Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Managing National Assessment Report

Te Kura Mana Māori o Whangaparaoa

October 2025

FINDINGS OF THIS REVIEW

Te Kura Mana Māori o Whangaparaoa

15 October 2025

Significant issues found

This review found that the kura is not effectively meeting the requirements of the *Consent to Assess Against Standards on the Directory of Assessment Standards Rules 2022*.

A significant issue with the kura management of national assessment was identified. The review mechanisms of the kura have not been sufficient for them to identify and *respond to this issue.*

As a kura that is not effective in an aspect of self-review, credible assessment or quality assurance it is anticipated that the next Managing National Assessment review will be conducted within one year to check that these issues are being addressed.

In order to address these issues, the kura must:

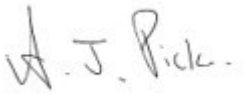
CAAS/ Rules	Significant Issue identified	Issue that must be resolved	Timeframe
	External and internal review		
2.6iv	Comply with external moderation requirements.	• The kura is required to submit all requested work for external moderation.	All remaining 2025 external moderation must be submitted by the start of 2026.
3v	Follow-up external review recommendations and findings.	• The kura is required to respond effectively to external moderation outcomes and provide support to assessors where appropriate. • The kura is required to monitor and document actions taken to address external moderation outcomes.	Begin follow-up responses as soon as external feedback is received.

Actions and considerations

Agreed actions

The kura agreed that a number of actions will improve the quality of their assessment systems and practice for national qualifications. These are:

Action	Timeframe
External and internal review	
Thoroughly review kura assessment practices and processes.	In preparation for 2026 assessment.
Credible assessment practice to meet ākonga needs	
Submit quality assured practice assessment results for use as derived grades.	Before the 2026 examination period.
Ensure a grade is reported where ākonga have had an appropriate opportunity to be assessed or withdraw the entry.	Before final internal assessment results are reported each year.



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11 February 2026

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External and internal review

External review

Evidence of external review actions having been appropriately and effectively addressed. (CAAS Guidelines 2.6iv, 3iv-3v)

Action Items from 17 May 2018 Managing National Assessment Report
The kura had no action items from this report.

External moderation response to outcomes The kura must urgently comply with NZQA's external moderation requirements to retain its consent to assess for NCEA. A procedure must be developed and sustained to ensure that all material required for external moderation is submitted or a change is requested if the selected standards are no longer being assessed. Neither NZQA nor the kura can be assured that credible results are being reported, as, with the exception of English and History standards, NZQA has not received material for external moderation for a number of years.

External moderation is required to ensure that assessment practices are fair, valid, and consistent.

- Fair – that assessment processes, activities, conditions and marking provide an equal opportunity for each learner to achieve.
- Valid – that assessment tasks have a clear purpose and can be used to accurately assess against the standard. Activities and assessor decisions reflect the required knowledge, skills, and application required at the appropriate curriculum level.
- Consistent – that assessor judgements are reliable and accurate across all learners, regardless of the assessor or when the assessment occurs.

Upon receipt of external moderation feedback, the kura is required to respond effectively to outcomes and provide support for assessors where appropriate, particularly when the feedback indicates that kaiako judgements are Not Consistent or Not Yet Consistent with the Standard. Kaiako need to document actions they will take to address identified issues. Responses and action plans need to be monitored and reviewed by the Principal's Nominee to ensure that they have been effective in addressing issues and improving future kaiako judgements.

Internal review

Evidence of the kura using its self-review and evaluation processes to identify areas for on-going improvement in assessment practice and procedures, which are then actioned. (CAAS Guidelines 3iv)

The recent appointment of a new Tumuaki at Te Kura Mana Māori o Whangaparaoa has marked the beginning of a period of extensive review of the curriculum and assessment practice. A kura-appropriate review process must now be developed to ensure that assessment practices and processes are robust and meet the requirements of NZQA. Whilst ākonga report that they understand what they need to achieve the qualification and their learning and assessment needs are being met, there are areas that require attention, for example keeping data accurate and submitting and responding to external moderation A robust cycle of self-review would identify the areas that need improvement.

Credible assessment practice to meet ākonga needs

Evidence of assessment practice meeting student needs. (CAAS Guidelines 2.5v-vii, 2.6i & ii and NZQA Assessment Rules for Schools, TEOs assessing against Achievement Standards and NCEA Co-requisite Standards, and Candidates 2024)

Accurate achievement data The kura needs to improve the accuracy of achievement data so that ākonga and their whānau can make the best possible decisions as they consider options and set goals to achieve the qualification. Where ākonga have had sufficient opportunity to complete learning for assessment but do not complete the assessment, a grade of Not Achieved should be awarded. Ākonga should be withdrawn from standards where they have not had that opportunity. The review of assessment policies and processes mentioned above must also include the timing of assessment and reporting of results, to allow for students to plan their studies and monitor their progress towards their achievement goals.

Practice examination grades Kaiako report that they quality assure practice examination results, but this should be formalised and documented. These verified grades then need to be submitted to NZQA prior to the exam period to ensure that where an ākonga is unable to sit an external exam they have a credible result available for a derived grade application. The kura has not yet reported any of these grades to NZQA.

Moderation to ensure assessment quality

Evidence of internal moderation ensuring assessment quality. (CAAS Guidelines 2.6iii & vi, and NZQA Assessment Rules for Schools, TEOs assessing against Achievement Standards and NCEA Co-requisite Standards, and Candidates 2024)

Internal moderation process in place The kura has a well-documented internal moderation process and makes use of verifiers from other kura. This is necessary because of its size and location. Internal moderation coversheets are completed and kept on file, as is verified ākonga work. At the time of this visit work was available for submission to be externally moderated.

