te kapa haka te kaupapa o te raumati ki te kāinga. Ka hui katoa mai te hāpori ki te tautoko i a mātou ki te tuku kupu ārahi kupu whakahē hoki. Hēoi, nō mai rānō te noho tahi ki te marae ki te tautoko i te kapa. He kanohi kitea, he oranga ngākau.

Wāhanga Tuarua: Tūmahi Kōrero (Kairangi/Excellence)

He kōnae whakarongo kei roto i te kōpaki kia whakarongo ki ngā kōrero a te Ākonga.

An audio file for this task is available in the folder to listen to the kōrero of the Ākonga.

Kairangi/Excellence

Wāhanga Ako: Te Reo Māori

Paerewa: 92095

Total Score: 08

Question	Marking Commentary
One	The ākonga attempted to execute and explore multiple sentence structures and grammar to embellish the context of choice. The ākonga also demonstrated the ability to show connection in relation to the appropriate context by drawing on personal experiences. Although there were some errors regarding pronunciation and the usage of sentence structures there was still enough accuracy to understand what was being communicated orally and in writing.

Wāhanga Tuatahi: Tūmahi Tuhituhi - (Kaiaka/Merit)

Pakiwaitara

I ngā wā ō mua ko te huihuinga o te Ngongotaha e ki ia nei ko te tuahua te atua te kainga o nga tangata ngaro e ki ia nei ko te Patupaiarehe. I whakaarohia rātou he iwi atua, he iwi rānei o ngā mana atua. Ahakoa i noho teitei rātou i runga i te maunga te patupaiarehe i etahi wā ka heke ki te roto o Rotorua ki te hopu i te inanga me te kohi wai. Ka kohia e ngā patupaiarehe wāhine te wai e hiahia ana e rātou mai i te riu i raro i nga pari o te raki o te maunga e tata ana ki te taha o Te Kuae, he urupa tawhito mo te ngati whakae.

I te taenga mai o Īhenga ki nga tahataha o te awa, he paowa paowa e piki ana i te taha o te tihi o te maunga nui i runga ake i a ia. Nā te mea i tino mīharo ai te tangata e noho nui ana i runga i te maunga ka piki ia ki te raorao o te pari o raro, ki te ngahere. Ko te mea uaua ka tino matewai ia, na reira ka rapu ia i te puna ki te inu mai ēngari kāore i kitea. I piki tonu ia kia tae rā anō ia ki te tirohanga whakamīharo te kāinga o te Patupaiarehe.

Ka tono ia mo ētahi wai me tētahi kōtiro ātaahua i hoatu ki a ia hei inu i roto i te tahā. I tino aro atu ēnei iwi ki te Īhenga me te taatai i a ia, e pa ana ki tona kiri me te pātai i nga pātai. I te āwangawanga a Īhenga nā tō rātou hiahia me te whakaaro ka hiahia pea rātou ki te patu me te kai i a ia kia pakaru atu ia i a rātou ka rere atu ki raro i te maunga ka tāea e ia.

I whāia ia e te iwi ēngari he tere ake ia i te katoa, ēngari mō te wāhine ātaahua i hoatu ki a ia te inu wai. Ka hiahia ia ki te hopu i a ia ka waiho tana tane. I peia e ia ōna kakahu kia tere ake ai tana rere, ka tīmata a Īhenga ki te whakaaro ka mau tonu ia ki a ia, a ki te mahi, kāore pea ia e kite ano i tana wahine.

I taua wā tonu, ka haere mai ia me te tinihanga mohio. I tangohia e ia ētahi o nga kokōwai i puritia e ia i roto i te pūtea iti i mauria e ia, ka tere te patu i tōna tinana katoa. Ko te haunga o te hinu mango he tino whakamataku nā te wahine i mutu te whai i te Īhenga ka taea e ia te rere katoa ki te takutai o te roto i reira tana wahine i tatari marie ia mo ia.

Wāhanga Tuarua: Tūmahi Kōrero (Kaiaka/Merit)

He kōnae whakarongo kei roto i te kōpaki kia whakarongo ki ngā kōrero a te Ākonga.

An audio file for this task is available in the folder to listen to the kōrero of the Ākonga.

Kaiaka/Merit

Wāhanga Ako: Te Reo Māori

Paerewa: 92095

Total Score: 06

Question	Marking Commentary
One	The ākonga attempted to execute and explore multiple sentence structures and grammar. Although there were some errors regarding pronunciation and the usage of sentence structures there was still enough accuracy to understand what was being communicated orally and in writing.

Wāhanga Tuatahi: Tūmahi Tuhituhi (Paetae/Achieved)

Matariki te Atua ka eke mai i te rangi roa, e whangai iho ki te mata o te tau e roa e. Ko Matariki te huinga whetū e iwa o te rangi e tohu ana i te tau hou mō te iwi Māori, Ko te marama o Paenga-whāwhā kāore i rite ki ngā tau hou Pākehā o Hakihea. Ko ngā mea e rua ka arohia e au i tēnei rā ko ngā whetū kai o Tupuānuku mō ngā kai e hono ana ki te oneone ka tupu ki te whenua. Ko Tupuārangi anō mō ngā kai e tipu ake ana i te whenua. Hei āwhina i te whakanui i te tau hou Māori, ka tīkina he kai mai i ia whetū ā ka kai.

Hei kōrero whakakapinga māku, kei te tino tautoko ahau ki te whakanui i a Matariki, nā te mea he kaupapa e hono ai au ki tōku ao Māori. Tukua kia tū takitahi ngā whetū o te rangi.

Wāhanga Tuarua: Tūmahi Kōrero (Paetae/Achieved)

He kōnae whakarongo kei roto i te kōpaki kia whakarongo ki ngā kōrero a te Ākonga.

An audio file for this task is available in the folder to listen to the kōrero of the Ākonga.

Paetae/Achieved

Wāhanga Ako: Te Reo Māori

Paerewa: 92095

Total Score: 04

Question	Marking Commentary
One	The ākonga attempted to use correct sentence structures and grammar. Although there were some errors regarding pronunciation and the usage of sentence structures there was still enough accuracy to understand what was being communicated orally and in writing.