

Achievement Standard

Subject Reference Graphics 1.8

Title Present design ideas that show design features and functions

Level 1 **Credits** 3 **Assessment** Internal

Subfield Design

Domain Design - Graphic Communication

Status Expiring **Status date** 20 January 2011

This achievement standard is expiring. Assessment against the standard must take place before the expiry date set out below.

Expiry date 31 December 2011 **Date version published** 20 January 2011

This achievement standard involves the presentation of, and a description of the design features and functions of, design ideas using a range of graphics modes and media.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> • Present design ideas using different graphics modes and media. • Use visuals to indicate design features and functions. 	<ul style="list-style-type: none"> • Present design ideas using a range of different graphics modes and media, and good presentation skills. • Use visuals to show and describe key features and functions. 	<ul style="list-style-type: none"> • Present design ideas using a wide range of different graphics modes and media. Use a high level of presentation skills consistently. • Use visuals to clearly communicate key features and functions in relation to the specifications.

Explanatory Notes

- 1 This achievement standard is related to *Graphics Education: Guidelines for Year 9–13*, Learning Media, Ministry of Education, 2001.
- 2 *Graphics modes* may include instrumental pictorial, instrumental two-dimensional drawing, freehand sketching, and computer-generated drawings. Models and mock-ups may also be used to present design ideas.

- 3 *Graphics media* may include pastels, airbrush, screen-printing, colour pencils, collage, markers, paint, gouache, card, and paper making. The appropriate application of graphics media will enhance the presentation of the design ideas.
 - 4 *Presentation skills* include precision, accuracy of layout, neatness and tidiness, effectiveness, and execution of techniques.
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Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0226