The effectiveness of internal moderation processes at the kura cannot be thoroughly evaluated, as external moderation compliance has been poor. For internal moderation to be effective, it must be supported by consistent expectations and monitoring. Kaiako must have access to sufficient professional support to develop competent assessment practice.

Appendix 1: Effective Practice

Effective assessment practice to meet the needs of ākonga

Te Kura Mana Māori o Whangaparaoa has effective processes and procedures for meeting the assessment needs of its ākonga by:

- designing coherent programmes of learning and assessment that are culturally appropriate focussed on ākonga interests, needs, abilities and aspirations
- broadening assessment opportunities by engaging with external providers to offer courses the kura is unable to offer
- using formative assessments and checkpoints to provide on-going feedback and feedforward information so ākonga can present their best standard-specific evidence of achievement
- providing credible opportunities for ākonga to complete the NCEA co-requisite
- assessing ākonga when they are ready
- using a range of methods for collecting assessment evidence, to meet ākonga needs
- providing opportunities for digital assessment including digital exams.

Te Kura Mana Māori o Whangaparaoa has effective processes and procedures for:

- managing missed or late assessment
- managing resubmission and further opportunities for assessment
- investigating ākonga appeals of assessment decisions
- investigating possible breaches of assessment rules
- safeguarding ākonga privacy in the issuing of ākonga results.

Effective internal and external moderation to assure assessment quality

Te Kura Mana Māori o Whangaparaoa has effective processes and procedures for managing internal moderation by:

- ensuring assessment tasks are critiqued prior to use to ensure they are fit for purpose
- using subject specialists to verify grades awarded on a strategic selection of a sufficient sample of ākonga work
- using grade verifiers from outside the kura
- documenting the completion of steps within internal moderation processes.

Te Kura Mana Māori o Whangaparaoa has effective processes and procedures for managing external moderation by:

- ensuring samples of ākonga work are available for submission by being adequately stored.

Effective management and use of assessment-related data

Te Kura Mana Māori o Whangaparaoa effectively uses assessment-related data to support achievement outcomes for ākonga by:

- reporting to the Tumuaki and Board of Trustees an annual analysis of NCEA achievement to inform strategic goals and actions.

Te Kura Mana Māori o Whangaparaoa reports accurate achievement data by:

- ensuring that data files are submitted to NZQA in a timely manner so that NZQA holds up-to-date data
- checking Key Indicators and NZQA reports to identify and resolve any errors
- reporting results against the correct provider codes of providers with which the kura holds current Memoranda of Understanding.

Effective communication to inform staff, and ākonga and their whānau about assessment

Te Kura Mana Māori o Whangaparaoa has effective processes and procedures for:

- keeping assessment-related communications current and accurate, and reviewing communications to ensure they remain fit for purpose
- ensuring ākonga receive outlines for courses they undertake
- reporting on ākonga progress towards qualifications, including providing opportunities for parents to discuss their children's NCEA goals, progress, and achievement
- supporting kaiako new to the kura through an induction programme to understand kura and NZQA assessment processes
- celebrating ākonga success.

Te Kura Mana Māori o Whangaparaoa assists common understanding of assessment practice by:

- communicating assessment information, such as holding NCEA information evenings for parents and NCEA assemblies for ākonga
- informing ākonga about suitable learning pathways
- supporting ākonga to understand what they need to achieve in order to gain a qualification.

Appendix 2: Overview

What this report is about

This report summarises NZQA's review of how effectively Te Kura Mana Māori o Whangaparaoa:

- has addressed issues identified through NZQA's Managing National Assessment review and through the internal review at the kura
- manages assessment practice for national qualifications
- manages internal and external moderation
- makes use of and manages assessment-related data
- maintains the currency of assessment policy and procedures, and communicates them to staff, ākonga and whānau.

Why we review how kura manage national assessment

The purpose of a Managing National Assessment review is:

- to confirm, in combination with the most recent Education Review Office report, that kura effectively meet the requirements of the *Consent to Assess Against Standards on the Directory of Assessment Standards Rules 2022* (CAAS) and its *Guidelines* (CAAS Guidelines) in order to maintain their consent to assess; and
- to help kura achieve valid, fair, accurate and consistent internal assessment according to the requirements of the *Assessment Rules for Schools, TEOs assessing against Achievement Standards and NCEA Co-requisite Standards, and Candidates 2024*.

What are possible outcomes

Outcomes may include NZQA:

- identifying the effectiveness of the kura review processes, assessment practice and quality assurance
- requiring action from the kura where an issue is identified that significantly impacts on the kura meeting the requirements of their *Consent to Assess*
- agreeing action with the kura where an issue has been identified that could become significant if not addressed
- making suggestions for kura to consider enhancing good assessment practice.

What this review includes

The review has three components:

- The annual external moderation of the kura internal assessment.
- A check on specific aspects of assessment systems on an annual basis.
- A check on the kura assessment systems at least once every five years.

How we conducted this review

The review includes examination of documentation from a range of sources and interviewing key stakeholders.

Prior to the visit the kura provided the following documents:

- information on their actions and self-review since the last Managing National Assessment report
- Student/Staff NCEA Handbook Te Kura Mana Māori o Whangaparaoa 2025
- Assessment Policy Te Kura Mana Māori o Whangaparaoa 2025
- Curriculum Policy Te Kura Mana Māori o Whangaparaoa 2025.

The School Relationship Manager met with:

- the Principal's Nominee
- Deputy Principal – Curriculum/Assessment
- Kaiako in Charge of:
    - English
    - Mathematics
    - Tikanga-a-Iwi
- three ākonga.

There was a report-back session with the Tumuaki, Tumuaki Tuarua and Principal's Nominee at the end of the review visit to highlight good practice and areas for improvement, with suggested strategies, next steps, and to agree on any action required.