

Achievement Standard

Subject Reference History 1.2

Title Communicate historical ideas

Level 1 **Credits** 4 **Assessment** Internal

Subfield Social Science Studies

Domain History

Status Expiring **Status date** 30 November 2010

This achievement standard is expiring. Assessment against the standard must take place before the expiry date set out below.

Expiry date 31 December 2011 **Date version published** 30 November 2010

This achievement standard involves identifying the relevant key ideas and supporting evidence of an historical context, and communicating them with an awareness of the appropriate historical format and style.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Identify relevant key ideas, and support each with a piece of evidence. Communicate these ideas with an awareness of some appropriate historical format and/or style. 	<ul style="list-style-type: none"> Identify relevant key ideas that provide coverage of the context, and provide evidence to support each idea. Communicate these ideas with application of appropriate historical format and/or style. 	<ul style="list-style-type: none"> Identify a range of relevant key ideas that thoroughly covers the context, and provide evidence to support each idea. Communicate these ideas with consistent application of appropriate historical format and/or style.

Explanatory Notes

- This achievement standard is related to the information skills identified in the skills objectives of *History, Forms 5 to 7: Syllabus for Schools*, Learning Media, Ministry of Education, 1989.

- 2 This achievement standard could be used in conjunction with AS90209, History 1.1, where the investigation provides the basis for the communication of historical ideas.
 - 3 *Key ideas* are generalisations derived from evidence within an historical context. Narrative by itself is insufficient, ie telling what happened in an historical event is not by itself identifying a relevant key idea.
 - 4 *Historical format* refers to the structure and organisation appropriate to the mode of communication in its historical context.
 - 5 *Historical style* refers to the manner of written and/or non-written expression appropriate to the mode of communication in its historical context.
 - 6 Assessment for this achievement standard will require the student to communicate historical ideas using a mode of communication other than an essay, eg:
 - written – report, article, newspaper, letter, diary, journal
 - oral – debate, role play, recorded tape, radio programme, podcast
 - visual – timeline, poster, video, movie, DVD, web page, slide show.
-

Replacement Information

This achievement standard and unit standard 5810 have been replaced by AS91002.

Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0226