



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Te Pūrongo Aromātai me te Arotake ā-Waho

Ngatiwai Education Limited
Partnership

Date of report: 6 November 2025

Kupu Whakataki | Introduction

Ka rere atu ngā mihi ki a Ngāti Wai me ōnā peka katoa. Koutou e ngākau nui ana ki o whānau, o rangatahi hoki, kia whai mātauranga hei oranga tāngata, oranga whānau hoki. Ka mihi atu ki ngā kaimahi i tautoko mai i tēnei mahi. Ki ngā ringa raupa o te kaupapa tēnā koutou!

Kua tae ki te taumata teitei o te kaupapa o te Hono o te Kahurangi. Ko te tūmanako kia whai tonu i ngā taumata teitei ake kia pūmau ngā uri o Ngāti Wai i tēnei ao, nā reira tēnā koutou, tēnā koutou, tēnā rā koutou katoa.

Kupu Whakataki | Introduction

Ngātiwai Education Limited Partnership is an arm of Ngātiwai Trust Board, established to meet the educational aspirations of Ngātiwai hapū.

Type of organisation:	Private training establishment (PTE)
Location:	10 Porowini Avenue, Morningside, Whangarei
Eligible to enrol international students:	No
Number of students:	Domestic: 15
Number of staff:	12 full-time equivalents
TEO profile:	Ngatiwai Education Limited Partnership
Last EER outcome:	<ul style="list-style-type: none">• He Pounamu Whakairo – Ngā hua o te whare ako• He Pounamu Whakairo – Ngā whakairinga kōrero
Scope of evaluation:	New Zealand Certificate in Foundation Skills (Level 2)
MoE number:	7197
NZQA reference:	C61559
Dates of EER visit:	28 and 29 July 2025

Ngā whakatauranga | Summary of results

Kaupapa are exemplified across the organisation, supported by highly effective self-reflective processes and practices. Gaps and weaknesses are not significant and are being managed.

Ngā hua o te whare ako - He Pounamu Kahurangi

- Ngātiwai Education Limited Partnership (Ngātiwai) is a well-established educational provider serving the educational needs of rangatahi and whānau within the rohe of Ngātiwai.
- Guided by the trust board's strategic vision and values, the PTE is delivering an engaging programme of learning and providing meaningful pastoral and academic support that is fostering growth in ākonga skills and knowledge.

Ngā whakairinga kōrero - He Pounamu Kahurangi

- Ākonga achieve a range of successes including gaining a tertiary qualification, a driver's licence, employability skills and exposure to ngātiwaitanga.
- Ngātiwaitanga is embedded throughout the organisation, enriching staff and rangatahi connections to te reo Māori, local stories, people and places of significance.
- The organisation is well led and resourced; compliance is effectively managed; and regular hui with staff and iwi provide ongoing opportunities for self-reflection and improvement.

He pātai aromātai ¹

1.1 Pēhea tā koutou whakapuaki i te kaupapa, ā, ka pēhea koutou e mōhio ai e whakatutukihia ana?

Ngā hua o te whare ako:	He Pounamu Kahurangi
Ngā whakairinga kōrero:	He Pounamu Kahurangi
Ngā kitenga:	<p>Rangatiratanga and kaitiakitanga</p> <p>Ngātiwai Education Limited Partnership (Ngātiwai) has been serving the educational needs of its community for decades. The parent body – Ngātiwai Trust Board – has a clear strategic direction articulated in its vision and mission statement and reinforced through one of the strategic pou, the Pou Mātauranga. A key objective within this pou is to deliver educational programmes and projects that enhance the lives of ākonga and uri living on Te Ākau Roa o Ngātiwai. Its strategic intent is also reflected in the name of the education unit – Te Au Here o Tukaiāia.</p> <p>Rangatiratanga and kaitiakitanga are expressed through strong board leadership and commitment to ensuring the PTE is well supported and adequately resourced. Accountability and transparency are upheld through written reports to the trust board and regular hui ā marama with uri.</p> <p>Compliance management is generally sound. Previous issues with the SDR (single data return) have been resolved. The trust board recognises the importance of sharing key compliance tasks to reduce the risk of these responsibilities sitting with a single individual.</p> <p>Manaakitanga</p> <p>Manaakitanga is a strength for Ngātiwai. The programme is fit for purpose, incorporating physical activity and sport to create engaging, relevant learning experiences for rangatahi.</p>

¹ The findings in this report are derived using a standard process and are based on a targeted sample of the organisation's activities.

