

Achievement Standard

Subject Reference Graphics 1.1

Title Produce freehand sketches that communicate own design ideas

Level 1 **Credits** 3 **Assessment** External

Subfield Design

Domain Design - Graphic Communication

Status Expiring **Status date** 20 January 2011

This achievement standard is expiring. Assessment against the standard must take place before the expiry date set out below.

Expiry date 31 December 2010 **Date version published** 20 January 2011

This achievement standard involves the production of freehand sketches that communicate own design ideas in response to a brief.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Produce freehand sketches that communicate own design ideas. 	<ul style="list-style-type: none"> Produce freehand sketches, in proportion, to clearly communicate own design ideas. 	<ul style="list-style-type: none"> Produce detailed freehand sketches, in proportion, to clearly communicate own design ideas.

Explanatory Notes

- This achievement standard is related to *Graphics Education: Guidelines for Years 9–13*, Learning Media, Ministry of Education, 2001.
- Evidence for this achievement standard for all grades must include **both** two-dimensional and three-dimensional freehand sketches. Three-dimensional freehand sketching methods are isometric, oblique, planometric and perspective. For achievement with excellence:
 - at least two different three-dimensional sketching methods must be used
 - freehand sketches must show details of construction and/or design features, as appropriate (eg by use of sectional and/or exploded views).
- Freehand sketching* is the communication of ideas unassisted by the use of instruments or any electronic technologies.

- 4 Freehand sketching can occur at any stage of working in response to a brief and requires the purposeful communication of design ideas.
 - 5 Candidates must provide evidence of communicating their own ideas within the context of a given brief. *A given brief* is one presented to the candidate.
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Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0226