

## Achievement Standard

**Subject Reference** History 1.1

**Title** Carry out an historical investigation

**Level** 1      **Credits** 4      **Assessment** Internal

**Subfield** Social Science Studies

**Domain** History

**Status** Expiring      **Status date** 30 November 2010

**This achievement standard is expiring. Assessment against the standard must take place before the expiry date set out below.**

**Expiry date** 31 December 2011      **Date version published** 30 November 2010

This achievement standard involves identifying sources, selecting and organising evidence, recording the details of sources, and making evaluative comments in order to complete an historical investigation.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>• Identify possible sources.</li> <li>• Select relevant historical evidence and organise it.</li> <li>• Record the details of sources of evidence, although this may not be complete.</li> <li>• Make an appropriate evaluative comment.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify possible sources.</li> <li>• Select relevant historical evidence and organise it.</li> <li>• Record the details of most sources of evidence accurately.</li> <li>• Make appropriate evaluative comments.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify possible sources.</li> <li>• Select relevant historical evidence from a range of sources and organise it effectively.</li> <li>• Record the details of sources of evidence accurately.</li> <li>• Make appropriate and detailed evaluative comments.</li> </ul>

## Explanatory Notes

- 1 This achievement standard is related to the skills of information gathering and information processing identified in the skills objectives of *History, Forms 5 to 7: Syllabus for Schools*, Learning Media, Ministry of Education, 1989.
- 2 This achievement standard could be used in conjunction with AS90210, History 1.2, where the investigation findings could be used as a basis for the communication of historical ideas.
- 3 *Source* refers to where the evidence can be found. Sources may include books, CD-ROMs, people, libraries, museums, newspapers, artefacts, historical sites, videos, websites, graphs, cartoons, films, tape-recorded radio programmes, etc. Sources may include either primary or secondary sources.
- 4 *Historical evidence* for historical investigation is found in sources and used in relation to the question or questions asked.
- 5 *Record the details of sources* means recording details sufficiently to allow the later completion of a reference list. Normally, details required are author, title, publisher, city of publication, date of publication. A full reference list is NOT required for this achievement standard. For achievement, it may be sufficient to include, for example, author and title, or URL. Perfection is not required for achievement with excellence.
- 6 *Evaluative comments* could include:
  - successes and difficulties in completing the investigation, and reasons why
  - assessing the validity and sufficiency of evidence selected in respect to the focusing questions
  - how the research process could have been improved and consideration of how they might complete the task next time
  - evidence of enjoyment and satisfaction.
- 7 *Detailed evaluative comments* means expanding on views and/or arguments with valid suggestions and examples.
- 8 The assessor will direct and assist the historical investigation by:
  - providing the focusing questions
  - providing some or all of the sources
  - monitoring the early direction of the research.

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## Replacement Information

This achievement standard and unit standard 5808 have been replaced by AS91001.

**Quality Assurance**

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0226