	<p>Pastoral support is exceptional – ākonga are provided with daily transport to and from the training venue as well as lunch and training gear to ensure they are well prepared to succeed. Academic support is tailored to each ākonga by kaiako who use tools and resources (LNAAT² and Awarua) to grow ākonga literacy skills. Classes are intentionally small to ensure the needs of ākonga are effectively met.</p> <p>Staff also reported feeling well supported, with tutors receiving training and guidance to perform their roles effectively. PTE staff meet weekly with the wider educational team to share updates and collaborate and strengthen approaches that support rangatahi to succeed. Professional development is inclusive of all educational staff, and recent training has included de-escalation, working with autistic children, and understanding brain development.</p> <p>Tutors note improved assessment practice through peer moderation. An external moderator from NorthTec has also been engaged to provide staff and the organisation with an independent perspective on the quality of assessment.</p> <p>Whanaungatanga</p> <p>Expressions of whanaungatanga are evident in practice. Governance is strongly linked to marae and the people they serve; staff across the Pou Mātauranga work collaboratively to service rangatahi and whānau; the PTE works collaboratively with community-based organisations, schools, sports groups and agencies. Authentic relationships are developed and maintained with ākonga that nurture belonging and success.</p> <p>Pūkengatanga</p> <p>Ākonga who continue their learning journey with Ngātiwai succeed educationally, socially, culturally and physically. This is evident in the outcomes achieved (completion and destination data) but also in the rangatahi narratives of living healthier lives through better nutrition and physical activity. Valuable transferable skills gained include time management, discipline, goal-setting and working independently. Ākonga also graduate with a driver's</p>
--	---

² Literacy and Numeracy for Adults Assessment Tool

	<p>licence which is essential for identification, driving safely and employability.</p> <p>High withdrawals from the programme in 2022 have since improved due to a more focused investment on induction to ensure rangatahi are enrolled on the right programme at the right time.</p> <p>Te Reo Māori</p> <p>Ngātiwaitanga is embedded throughout the organisation, enriching staff and rangatahi connections to te reo Māori, local stories, people and places of significance. Karakia is incorporated into the programme each day, and rangatahi are encouraged to learn and share their pepeha and engage in Ngātiwai events. Ngātiwai as an organisation is committed to te reo Māori through the delivery of adult community-based te reo Māori programmes and its level 5 programme – Tauranga Rerenga Kotuku Tahi. This is focused on supporting the future of paepae across the marae through te reo Māori, tikanga and kawa wānanga.</p>
He whakarāpopoto:	<p>Ngātiwai remains committed to delivering quality educational outcomes for rangatahi Māori within their communities. Through the programme, ākonga develop transferable skills, knowledge and attributes that strengthen their personal growth, resilience and employability.</p> <p>Educational success is grounded in the values of manaakitanga, whanaungatanga and ngātiwaitanga, which are expressed not only throughout the programme but also across the wider organisation. These outcomes are further supported by fit-for-purpose systems and processes, underpinned by strong governance and effective management</p>

Ngā kaupapa ka arotahitia | Focus area

This section reports significant findings in each focus area, not already covered in Part 1.

2.1 New Zealand Certificate in Foundation Skills (Level 2)

Ngā hua o te whare ako:	He Pounamu Kahurangi
Ngā whakairinga kōrero:	He Pounamu Kahurangi
Ngā kitenga:	<ul style="list-style-type: none">• Ngātiwai currently delivers the NorthTec New Zealand Certificate in Foundation Skills (Level 2) with a focus on sport. While the programme and assessments are NorthTec-approved, Ngātiwai intends to design and develop its own programme in future, tailored to reflect its unique cultural identity and educational aspirations.• The learning environment is well structured and effectively delivered. Ākonga value the practical and relevant nature of the programme, the small class sizes, the strong pastoral support (manaakitanga) and the relational teaching approach (whanaungatanga).• Ākonga demonstrate personal leadership through goal-setting, planning and exploring future pathways. They gain confidence, independence and knowledge relevant to sport, physical activity and wellbeing, skills they continue to apply in their everyday lives.• Ngātiwai embraces all ākonga and proactively reduces barriers to their educational success. This commitment to ākonga success is reflected in strong qualification completions³ and positive graduate outcomes.

³ In 2024, 17 ākonga completed the course (100 per cent); in 2023, 12 completed the course (100 per cent), and in 2022 a further 12 ākonga completed the course (40 per cent). All but one of the ākonga identified as Māori.

Ngā Tūtohu | Recommendations

Recommendations are not compulsory but their implementation may improve the quality and effectiveness of the training and education provided by the tertiary education organisation (TEO). They may be referred to in subsequent external evaluation and reviews (EERs) to gauge the effectiveness of the TEO's quality improvements over time.

There are no recommendations arising from the external evaluation and review.

Ngā Ture | Requirements

Requirements relate to the TEO's statutory obligations under legislation that governs their operation. This include NZQA Rules and relevant regulations promulgated by other agencies.

There are no requirements arising from the external evaluation and review.

Tāpiritanga | Appendix

Conduct of external evaluation and review

All external evaluation and reviews are conducted in accordance with NZQA's published rules. The methodology used is described in the web document <https://www.nzqa.govt.nz/providers-partners/external-evaluation-and-review/>. The TEO has an opportunity to comment on the accuracy of this report, and any submissions received are fully considered by NZQA before finalising the report.

Disclaimer

The findings in this report have been reached by means of a standard evaluative process. They are based on a representative selection of focus areas, and a sample of supporting information provided by the TEO under review or independently accessed by NZQA. As such, the report's findings offer a guide to the relative quality of the TEO at the time of the EER, in the light of the known evidence, and the likelihood that this level of quality will continue.

For the same reason, these findings are always limited in scope. They are derived from selections and samples evaluated at a point in time. The supporting methodology is not designed to:

- Identify organisational fraud⁴*
- Provide comprehensive coverage of all programmes within a TEO, or of all relevant evidence sources*
- Predict the outcome of other reviews of the same TEO which, by posing different questions or examining different information, could reasonably arrive at different conclusions.*

⁴ NZQA and the Tertiary Education Commission (TEC) comprehensively monitor risk in the tertiary education sector through a range of other mechanisms. When fraud, or any other serious risk factor, has been confirmed, corrective action is taken as a matter of urgency.

Regulatory basis for external evaluation and review

External evaluation and review is conducted under the Quality Assurance (including External Evaluation and Review (EER)) Rules 2022, which are made by NZQA under section 452(1)(t) of the Education and Training Act 2020 and approved by the NZQA Board and the Minister of Education.

Self-assessment and participation and cooperation in external evaluation and review are requirements for:

- maintaining accreditation to provide an approved programme for all TEOs other than universities, and*
- maintaining consent to assess against standards on the Directory of Assessment Standards for all TEOs excluding universities, and*
- maintaining micro-credential approval for all TEOs other than universities.*

The requirements for participation and cooperation are set through the Programme Approval and Accreditation Rules 2022, the Consent to Assess Against Standards on the Directory of Assessment and Skill Standards Rules 2022 and the Micro-credential Approval and Accreditation Rules 2022 respectively.

In addition, the Private Training Establishment Registration Rules 2022 require registered private training establishments to undertake self-assessment and participate in external evaluation and review as a condition of maintaining registration.

NZQA is responsible for ensuring non-university TEOs continue to comply with the rules after the initial granting of approval and accreditation of programmes, micro-credentials and consents to assess and registration. The New Zealand Vice-Chancellors' Committee (NZVCC) has statutory responsibility for compliance by universities.

This report reflects the findings and conclusions of the external evaluation and review process, conducted according to the Quality Assurance (including External Evaluation and Review (EER)) Rules 2022. The report identifies strengths and areas for improvement in terms of the organisation's educational performance and capability in self-assessment.

External evaluation and review reports are one contributing piece of information in determining future funding decisions where the organisation is a funded TEO subject to an investment plan agreed with the Tertiary Education Commission.

External evaluation and review reports are public information and are available from the NZQA website (www.nzqa.govt.nz). All rules cited above are available at <https://www.nzqa.govt.nz/about-us/our-role/legislation/nzqa-rules/>, while information about the conduct and methodology for external evaluation and review can be found at <https://www.nzqa.govt.nz/providers-partners/external-evaluation-and-review/>.

NZQA

Ph 0800 697 296

E qaadmin@nzqa.govt.nz

www.nzqa.govt.nz